

Improve Your English

6th *Year Basic Education*



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START WITH Improve Your English

6th Year Basic Education

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AVANT PROPOS

Bienvenue jeunes écoliers à l'apprentissage de l'anglais et à la série **Improve Your English**, un outil supplémentaire pour avoir une base solide dès la 6^{ème} année de l'éducation de base.

Improve Your English 6th year, dans sa première édition, serait un compagnon utile pour le jeune élève. Il l'aiderait à avoir une base solide dans l'apprentissage de l'anglais à travers une grande variété d'exercices tous conformes au programme officiel dans **Prime English**. Dans l'élaboration de ces exercices nous avons tenu compte de l'âge et de la nature gaie de l'enfant. Ainsi beaucoup d'images ont été insérées dans le manuel pour éclaircir et rendre l'apprentissage de l'anglais facile et agréable. Ceci en plus de la traduction vers l'arabe des questions débutant les exercices.

Les parents qui souhaitent faire le contrôle et le suivi de leurs enfants n'auraient aucune difficulté à le faire pourvu qu'ils suivent les conseils suivants:

- Leur apprendre **dès le début** à lire à haute voix **même** s'ils ne prononcent pas correctement au début.
- Travailler les exercices **après** les leçons en classe et pas avant. Les résultats seraient **mieux** car l'assimilation serait **rapide** et fructueuse.
- Cocher les exercices mal faits pour les refaire deux jours après, et si c'est nécessaire les cocher **une autre fois** jusqu'à ce qu'il n'y ait plus de confusion.
- Revenir sur les **fautes** et les corriger **soigneusement**, et leur en faire un **rappel** de temps à autre **comme pour tester**.
- Ecrire les mots **nouveaux** plusieurs fois sur un brouillon. L'expérience montre que plus l'élève écrit, **mieux** sont la mémorisation et l'assimilation et par conséquent il ferait **moins de fautes**.

Pour la vérification du travail de l'élève, la partie « Key Section » est celle où il faudrait se référer pour ne laisser aucun doute. La correction y est totale et détaillée.

Nous espérons enfin que ce document modeste **Improve your English 6th year**, aiderait les jeunes écoliers à se familiariser avec la langue de Shakespeare et de s'entraîner à la maison pour être au top à l'école toute l'année !

Bon travail à tous les élèves de la 6^{ème} année de base.

Welcome to English A & B

1 Match the words with the pictures and **read Aloud**.

اربط الكلمات و الصور واقرا بصوت مرتفع.

listen

A



B



C



look

write

D



E



play

dance

read

F



G



match

2] Match the words with the pictures and **read Aloud.**

اربط الكلمات و الصور واقرا بصوت مرتفع.

count

A



sing

B



sit down

C



draw

D



close the door

E



stand up

F



point

G



cut

H



3] Look only at the pictures in exercises 1] and 2] (hide the words) and speak. Do it again and again until you memorise all the words.

أخف الكتابة في التمارين 1 و 2 و انظر إلى الصور فقط ثم حاول نطق الكلمات من ذاكرتك.

4] Find 13 words in the grid. Write them in the space provided.

ابحث عن 13 كلمة و اكتبها في الفراغات.

1	d r a w c v w u s	8
2	a l m s p p r o i	9
3	n o b i l i r t	10
4	c o u n t a t e d	11
5	e k y g y y e a o	12
6	m a t c h t x d w	13
7	s t a n d u p b n	
	l i s t e n c u t	

5] Look at the pictures and rearrange the letters to get the correct words.

تأمل من الصور و أعد ترتيب الحروف لتتوصل على كلمات ذات معنى.



1 d r a e

2 a d w r

3 t s n a d - p u

4 o l k o



5 s i l e t n

6 y a l p

7 i t s - n o d w

8 r w e t i

Unit 1 - I'm Tunisian

6 Reorder the words and write a question and answer. ReadAloud

تأمل في الصورة ثم رتب الكلمات لتتحصل على سؤال ثم جواب. اقرأ بصوت مرتفع.

1

2

7 Reorder the words and write a question and answer. ReadAloud

تأمل في الصورة ثم رتب الكلمات لتتحصل على سؤال ثم جواب. اقرأ بصوت مرتفع.

1

2

8 Match the words to get expressions. Write the expressions.

اربط الكلمات لتتحصل على جمل أو أسئلة.

- | | | |
|-------------|------------------|---------|
| 1 What's | a London | 1 |
| 2 My name's | b are you from ? | 2 |
| 3 Where | c your name ? | 3 |
| 4 I'm from | d to meet you. | 4 |
| 5 Nice | e Tom. | 5 |

9] Match the questions with the answers. Read Aloud.

اربط الأسئلة و الأجوبة و اقرأ بصوت مرتفع.

Rami : Hello ! My name's Rami.

Sana :1

Rami : And what's your name?

Sana :2

Rami : Where are you from Sana ?

Sana :3

Rami : How old are you ?

Sana :4

Rami : How are you ?

Sana :5

a I'm fine, thank you.

b I'm eleven.

c I'm Sana .

d Nice to meet you, Rami.

e I'm Tunisian. I'm from Nabel.



10] Complete with : thanks / where / meet / are / 's / 'm / old / how

أتمم الفراغات بالكلمات المذكورة.

1 Whatyour name ?

5 I Emna.

2 How you ?

6 are you ?

