

1. Fill in the blanks with words from the box : (There are 2 extra words)

leave - and - letter - kind - English - same - penfriend - invitation - live
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My name is Olivia. I've got a (1) His name is Pedro and he comes from Spain. Pedro has got a brother (2) a sister. They (3) in a small village. Pedro and his brother go to the (4) school in the village but his sister works at a local hospital in the city. At the moment, I'm writing a (5) to Pedro. I write to him every month by e-mail. We write to each other in (6) Pedro learns English at school but I don't speak Spanish. Pedro is twelve and he's of medium-height, thin and strong. He's sincere and outgoing. He is also intelligent, creative and (7)

2. Put the bracketed words in the right tense or form :

Dear Pamela,

I'm glad to write you this letter. This is a postcard of my town Jerba. It a quiet and (wonder).....place. There are many beautiful houses, hotels and streets. The weather (to be) usually lovely and sunny, so tourists enjoy (to swim) in the clean blue sea. They like also (we) traditional clothes and dishes. The people here are kind and (friend)..... They welcome tourists. My family and I are pleased to invite you to visit our island. Please accept our invitation.

I (to wait) for your answer. Please write soon and tell me about (you) town.

Sandra

3. Circle the correct option :

Dear Ann,

Many thanks for your letter. I'd like to be your penfriend. My name is Victoria, but my friends call me Vicky. I'm 15 years old and I live in England with my family. I love living here ! (On - In - At) Saturdays, I like going to Brighton town centre. My favourite place is the Natural History Museum. Every Sunday we go to my grandma's house. She loves cooking a big Sunday lunch and my parents like (her - his - their) roast potatoes ! Then (in - on - at)

the afternoon, we (drive – walk – ride) the dog or go to the (concert – swimming – amusement) pool. I like skateboarding. It's (excited – exciting – excitement). School is OK but I hate (studying – wearing – writing) a uniform. Sophie, my elder sister, and her best mate Kim are cool. Kim is good-looking and has a good sense of humor. He's also helpful and (friend / friendship / friendly). Kim and Sophie usually take salsa lessons on Mondays. They like to dance in the school show but I (don't – doesn't – not) like dancing. Never mind ! What are you up to ?

4. Match each question from A with the right answer in B :

A	B	Answers
a. Have you got a friend ?	1. She's from Madrid.	a + ...
b. What's her name ?	2. She's a good football player.	b + ...
c. Where's she from ?	3. Suzy Brown.	c + ...
d. What does she look like ?	4. We usually meet at school.	d + ...
e. What sports does she like playing?	5. Yes, a girlfriend.	e + ...
f. Where do you meet ?	6. She's tall, slim and quite good looking.	f + ...

5. Read the postcard and put the underlined sentences in the right function column :

Dear Rosaline,

Hi ! (1) Thank you for your letter (2). I really love your country. It's small but lovely. This is a photo of Madrid. It's a wonderful town in Spain (3). It is the town where I am living now.

I'm pleased to invite you to my city (4) after finishing school. We are going to have fun !

Write me back !

Sam

Functions	Describing	Thanking	Inviting	Greeting
Answers	(...)	(...)	(...)	(...)

6. Reorder the following words to get coherent sentences :

a. Spain / Toledo / city / in / an / old / is.

.....

b. can / go / and / You / buy / shopping / nice / souvenirs.

.....
7. Complete the questions with *is / are / do / does* :

- a. the sun shining today ?
- b. Where she come from ?
- c. What book you reading ?
- d. you know Susan ?
- e. Why they laughing ?

8. Fill in the blanks with the *Present continuous* form of the verb in brackets :

- a. They (read) a story.
- b. What they (do) ?
- c. I (stay) there until Sunday.
- d. Where you (go) ?
- e. John (smoke) in the yard ?
- f. You (not / listen) carefully to the teacher.
- g. she (come) as well ?

