

Writing: (6 marks)

You went to France to meet your friend Pierre. You visited many places.

Use the notes below to write a letter to your family to tell them about your visit to Paris and your plans for tomorrow.

Monday	Tuesday	Tomorrow
<ul style="list-style-type: none"> - Went up the Eiffel Tower (very impressive) - Attended a match (exciting) - Felt very tired/ went to bed early 	<ul style="list-style-type: none"> - In the morning Pierre took me to Louvre museum/ saw the Monalisa (very beautiful) - visited Versailles Palace (interesting) - Had a traditional French dish (very delicious) - Attended a film in the cinema at 7 P.M 	<ul style="list-style-type: none"> - Visit Disney Land (much fun) - Buy souvenirs - Visit a famous cathedral « Notre Dame de Paris » (very attractive)

Dear family ,

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- Adherence to task and content adequacy 2
- Lexical appropriacy and grammar accuracy 2
- Mechanical accuracy (punctuation, capitalization, and spelling) 2



Devoir de Synthèse N° 1 en Anglais 2018/2019

Enseignant :
Nom et prénom :.
Niveau : 8ème

Reading Comprehension: (06 marks)

Read the questions then read the text to answer.



1- Education is an important part of British life. It is free and compulsory for all children between the ages of 5 and 16.

Children's education in England is normally divided into two separate stages: Primary schools and Secondary Schools. At school, pupils study a number of compulsory interesting subjects like English and Maths and some optional subjects like music.

2- Students attend school from Monday to Friday, from 09:00 a.m. to 4:00 p.m. The first thing they do at the beginning of each day is have an assembly. They all have to go to the assembly hall, where the headmaster talks about school life. Assembly lasts a quarter of an hour and lessons start at a quarter past nine.

3- Students have a lunch break from twelve o'clock to a quarter to one. They can stay at school for lunch. They can eat hot meals from canteen or bring sandwiches or a packed lunch from home. Afternoon lessons start at a quarter to one.

4- Uniform is compulsory in most schools in England. Boys have to wear long grey or black trousers and a Jumper or a sweater with the school logo on. Girls generally wear shirts and skirts with long socks and black shoes.

1-Choose the most suitable title for the text. Tick the right answer (1 mark)

- ☐ Sporting activities in English schools
☐ Education in England
☐ Uniforms in English schools



2-Are these statements true or false? Tick the proper box.(2marks)

Statements	True	False
a- All subjects are compulsory in English schools.		
b- English state schools are expensive.		
c- The first thing students do in the morning at school is having breakfast.		
d- Uniform is optional in most English schools.		

3-What does the girls' uniform consist of? (1 mark)

4-How long is the assembly? (1mark)

5- What do the underlined words in the text refer to (1 mark)

It (pgh 1 line 1) refers to

They (pgh 3 line 2) refers to

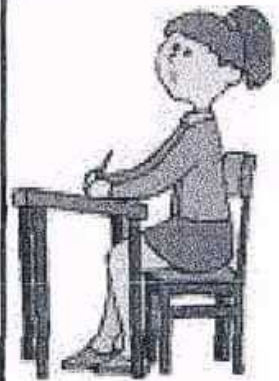
Language (8 marks)

1- Circle the right alternative (3 marks)

Hi Ahmed! Thanks you for the information you (~~gave~~ / give / gives) me about Tunisian schools in your last letter. You said that school in Tunisia (~~never~~ / sometimes / always) starts at 8 o'clock and ends at 6 p.m.. School in my country starts at 9 o'clock and finishes at 4 p.m. On Mondays I start with Maths; I don't like it (~~so~~ / as a result / because) it's really difficult. On Tuesdays and Fridays I have English, and on Thursdays I have History. All these subjects are compulsory, but next year when I (~~am~~ / will / going to) be in secondary school. I (~~won't~~ / will be able / 'll go) to choose some optional subjects like arts and music.

Now, I have to stop writing because(in / at / on) a few minutes I am going to do my homework.

With Love, Catherine



3-What does the girls' uniform consist of? (1 mark)

The girls' uniform consists generally of ⁽¹⁾white shirts and skirts with long socks and black shoes.

4-How long is the assembly? (1mark)

5- What do the underlined words in the text refer to (1 mark)

It (pg 1 line 1) refers to ...education...