3 Nice toyou.

7 I'm fine,

4 Howare you ? - I'm 11.

8are you from ?

11 Circle the correct word. **Read Aloud** أخط بدائرة الكلمة المناسبة و اقرأ بصوت مرتفع.

- | | |
|--------------------------------------|--|
| 1 I'm (Tunisia / Tunisian). | 5 Jean Pierre is from (France / French). |
| 2 Jane's from (England / English). | 6 Tom's (England / English). |
| 3 Zidane is (French / french). | 7 Mario is from (Italian / Italy). |
| 4 I'm from (Tunisia / Tunisian). | 8 Naima is (tunisian / Tunisian). |

12 Correct the words. **Read Aloud** أصلح الأخطاء الشكلية و اقرأ بصوت مرتفع.

1 french	2 tunisian	3 English	4 italian	5 Itali
.....
6 tunisia	7 england	8 Frence	9 tunis	10 pleazed
.....

13 Circle the correct answer. **Read Aloud** أخط بدائرة الإجابة الصحيحة و اقرأ بصوت مرتفع.

- | | |
|------------------------|--|
| 1 What's your name ? | - I Fatma / My name Fatma / I'm Fatma. |
| 2 Where are you from ? | - I'm Tunisia. / I'm Tunis. / I'm from Tunisia. |
| 3 How are you ? | - Thanks, I'm fine / I fine, thanks / I'm fine, thanks. |
| 4 Are you from Mahdia? | - I'm from Mahdia / I'm Mahdia /
Yes, I'm from Mahdia |

14 What's wrong ? Correct. ما هو الخطأ ؟ أصلح الأخطاء.

- | | |
|------------------------|--------------------------|
| 1 Nice meet to you. | Nice to meet you. |
| 2 My name Hela's. | ..... |
| 3 How you are ? | ..... |
| 4 Thanks, I'm fine. | ..... |
| 5 Where you are from ? | ..... |
| 6 I'm Hatem, Hello! | ..... |

رتب الكلمات و اقرأ بصوت مرتفع. **15** Write the words in order. **Read Aloud**

My America Hello! I'm name's from Mickey

①

.....



My David a teacher I'm name's I'm English

②

.....



I'm I'm American from Bart Simpson Springfield I'm

③

.....



16 Complete the conversation with : أتم الحوار بالكلمات المذكورة.

where / to meet you too / Tunisian / your / French / I'm /
to meet you / from / My name's

Ann Marie: What's 1 name ?

Ramla : 2 Ramla.

Ann Marie: Spell it, please.

Ramla : R A M L A. And you, what's your name ?

Ann Marie: I'm Ann Marie : A N N - M A R I E

Ramla : Nice to 3, Ann Marie.

Ann Marie: Nice 4, Ramla.

Ramla :are you? 5

Ann Marie: 6 from Paris. I'm 7. And you ?

Ramla : I'm from Tunis. I'm 8.



Unit 2 - I'm 12



17 Read aloud and write the numbers below. اقرأ بصوت مرتفع و اكتب الأعداد المذكورة.

seven:	one: 1	twelve:	eleven:	ten:
three:	eight:	five:	six:	two:
four:	nine:			zero:

18 Write the numbers (1 → 12) in letters. اكتب الأعداد المذكورة حرفياً.

1	one	2	t.....	3		4	
5		6		7		8	
9		10		11		12	

Practise reading the following telephone numbers quickly.

a/ 71 241 602

b/ 97 357 986

c/ 74 247 131

d/ 98 550 842

تمرّن على قراءة أعداد الهاتف بسرعة.

e/ 22 633 901

f/ 73 235 989

19 Write the missing numbers in letters and read aloud quickly.

1 six,, eight,

2 three,, five,

3,, nine

4, eleven,

5, four,, six

اكتب الأعداد الناقصة حرفياً و اقرأ بصوت مرتفع و بسرعة.

6 nine,,

7 seven,,

8 one,, three,

9, four, five,

10 zero,,

20 Write in letters and read aloud. Follow the example. اكتب الأعداد المذكورة حرفياً.

1/ 5 + 6 = 11
five and six is eleven

3/ 9 + 2 = 11

5/ 3 + 6 = 9

2/ 10 + 2 = 12

4/ 4 + 6 = 10

6/ 4 + 3 = 7

21 Complete the missing figures, write in letters and read aloud. Follow the example. أتمم الفراغات بالأعداد الناقصة و اقرأ بصوت مرتفع. اتبع المثال.

1/ 5 + ...7... = 12
five and seven is twelve

4/ + 6 = 11
.....

7/ 6 + = 9
.....

2/ + 3 = 12
.....

5/ 8 + = 10
.....

8/ + 4 = 8
.....

3/ 2 + = 4

6/ + 5 = 6

9/ 7 + = 9

22 Match the questions with the answers.. اربط الأسئلة و الأجوبة و اقرأ بصوت مرتفع.

1 How old are you ?

a I'm from Tunisia.

1

2 How are you ?

b It's 72 245 367.

2

3 What's your telephone number ?

c I'm fine, thank you.

3

4 Where are you from ?

d I'm eleven.

4

23 Correct the words.

أصلح الأخطاء الشكلية.

2 : tow	4 : for	8 : eit	1 : on	3 : tree
5 : faive	9 : nin	11 : ileven	10 : then	12 : tyelve

24 Look at the pictures and write sentences. **Read Aloud**

تأمل في الصور ثم اكتب جملا مفيدة. اقرأ بصوت مرتفع.