9. Put the verbs between brackets in the *present simple* or *present continuous* :

- a. On Mondays, I (go) to the swimming-pool with my friends.
- b. Stop singing. I (do) my homework.
- c. I (meet) my friend in a few minutes.
- d. My family often (come) to London.
- e. It (rain) really hard right now.
- f. "Where is Mary ?" " She (study) upstairs."
- g. Kevin (not / want) to join the basketball team. He (hate) basketball.

10. Put the verbs in the right tense / form :

Karen and I (to be) twin sisters. We (live) in Japan. We (be) athletes and we (train) every day. We (get) ready for the finals these days and that's why I (exercise) now. I always exercise five times a week. Karen (run) in a marathon next week. She (not jog / usually) in the afternoon because it's hot. At the moment, she (to jog) in the mountains.

11. Put the verbs in brackets into the correct form of the simple present or the present continuous :

Hi Clara !

I..... (write) this letter from London. I (to be) on holiday here with my family and we (have) a great time. Right now, I (lie) on the beach. My little brother (play) on the sand with his toys and my mother (watch)..... him. My dad (swim) in the sea. I just love it here. We (get up) late every day and we (spend) most of the time sunbathing. This afternoon, we (go)..... into town to do sightseeing. Then, my parents (take) us to a nice restaurant. They (want)..... us to try the local cuisine. I hope it tastes good !

Well, that's all for now. See you when I get back !

Susan

12. Fill in the blanks with words from the box : (There're 2 extra words)

welcome – passport – luggage – this – here – these – stay – suitcases

-Customs officer : Good morning, Madam.

-Mrs Johnson : Good morning, Sir.

-Customs officer : Can I see your (1) please ?

-Mrs Johnson : Yes, of course. (2) you are ?

-Customs officer : Thank you, Madam. Is (3) your handbag ?

-Mrs Johnson : Yes, Sir.

-Customs officer : Can I see it ?

-Mrs Johnson : Yes, of course.

-Customs officer : And is the (4) on the trolley yours ?

-Mrs Johnson : Yes, it is.

-Customs officer : Ok, Madam. (5) to Tunisia and have a nice (6) !

-Mrs Johnson : Thank you. Bye

-Customs officer : Goodbye.

13. Complete the dialogue with utterances from the box : (There's an extra one)

<u>dialogue</u>	<u>utterances</u>
<p>Customs officer : Welcome to New York.</p> <p>(1)</p> <p>Traveller : Sure. Here you are.</p> <p>Customs officer : (2).....</p> <p>Traveller : I'm coming from Frankfurt , Germany.</p> <p>Customs officer : What is the purpose of your visit ?</p> <p>Traveller : (3)</p> <p>Customs officer : How long are you planning to stay ?</p> <p>Traveller : (4)</p> <p>Customs officer : Where are you going to stay ?</p> <p>Traveller : (5)</p> <p>Customs officer : Well, have a nice and enjoy your stay.</p> <p>Traveller : (6)</p>	<p>a. I'm going to stay for 2 weeks.</p> <p>b. I'm here on holiday.</p> <p>c. Can I see your passport, please ?</p> <p>d. Where are you coming from ?</p> <p>e. Thank you. Goodbye.</p> <p>f. I'm going to stay at the four seasons hotel.</p> <p>g. Would you like a window a an aisle seat ?</p>

14. Follow the exmple below and make *polite requests* :

- a. Show me your luggage. → Can you show me your luggage, please ?
- b. E-mail me soon. →
- c. Help me push the trolley. →
- d. Open your suitcase. →
- e. Have a look at your passport. →

15. Match to get meaningful expressions :

<u>A</u>	<u>B</u>	<u>Answers</u>
1. excellent	a. sauce	1 + ...
2. smell	b. restaurant	2 + ...
3. apple	c. waiters	3 + ...
4. traditional	d. pie	4 + ...
5. modern	e. dish	5 + ...
6. friendly	f. service	6 + ...
7. tomato	g. delicious	7 + ...