They (pg 3 line 2) refers to . Students

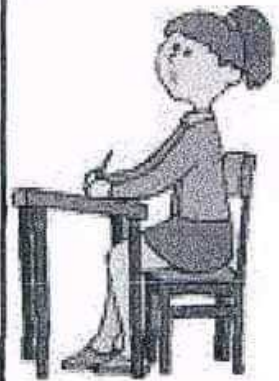
Language (8 marks)

1- Circle the right alternative (3 marks)

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Now, I have to stop writing because (in / at / on) a few minutes I am going to do my homework.

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With Love, Catherine



2-Match the underlined utterances with their functions. There are two extra functions.

Utterances		Functions
Steve:	Good morning dad!	A- Asking for permission
Father	Good morning! <u>What are you going to do at five?(1)</u>	
Steve:	<u>Ted and I are going to perform our new play.(2)</u>	B - expressing surprise
Father	Where are you going to do that?	C - expressing ability in the future
Steve	In the town theatre.	D- Expressing intention
Father	<u>How long is your play? (3)</u>	
Steve:	Just 1 hour.	E- Inviting
Ann	<u>Can I join them dad? (4)</u>	F- Asking for duration
Father	Yes, you can. You can't miss this opportunity	G- Asking about information
Steve:	By the way dad. <u>Would you like to go with us? (5)</u>	
Father	Great! I find plays very interesting. <u>We will be able to improve our drama skills. (6)</u>	H- Greeting

1 +	2 +	3 +	4 +	5 +	6 +
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3- Match sentences parts to get a coherent paragraph (there is an extra part in B) write only the letter in the space provided (2 marks)

A	B
<p>1- Brighton is a large city in England ,it has many +</p> <p>2- You can get amused by visiting many sites in Brighton +.....</p> <p>3- The Roval Pavilion is a great place which +.....</p> <p>4- People can have fun there, you can see all +</p>	<p>a- Was built in the 19th century .</p> <p>b- a big clock on the top.</p> <p>c- of Brighton from the top .</p> <p>d- beaches. It is also great for holidays.</p> <p>e-among these places is the Royal Pavilion .</p>

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Father	Good morning! <u>What are you going to do at five?(1)</u>	
Steve:	<u>Ted and I are going to perform our new play.(2)</u>	
Father	Where are you going to do that?	
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Steve:	Just 1 hour.	A- Asking for permission B - expressing surprise C - expressing ability in the future D- Expressing intention E- Inviting F- Asking for duration G- Asking about information H- Greeting
Ann	<u>Can I join them dad? (4)</u>	
Father	Yes, you can. You can't miss this opportunity	
Steve:	By the way dad. <u>Would you like to go with us? (5)</u>	
Father	Great! I find plays very interesting. <u>We will be able to improve our drama skills. (6)</u>	

1 + G

2 + D

3 + F

4 + A

5 + E

6 + C

3- Match sentences parts to get a coherent paragraph (there is an extra part in B) write only the letter in the space provided (2 marks)

A	B
1- Brighton is a large city in England ,it has many + a	a- Was built in the 19th century .
2- You can get amused by visiting many sites in Brighton +.. <u>e</u>	b- a big clock on the top.
3- The Royal Pavilion is a great place which +. <u>b</u>	c- of Brighton from the top .
4- People can have fun there, you can see all + <u>C</u>	d- beaches. It is also great for holidays.
	e-among these places is the Royal Pavilion .

Writing: (6 marks)

You went to France to meet your friend Pierre. You visited many places.

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Dear family ,

Hi How are you I'm fine in France. First on Monday I went up the Eiffel Tower it is very impressive, I attended a match and I felt very tired. on Tuesday in the morning Pierre took me to Louvre museum it is very very beautiful, I visited Versailles Palace because it is interesting. At midday of lunch I had a traditional French dish it is delicious and at 7 p.m I attended a film in the cinema. Tomorrow I will visit Disneyland and I will buy souvenirs. I will visit a famous cathedral "Notre Dame de Paris" it is very attractive. I will visit and I will take many pictures. I enjoy myself in France. To Paris - good bye.

Yours

- Adherence to task and content adequacy 2
- Lexical appropriacy and grammar accuracy 2
- Mechanical accuracy (punctuation, capitalization, and spelling) 2

(4)