Lindsay

11

English

London



Jimmy

10

American

New York



Paul

11

English

London



Diana

12

Scottish

Glasgow

1 Lindsay is eleven years old. She's English. She's from London.

2 Jimmy.....

3 Paul

4 Diana

25] Look at the picture again, then read and circle Yes or No

تأمل في الصور ثانية في التمرين السابق ثم أخط بدائرة Yes or No

- | | | |
|-------------------------|-----|----|
| 1 Paul is eleven. | Yes | No |
| 2 Jimmy is twelve. | Yes | No |
| 3 Paul is English. | Yes | No |
| 4 Lindsay is ten. | Yes | No |
| 5 Jimmy is from London. | Yes | No |
| 6 Diana is twelve. | Yes | No |

26] Complete the dialogue between Tom and Mary with the expressions below. أتمم الحوار بالعبارات المذكورة.

Where are you from ?

I'm English.

What's your name ?

Nice to meet you too.

How old are you ?

London

I'm ten.

My name's

- Tom : ? 1
- Mary : My name's Mary. And what's your name ?
- Tom :2 Tom. ? 3
- Mary : I'm eleven. And you ?
- Tom :4. ? 5
- Mary : I'm from New York. Are you American too?
- Tom : No,6. I'm from.....7.
- Mary : Nice to meet you.
- Tom :8.

Read Aloud and learn the nursery rhyme below.

أحفظ ترنيمة الأطفال الآتية.

One	Two	How are you Sue	?
Three	Four	How are you Laure	?
Five	Six	How are you Felix	?
Seven	Eight	How are you Kate	?
Nine	Ten	How are you Ben	?

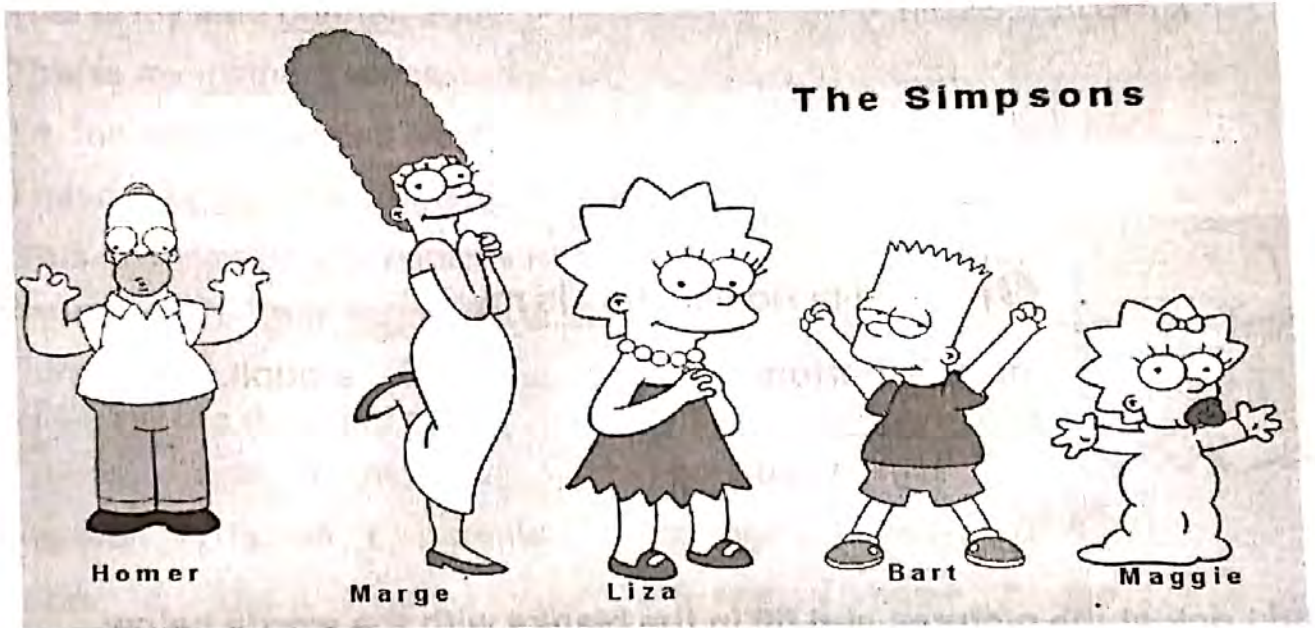
- We're all fine.

Unit 3 - My Family

27 Look at the picture and fill in the blanks with the words below.

تأمل في الصورة ثم عمر الفراغات بالكلمات المذكورة.

Mum / parents / brother / mother / sister / Dad / family
/ father / Liza / Bart



↳ Hello ! My name's Bart Simpson. This is my1.
Homer is my2 and Marge is my3.
Maggie are my two sisters



↳ Hello ! My name's Liza Simpson. Bart is my4
and Maggie is my5. Homer and Marge are my
.....6.



↳ Hello ! My name's Maggie Simpson.'s 7 name is
Marge and's 8 name is Homer. My brother's name is
.....9 and my sister's name is10.

28] Look at the pictures and fill in the blanks with the words below.