16. Sort out the words below into synonyms and antonyms :

traditional – acceptable – tasty – big – cooked in an oven – sweet

1. delicious =	1. small ≠
2. roast =	2. modern ≠
3. savoury =	3. bitter ≠

17. Complete the paragraph with words from the list :

shopping – bolls – packet – buy – prepare – beef - help

Today is Sunday. I'm going to the supermarket with my mother. We (1) a lot of things. Mom wants to make spaghetti ; so we need a (2) of pasta, a few tomatoes and some (3) After (4) with mom, we go home and (5) dinner in the kitchen together. I (6) her cut the onion and tomatoes while she (7) the spaghetti in a pot of water.

18. Match the utterances with their functions : There's an extra one :

<u>utterances</u>	<u>functions</u>	<u>answers</u>
a. My town is quiet, clean and lovely	1. Inviting	1 + ...
b. Thank you very much.	2. Expressing appreciation	2 + ...
c. Woud you like to come to my party ?	3. Describing	3 + ...
d. Yes, please.	4. Accepting an invitation	4 + ...
e. Can you show me your passport, please ?	5. Thanking	5 + ...
f. Couscous with lamb and vegetables is my favourite dish.	6. Polite request	6 + ...
	7. Taking leave	

19. Complete the questions with *much* or *many* :

- How potatoes and carrots are in the fridge ?
- How sugar do you want ?
- How meals do you eat a day ?
- How coffee would you like ?

20. Classify the words in the box to complete the table :

ice-cream – grilled chicken- tomato soup – fish and chips – cake - mineral water
apple pie - coke - orange juice – seafood spaghetti – onion soup - pudding

<u>starter</u>	<u>main course</u>	<u>dessert</u>	<u>drinks</u>
.....
.....
.....

21. Complete the following dialogue with utterances from the box :

Waiter : Hello, can I help you ?

John : I would like to have some lunch.

Waiter : (1)

John : Yes, I'd like a bowl of chicken soup, please.

Waiter : And what would you like for your main course ?

John : (2)

Waiter : (3)

John : I'd like a glass of coke, please.

Waiter : Would Pepsi be OK ? We don't have a coke.

Anything else for dessert ?

John : (4)

- a. Would you like a starter ?
- b. A grilled fish with vegetables and a green salad.
- c. What would you drink ?
- d. No, just the bill, please.

Good luck

1. Fill in the blanks with words from the box : (There are 2 extra words)

leave - and - letter - kind - English - same - penfriend - invitation - live

My name is Olivia. I've got a (1) **penfriend** His name is Pedro and he comes from Spain. Pedro has got a brother (2) **and** a sister. They (3) **live** in a small village. Pedro and his brother go to the (4) **same** school in the village but his sister works at a local hospital in the city. At the moment, I'm writing a (5) **letter** to Pedro. I write to him every month by e-mail. We write to each other in (6) **English** Pedro learns English at school but I don't speak Spanish. Pedro is twelve and he's of medium-height, thin and strong. He's sincere and outgoing. He is also intelligent, creative and (7) **kind**.

2. Put the bracketed words in the right tense or form :

Dear Pamela,

I'm glad to write you this letter. This is a postcard of my town Jerba. It a quiet and (**wonder**) **wonderful** place. There are many beautiful houses, hotels and streets. The weather (**to be**) **is** usually lovely and sunny, so tourists enjoy (**to swim**) **swimming** in the clean blue sea. They like also (**we**) **our** traditional clothes and dishes. The people here are kind and (**friend**) **friendly** They welcome tourists. My family and I are pleased to invite you to visit our island. Please accept our invitation.

I'm **waiting** (**to wait**) for your answer. Please write soon and tell me about (**you**) **your** town.

Sandra

3. Circle the correct option :

Dear Ann,

Many thanks for your letter. I'd like to be your penfriend. My name is Victoria, but my friends call me Vicky. I'm 15 years old and I live in England with my family. I love living here ! (**On - In - At**) Saturdays, I like going to Brighton town centre. My favourite place is the Natural History Museum. Every Sunday we go to my grandma's house. She loves cooking a big Sunday lunch and my parents like (**her - his - their**) roast potatoes ! Then (**in - on - at**) the afternoon, we (**drive - walk - ride**) the dog or go to the (**concert - swimming -**

amusement) pool. I like skateboarding. It's (excited – exciting – excitement). School is OK but I hate (studying – wearing – writing) a uniform. Sophie, my elder sister, and her best mate Kim are cool. Kim is good-looking and has a good sense of humor. He's also helpful and (friend / friendship / friendly). Kim and Sophie usually take salsa lessons on Mondays. They like to dance in the school show but I (don't – doesn't – didn't) like dancing. Never mind! What are you up to?

