

Nessrine ABIDI

## Progress Check n°1

### Grade 5- Teacher : Nesrine ABIDI

Text :

I am Linda. Let me tell you about my family. I live with my mum, my dad and my big sister. We live in California. My mum's name is Carmen. She's an English teacher. She's short and slim, she's got long, brown hair and brown eyes. My dad's name is David. He's tall and a little fat! He's got short brown hair and blue eyes. He is a baker. My sister Shania is 14 and she loves listening to music. She listens to music all the time! She's got long brown hair and green eyes, like me. I've got long hair too. We've got a pet dog, Brandy. He's black and white and very friendly.

Adopted from [learnenglishteens.britishcouncil.org](http://learnenglishteens.britishcouncil.org)

Reading Comprehension Questions :**1-Tick the right answer.**

The text is about Linda's:

- a-friends
- b-neighbors
- c-family

**2-Circle "True" or "False":**

- |                                             |      |       |
|---------------------------------------------|------|-------|
| • Linda lives with her grandparents         | True | False |
| • Brandy is Linda's pet dog                 | True | False |
| • Shania has got brown hair and green eyes. | True | False |



**3-Match:**

- |        |                            |
|--------|----------------------------|
| David  | • a teacher                |
| Shania | • a baker                  |
| Carmen | • loves listening to music |

**4-Complete with words from the text:**

Brandy is Linda's ..... He is .....and .....He is very .....

**5-Look at pictures and write sentences from the text:**

	..... .....
	..... .....

**II Language:**

1-Look at the pictures and label them using the following words. There are extra words:

**Trainers-t-shirt-shirt-coat-dress-socks-jacket**



**2-Circle the right alternative:**

This is my friend. (He/ She) is kind and helpful. He is (wear/wearing) blue shorts, red trainers and white T-shirt. (His/her) mother is a teacher. He (live/lives) in a big house.

**3-Complete with (is/are/am).**




-Today ...Monday. I go to school at 08 o'clock. I .... very happy to meet my friends.

-The Smiths ..... our neighbors. They .... kind and helpful.

-Mona ...my classmate. She ...wearing a nice red dress.

### III- Writing:

1-Put the letters in order:

		
<input type="text" value="act"/>	<input type="text" value="btfirba"/>	<input type="text" value="fhsi"/>

2-Label the pictures:




Illustration showing three children and a clock. The child reading the book has a label "r.....". The child writing at the desk has a label "w.....". The child pointing has a label "t.....". There is also a speech bubble next to the child pointing.

3-Reorder the words to get correct sentences:

-My /is/subject/favorite/English/.

→ .....

-In/ I/ the morning/feed/my/dog/.

→ .....

-Every/ Peter/ day/ walks/ cat/his.

→ .....