تأمل في الصورة ثم عمر الفراغات بالكلمات المذكورة.

son / her / he / she / daughter / his



1 Hi ! I'm Marge. This is my1.2
name's Lisa.'s 3 a pupil.



2 Hello ! I'm Homer. This is my4.5
name's Barton.'s 6 a pupil.

29] Look at the pictures and fill in the blanks with the words below.

تأمل في الصورة ثم عمر الفراغات بالكلمات المذكورة.

her / daughters / his / son / children



1 This is a photo of Homer Simpson and1
three 2 : Lisa, Bart and Maggie.



2 This is a photo of Marge Simpson and3
two.....4 Lisa, Maggie and her5
Bart.

30 Match the synonyms. اربط المرادفات.

1 my mother =

2 my father =

3 my father and my mother =

4 my father, my mother and my sister =

Dad
my parents
my family
Mum

31 Correct the underlined mistakes.

أصلح الأخطاء المسطرة.

1 This is my little brather, Tom.

.....

2 This is my mather, Hlima.

.....

3 I'm the san of Dad and Mum.

.....

4 I have a broter and a sistere.

.....

5 This is my sister. His name is Rim.

.....

6 This is my brother. Her name is Slim.

.....

32 Circle the different word.

أحط بدائرة الكلمة المختلفة في النطق.

1 name / eight / mother

4 sister / hi ! / listen

2 family / father / parents

5 read / repeat / sit

3 this / fine / nine

6 say / name / are

33 Look at the picture and choose the correct word.

تأمل في الصورة ثم أحط بدائرة الكلمة المناسبة.



This is Jack. (He's / His) 1 French. (He's / His) 2 from Paris.

(He's / His) 3 twelve. (He's / His) 4 brother is Tony and (He's / His) 5

sister is Laura. Linda is his (Mum / Dad) 6 and David is his (Mum / Dad) 7.

34 Look at the picture and complete with the words below.

تأمل في الصورة ثم عمر الفراغات بالكلمات المذكورة.

dog / girl / big / cat / boy / little

1 This is a

2 This is a

3 This is aelephant.

4 This is aelephant.

5 This is a

6 This is a

35 Look at the pictures and complete with : **this is** or **these are**.

تأمل في الصورة ثم عمر الفراغات ب **this is** أو **these are**

1 two dogs.

2 a boy.

3 two elephants.

4 a girl.

5four children.

6three cats.

36 Write **he / she** in front of the words.

اكتب **he** أو **she** أمام الكلمات المذكورة.

1 Mum	she	5 my brother	.....	9 my sister	.....
2 my father	.....	6 Noura	.....	10 this boy	.....
3 my mother	.....	7 Slim	.....	11 this girl	.....
4 Dad	.....	8 Rim	.....	12 Peter	.....

37 Rewrite using **He / She**. Follow the example.

اكتب **he** أو **she** في الفراغات.

1 Ahmed is my brother.	He is my brother.	= He's my brother.
2 Salma is Tunisian.	..... is Tunisian.	=
3 John is English.	..... is English.	=
4 Rim is my friend.	..... is my friend.	=
5 Samira is my mother.	..... is my mother.	=
6 Hammadi is my father.	..... is my father.	=

38 **Circle** the correct word. اخط بدائرة الكلمة المناسبة.

- | | |
|---|---|
| 1 This is Dad. (Her / His /) name's Sami. | 5 This is Mum. (He's / She's) a doctor. |
| 2 This is my brother. (He's / She's) five. | 6 This is Farah and this is (his / her) father. |
| 3 This is a girl. (Her / His) name's Dorra. | 7 This is a boy. (He's / She's) nine. |
| 4 This is my brother. (Her / His) name's Ayman. | |

39 Match the parts. Write the sentences. Follow the example. اربط الجمل.

1 <u>This is Dad.</u>	a She is my sister.	1 This is Dad. He is a doctor
2 This is Farmer Brown.	b <u>He is a doctor.</u>	2
3 Nizar is my friend.	c She is from Sousse.	3
4 This is Fox.	d It is my dog.	4
5 This is my friend Rim.	e He has a dog.	5
6 This is Mouna.	f He is from Nabel.	6

40 Circle the correct word.

- 1 (This / These) is my son.
- 2 (This / These) are my children.
- 3 (This / These) are my parents.
- 4 (This / These) is my family.

أحط بدائرة الكلمة المناسبة.

- 5 (This / These) is John.
- 6 (This / These) is Fatma.
- 7 (This / These) are my sisters.
- 8 (This / These) is my family tree.

41 Circle the correct word.

أحط بدائرة الكلمة المناسبة.

- 1 (This is / These are) my friends.
- 2 (This is / These are) my daughters.
- 3 (This is / These are) my father.
- 4 (This is / These are) my books.

- 5 (This is / These are) Nour.
- 6 (This is / These are) my son.
- 7 (This is / These are) Nour and Rim.
- 8 (This is / These are) a photo.

42 Write the words in order.

رتب الكلمات لتتحصل على جمل أو أسئلة.

- 1 family / . / my / is / This
- 2 two / I / brothers / have
- 3 old / Ahmed / ? / How / is
- 4 friend / . / is / my / This / Slim
- 5 HÉla / . / are / my / These / and / sisters / Mouna

This is my family.

.....

.....

.....

.....

.....

43 Write the words in order. Write 3 sentences for each picture.

تأمل في الصور ثم رتب الكلمات لتتحصل على 3 جمل لكل صورة.