Vicky

4. Match each question from A with the right answer in B :

A	B	Answers
a. Have you got a friend ?	1. She's from Madrid.	a + 5
b. What's her name ?	2. She's a good football player.	b + 3
c. Where's she from ?	3. Suzy Brown.	c + 1
d. What does she look like ?	4. We usually meet at school.	d + 6
e. What sports does she like playing?	5. Yes, a girlfriend.	e + 2
f. Where do you meet ?	6. She's tall, slim and quite good looking.	f + 4

5. Read the postcard and put the underlined sentences in the right function column :

Dear Rosaline,

Hi ! (1) Thank you for your letter (2). I really love your country. It's small but lovely. This is a photo of Madrid. It's a wonderful town in Spain (3). It is the town where I am living now.

I'm pleased to invite you to my city (4) after finishing school. We are going to have fun !

Write me back !

Sam

Functions	Describing	Thanking	Inviting	Greeting
Answers	(3)	(2)	(4)	(1)

6. Reorder the following words to get coherent sentences :

a. Spain / Toledo / city / in / an / old / is.

Toledo is an old city in Spain.

b. can / go / and / You / buy / shopping / nice / souvenirs.

You can go shopping and buy nice souvenirs.

7. Complete the questions with is / are / do / does :

- a. **Is** the sun shining today ?
- b. Where **does** she come from ?
- c. What book **are** you reading ?
- d. **Do** you know Pablo ?
- e. Why **are** they laughing ?

8. Fill in the blanks with the Present continuous form of the verb in brackets :

- a. They **are reading** (read) a story.
- b. What **are they doing** (do) ?
- c. I'm **staying** (stay) there until Sunday.
- d. Where **are you going** (go) ?
- e. **Is John smoking** (smoke) in the yard ?
- f. You **aren't listening** (not / listen) carefully to the teacher.
- g. **Is she coming** (come) as well ?

9. Put the verbs between brackets in the present simple or present continuous :

- a. On Mondays, I **go** (go) to the swimming-pool with my friends.
- b. Stop singing. I'm **doing** (do) my homework.
- c. I'm **meeting** (meet) my friend in a few minutes.
- d. My family often **comes** (come) to London.
- e. It **is raining** (rain) really hard right now.
- f. "Where is Mary ?" " She (study) **is studying** upstairs."
- g. Kevin **doesn't want** (not / want) to join the basketball team. He **hates** (hate) basketball.

10. Put the verbs in the right tense / form :

Karen and I (to be) **are** twin sisters. We (live) **live** in Japan. We (be) **are** athletes and we (train) **train** every day. We (get) **are getting** ready for the finals these days and that's why I (exercise) **am exercising** now. I always exercise five times a week. Karen (run) **is running** in a marathon next week. She (not jog / usually) **usually jogs** in the afternoon because it's hot. At the moment, she (to jog) **is jogging** in the mountains.

11. Put the verbs in brackets into the correct form of the simple present or the present continuous :

Hi Clara !

I **am writing** (write) this letter from London. I **'m** (to be) on holiday here with my family and we **are having** (have) a great time. Right now, I **am lying** (lie) on the beach. My little brother **is playing** (play) on the sand with his toys and my mother (watch) **is watching** him. My dad **is swimming** (swim) in the sea. I just love it here. We **get up** (get up) late every day and we **spend** (spend) most of the time sunbathing. This afternoon, we (go) **are going** into town to do sightseeing. Then, my parents **are taking** (take) us to a nice restaurant. They (want) **want** us to try the local cuisine. I hope it tastes good !

Well, that's all for now. See you when I get back !