I'm This is Jane my name's Bob sister Her



1 I'm..... /

My..... /



2

my This is ten My name's brother Bob Jane He's

44 Match the questions with the pictures.

1



What's this ?

2



Who's this ?

45 Read the answers and write the questions: Who's this / what's this

اقرأ الأجوبة ثم حرر الأسئلة المناسبة مستعملا Who's this / what's this

1



1 This is a telephone.

2



2 This is Lisa Simpson

3



3 This is a bike (or a bicycle).

4



4 This is my son John.

5



5 This is my little sister Emma.

6



6 This is my English book.

7



7 This is Dad.

8



8 This is Mum.

9



9 This is a football.

10



10 This is my teacher.

Mark
20

Time For A TEST (1)

Activity 1 Look at the picture and circle **Yes** or **No** (2,5 pts)
تأمل في الصورة ثم أخط بدائرة الكلمة المناسبة.

JANE

*mother : Tina
father : John*



11

New York

American

*brother : Paul
sister : Sicilia*

- | | | |
|----------------------------------|-----|----|
| 1 Jane is Tunisian. | Yes | No |
| 2 Sicilia is her mother. | Yes | No |
| 3 Paul is her brother. | Yes | No |
| 4 Tina and John are her parents. | Yes | No |
| 5 Jane is twelve. | Yes | No |

Activity 2 Look at the picture and answer the questions below. (2,5 pts)
تأمل في الصورة ثانية ثم اقرأ الأسئلة وحرر الأجوبة

- | | |
|-----------------------|-------|
| 1 How old is Jane ? | ..... |
| 2 Where's Jane from ? | ..... |
| 3 Who's John ? | ..... |
| 4 Who's Sicilia ? | ..... |
| 5 Who's Tina ? | ..... |

Activity 3 Complete with : **is / are / am** (2 pts) عمر الفراغات بالكلمات المذكورة.

- | | |
|------------------------------------|--|
| 1 This is my brother. He .....ten. | 3 Anita .....English. |
| 2 These .....my parents. | 4 You .....Tunisian and I .....Tunisian. |

Activity 4 Match the questions with answers. (3 pts)

اربط الأسئلة والأجوبة.

1 How are you ?

a/ It's 74 450 789.

1

2 How old are you ?

b/ She's my friend.

2

3 What's your telephone number ?

c/ I'm eleven.

3

4 What's your mother's name ?

d/ He's my brother.

4

5 Who's Rami ?

e/ I'm fine, thanks.

5

6 Who's Noura ?

f/ Her name's Salma.

6

Activity 5 Complete with :

he's / she's / her / his (2 pts)

عمر الفراغات بالكلمات المذكورة

1 This is my sister. five.

3 This is my son.name's Hédi.

2 This is Aimen.my friend.

4 This is my daughter.name's Noura

Activity 6 Here are the answers. Write the questions. (2 pts) حرر الأسئلة المناسبة.

1

- Fatma is twelve.

2

- Sana is my little sister.

3

- I'm eleven.

4

- This is a bicycle.



Activity 7 Reorder the words to get sentences.(1,5 pts) رتب الكلمات لتتصل على جمل.

1 children / These / Amine and Sana / are / my

2 Ahmed / brother / my / is / and Sana / my / sister / is

3 daughter / and Dad / I / the / am / / of Mum

Activity 8 Write the numbers in letters. (2,5 pts) اكتب الأعداد المذكورة حرفيا.

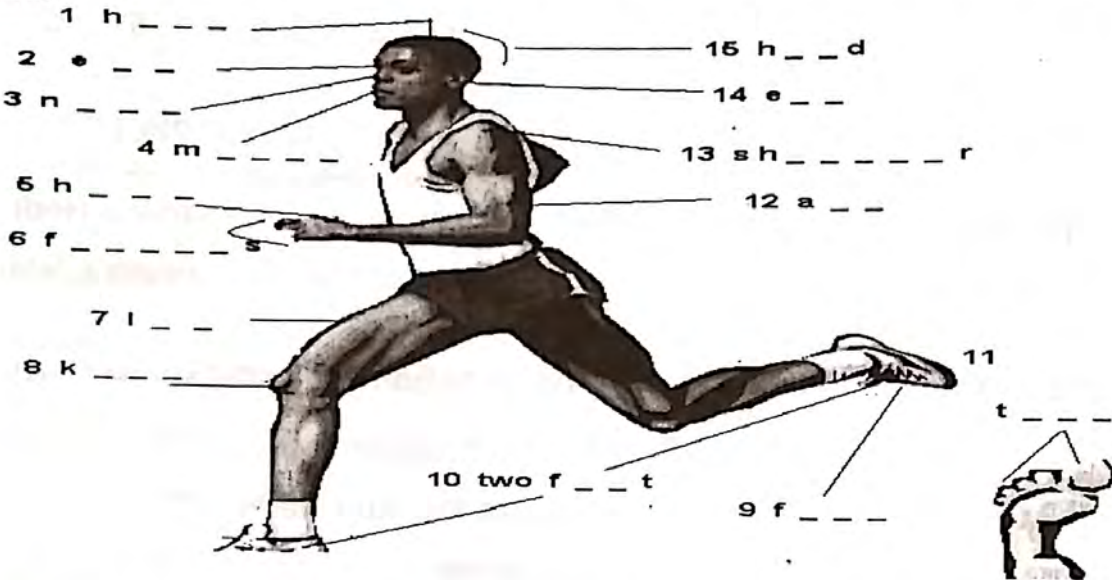
7 : | 12: | 8: | 3: | 2:

Activity 9 Write a paragraph about yourself and your family.(your name / age/ where are you from ?/ your parents and your sisters/brothers) (2pts) حرر فقرة قصيرة معرفا بنفسك و عائلتك.

My name's

Unit 4 - Parts of the body

46 Look at the pictures and complete the words. تأمل في الصورة و أتمم الحروف.
الناقصة.



47 Label the pictures below and read aloud. اكتب الكلمات المناسبة تحت كل صورة



1 This is.....



2



3



4



5



6



7



8



9



10



11



12




48 Look at the pictures and complete with :

تأمل في الصور ثم عمر الفراغات بالكلمات المعطاة.

tall / slim / fat / short / old / beautiful / little

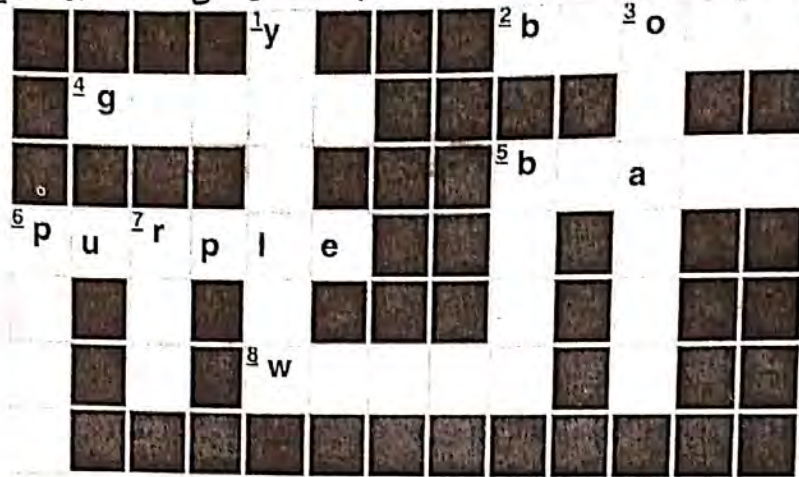
1
2
3
4
5
6
7

49 Circle the correct sentence for each picture. أخط بدائرة الجملة المفيدة لكل صورة.

1 	a/ Sana is old and fat.	b/ Sana is tall and slim.	c/ Sana is short and fat.
2 	a/ Rim is old and fat.	b/ Rim is tall and slim.	c/ Rim is short and fat.
3 	a/ Ali is short and fat.	b/ Ali is slim and short.	c/ Ali is old and slim.

50 Complete the words in the crossword below to obtain **colours**.

أتمم الحروف الناقصة في الكلمات المتقاطعة التالية لتتوصل على كلمات تعبر عن ألوان.



- | | | | |
|---------|---------|---------|---------|
| 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 |

Now colour the patterns below as indicated. لون الأشكال التالية حسب المطلوب.



- black green blue yellow brown pink red white

51 Look at the pictures, read and write the name of the person.

تأمل في الصور و اقرأ المعلومات عن كل شخص ثم عمر الفراغات باسم الشخص المناسب.



Fiona



George



Kate



Jenny



Phil



John

- Her eyes are small and her hair is short and black.
- He's little. His hair is short and his eyes are big.
- Her hair is very short and her nose is small.
- Her eyes and her mouth are big.
- His hair is very short and black.
- He's old and his hair is short.

Who is it ?

-
-
-
-
-
-

52 Correct the words.

اصحح الأخطاء.

1 two foot	2 yelow	3 a noze	4 haer	5 a legue
.....
6 figers	7 a choulder	8 grin	9 teos	10 wite
.....
11 a mauth	12 a fase	13 a haed	14 a blak	15 two eye
.....

53 Match the words with their synonyms (=) or opposites (≠).


اربط المرادفات و الأضداد.


1 little	a short	1 little =
2 big	b fat	2 big ≠
3 tall	c little	3 tall ≠
4 slim	d small	4 slim ≠


54 Complete with the words below.

تأمل في الصور ثم عمر الفراغات بالكلمات المذكورة.

nose / black / eyes / hands / ears / slim / feet

1  Ahmed's eyes are small but his1, his2 and his..... 3 are big.

2  Sana is tall and slim. Her hair is 1 and her 2 are big.

3  Rami is tall and1 but his2 is very long.

55 Match the questions with the answers.

اربط الأسئلة والأجوبة.

1 What colour is your hair ?	a - They're blue.	1
2 What's this ?	b - This is my friend Hend.	2
3 What colour are your eyes ?	c - It's brown./ It's black./ It's blond.	3

4 Where are you from ?
5 Who is this girl ?

d - It's a chair.
e - I'm from Gabes.

4
5

56 Are the underlined sounds similar or different ? Write "S" or "D"

هل الحروف المسطرة في الكلمات الآتية تعبر عن نطق مماثل أو مختلف؟ عمر الفراغات ب "D" أو "S"

1	2	3.....	4	5	6	7	8
<u>t</u> all <u>s</u> hort	<u>e</u> yes <u>f</u> ee <u>t</u>	<u>b</u> lue <u>l</u> oo <u>k</u>	<u>e</u> ars <u>l</u> itt <u>l</u> e	<u>s</u> mall <u>t</u> all	<u>m</u> ou <u>th</u> <u>b</u> ro <u>w</u> n	<u>s</u> he <u>h</u> e	<u>f</u> oo <u>t</u> <u>s</u> ho <u>r</u> t

57 Write he / she / they in front of the words.

هـ الفراغات ب he / she / they

1 Ahlem and Slim	.....	5 my sisters	.....	9 my brother	.....
2 my parents	.....	6 Ameni	.....	10 these boys	.....
3 Peter	.....	7 the girls	.....	11 this girl	.....
4 the children	.....	8 my friends	.....	12 Mary	.....