Susan

12. Fill in the blanks with words from the box : (There're 2 extra words)

welcome – passport – luggage – this – here – these – stay – suitcases

-Customs officer : Good morning, Madam.

-Mrs Johnson : Good morning, Sir.

-Customs officer : Can I see your (1) **passport** please ?

-Mrs Johnson : Yes, of course. (2) **here** you are ?

-Customs officer : Thank you, Madam. Is (3) **this** your handbag ?

-Mrs Johnson : Yes, Sir.

-Customs officer : Can I see it ?

-Mrs Johnson : Yes, of course.

-Customs officer : And is the (4) **luggage** on the trolley yours ?

-Mrs Johnson : Yes, it is.

-Customs officer : Ok, Madam. (5) **welcome** to Tunisia and have a nice (6) **stay** !

-Mrs Johnson : Thank you. Bye

-Customs officer : Goodbye.

13. Complete the dialogue with utterances from the box : (There's an extra one)

<u>dialogue</u>	<u>utterances</u>
Customs officer : Welcome to New York. (1)(c)..... Traveller : Sure. Here you are. Customs officer : (2).....(d)..... Traveller : I'm coming from Frankfurt, Germany. Customs officer : What is the purpose of your visit ? Traveller : (3)(b)..... Customs officer : How long are you planning to stay ? Traveller : (4)(a)..... Customs officer : Where are you going to stay ? Traveller : (5)(f)..... Customs officer : Well, have a nice and enjoy your stay. Traveller : (6)(e).....	a. I'm going to stay for 2 weeks. b. I'm here on holiday. c. Can I see your passport, please ? d. Where are you coming from ? e. Thank you. Goodbye. f. I'm going to stay at the four seasons hotel. g. Would you like a window a an aisle seat ?

14. Follow the exmple below and make *polite requests* :

- a. Show me your luggage. → Can you show me your luggage, please ?
 b. E-mail me soon. → Can you email me soon, please ?
 c. Help me push the trolley. → Can you help me push the trolley, please ?
 d. Open your suitcase. → Can you open your suitcase, please ?
 e. Have a look at your passport. → Can I have a look at your passport, please ?

15. Match to get meaningful expressions :

<u>A</u>	<u>B</u>	<u>Answers</u>
1. excellent	a. sauce	1 + f
2. smell	b. restaurant	2 + g
3. apple	c. waiters	3 + d
4. traditional	d. pie	4 + e
5. modern	e. dish	5 + b
6. friendly	f. service	6 + c
7. tomato	g. delicious	7 + a

16. Sort out the words below into synonyms and antonyms :

traditional – acceptable – tasty – big – cooked in an oven – sweet

1. delicious = **tasty**

2. roast = **cooked in an oven**

3. savoury = **acceptable**

1. small ≠ **big**

2. modern ≠ **traditional**

3. bitter ≠ **sweet**

17. Complete the paragraph with words from the list :

shopping – boils – packet – buy – prepare – beef – help

Today is Sunday. I'm going to the supermarket with my mother. We (1) **buy** a lot of things. Mom wants to make spaghetti ; so we need a (2) **packet** of pasta, a few tomatoes and some (3) **beef**. After (4) **shopping** with mom, we go home and (5) **prepare** dinner in the kitchen together. I (6) **help** her cut the onion and tomatoes while she (7) **boils** the spaghetti in a pot of water.

18. Match the utterances with their functions : There's an extra one :

<u>utterances</u>	<u>functions</u>	<u>answers</u>
a. My town is quiet, clean and lovely.	1. Inviting	1 + c
b. Thank you very much.	2. Expressing appreciation	2 + f
c. Would you like to come to my party ?	3. Describing	3 + a
d. Yes, please.	4. Accepting an invitation	4 + d
e. Can you show me your passport, please ?	5. Thanking	5 + b
f. Couscous with lamb and vegetables is my favourite dish.	6. Polite request	6 + e
	7. Taking leave	

19. Complete the questions with *much* or *many* :

a. How **many** potatoes and carrots are in the fridge ?

b. How **much** sugar do you want ?

c. How **many** meals do you eat a day ?

d. How **much** coffee would you like ?