58 Circle the correct word.

أعط بدائرة الكلمة الصحيحة.

- 1 This is Mr. Brown. (He / She / They) is a farmer.
- 2 These are Hedi and Rim. (He / They / She) are my children.
- 3 Tom is my brother. (He / She / They) is five.
- 4 I'm twelve and (your / you're) twelve too.
- 5 Hela and Mounir are my friends. (She's / He's / They're) ten.

59 Look at the picture, read the information and write a short paragraph about each person. (Use also the words: slim / tall / fat / short)

تأمل في الصورة و اقرأ المعلومات ثم اكتب جملة عن كل شخص تذكر فيها عمره و لون عينيه و لون شعره



	Mike	Peter	Kate
Age	12	11	13
Eyes	brown	blue	brown
Hair	black	blond	black

1 Mike

2 Peter

3 Kate

60 Look at the photo below and read the information about this person, then write a paragraph.

تأمل في الصورة و اقرأ المعلومات ثم حرر فقرة قصيرة.

 Julia Roberts	Age :	32
	Nationality :	American
	Occupation :	actress
	Brother :	Eric
	Sister :	Lisa
	tall / slim	
	Eyes :	brown
	Hair :	black

This is


.....

.....

.....

61 Complete the table below, then write a paragraph about yourself.

أتمم الجدول التالي بمعلومات عن نفسك ثم حرر فقرة قصيرة.

Stick your photo here 	Name :	Age : 11
	Nationality : Tunisian	Place :
	Occupation : pupil	
	Brother(s) :	Sister(s) :
	Description : tall / short / slim / fat / ...	
Hair :/ Eyes :/ nose :/ mouth :		

My name's

.....

.....

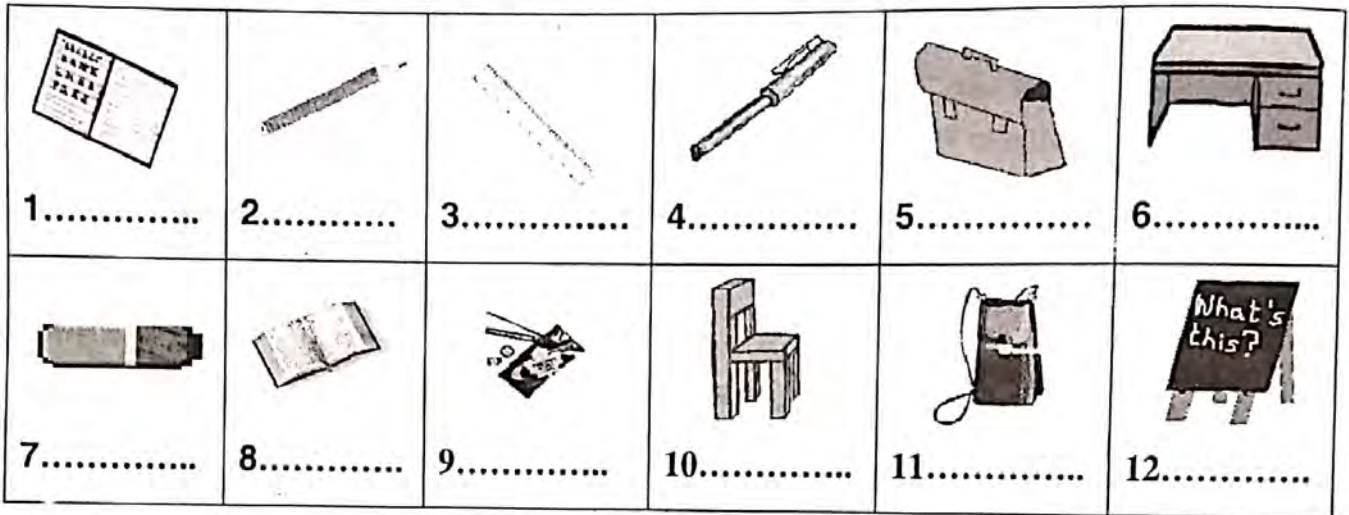
.....

Unit 5 - My Schoolbag

62 Label the pictures with the words in the list below and **read aloud**.

اكتب تحت كل صورة اسم الأداة مستعملا الكلمات المذكورة و اقرأ بصوت مرتفع.

a book / a pen / a desk / an eraser / a pencil / a schoolbag / a ruler / a notebook / a blackboard / a bag / a chair / a pencil case



63 Complete the sentences below with : عمر الفراغات بالكلمات المذكورة

dog / got / have / haven't / I / I've / sisters / you

- | | |
|--|--|
| <p>1 Have you.....a sister ?</p> <p>2 Yes, I've got two.....</p> <p>3 .....you got a brother ?</p> <p>4 No,.....haven't.</p> | <p>5 Have you got a.....?</p> <p>6 Yes,.....got a dog.</p> <p>7 Have.....got a cat ?</p> <p>8 No, I.....got a cat.</p> |
|--|--|

64 Look at the monsters below and complete the sentences with :

انظر إلى صور الأوحاش التالية ثم عمر الفراغات بالكلمات المذكورة.

I've got / ear / feet / arms / got / noses / legs



- 1** My name's Disco. Look ! I've got three eyes, six1 and three.....2.



② My name's Shrek. Look ! I've got a small1 and a big ear. I'm fat but 2 small hands and small3.

FELIX



③ My name's Felix. Look ! I've1 one eye, seven2 and six arms. I look horrible but I'm nice.

65 | Look at the monsters below and complete the sentences with :

تأمل في الصورة الآتية ثم عمر الفراغات بالكلمات المذكورة.

I've got / I've got / are / is / I'm / five

Hello! My name1 Tis. 2 eight years old.3 three hands and 4 legs. 5 a big red nose and four eyes. My eyes 6 big too.



66 | Look at the pictures and write the missing words.

تأمل في الصورة الآتية ثم عمر الفراغات بالكلمات الناقصة من وحي ذاكرتك.

Hi ! My name1 Pow. I2 ten years old. I3 three hands and three4. My nose 5 very big. I 6 two eyes. One eye 7 small and one eye 8 big.



67 Look at the picture, then read and circle Yes or No.

Yes أو No تأمل من الصورة ثم أخط بدائرة الكلمة المناسبة



- | | | |
|--------------------------|-----|----|
| 2 She's got a bicycle. | Yes | No |
| 3 She's got a schoolbag. | Yes | No |
| 4 She's got pencils. | Yes | No |
| 5 She's got a computer | Yes | No |
| 6 She's got a dog | Yes | No |
| 7 She's got a cat. | Yes | No |

68 Fill in the blanks with : **has got / hasn't got / 've got / haven't got**

عمر الفراغات بالكلمات المذكورة.




- Wafa : " I 1 a bicycle and I 2 a dog but I 3 a telephone and I 4 a cat. "

- Wafa 5 a bicycle and she 6 a dog but she 7 a telephone and she 8 a cat.

69 Look at the pictures, then complete the paragraph using :

has got / hasn't got

تأمل في الجدول التالي ثم حرر فقرة عن كل شخص مستعملا العبارات المذكورة.

	brother	sister	dog	cat
1 Rima	1	0		
2 Amine	0	2	0	

Rima

Amine

70 Circle the correct word.

أحط بدائرة الكلمة الصحيحة.

- | | |
|------------------------------------|--|
| 1 (I'm / I've got) from Gafsa. | 5 (I'm / I've got) three brothers. |
| 2 (I'm / I've got) two blue pens. | 6 (I'm / I've got) a black schoolbag. |
| 3 (I'm / I've got) Salma. | 7 (I'm / I've got) a ruler in my hand. |
| 4 (I'm / I've got) Tunisian. | 8 (I'm / I've got) the son of Dad and Mum |

71 Match the sentences with the pictures.

اربط الجمل و الصور.



This is an old book.



≠

This is a new book.

72 Look at the pictures and complete with the correct words.

تأمل في الصورة الآتية ثم عمر الفراغات بالكلمات المذكورة.

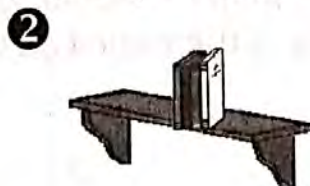
a desk / a pupil / a teacher / a blackboard / a classroom

1 This is a



73 Look at the pictures and choose the correct words: in / on / under

تأمل في الصور التالية ثم أحط بدائرة الجمة الصحيحة.



- ① a/ The cat is under the chair.
b/ The cat is in the chair.
c/ The cat is on the chair.

- ③ a/ The ruler is under the school bag.
b/ The ruler is in the school bag.
c/ The ruler is on the school bag.

- ② a/ The books are under the desk.
b/ The books are in the desk.
c/ The books are on the desk.

- ④ a/ The mouse is under the chair.
b/ The mouse is in the chair.
c/ The mouse is on the chair.

74 Look at the pictures below and answer the questions.

تأمل في الصورة التالية ثم أجب عن الأسئلة الملقاة.



Where's the ruler ?

- It's



Where's the pencil ?

-



Where's the computer ?

-



Where's the teacher ?

-

75 Match the questions and answers.

اربط الأسئلة والأجوبة.

- 1 Where are you from ?
2 Where's the eraser ?
3 Where are the pencils ?
4 Where's the chair ?
5 Where's the ruler ?
6 Where's your book ?

- a - They're on the desk.
b - It's in the classroom.
c - I'm from Jerba.
d - It's in my schoolbag.
e - It's in my schoolbag.
f - It's in the pencil case.

- 1.....
2.....
3.....
4.....
5.....
6.....

76 Correct the words.

أصلح الأخطاء.

1 a shool	2 a pensil	3 a bouk	4 a eraser	5 a rouler
6 a classrom	7 a cheir	8 nwe	9 olde	10 ander

77 Change into the plural. Follow the example.

حول إلى الجمع.

1 one book	two books	6 one classroom	.....
2 one pen	.....	7 one pupil	.....
3 one eraser	.....	8 one teacher	.....
4 one bag	.....	9 one child	.....
5 one desk	.....	10 one foot	.....

78 Express differently using : **there's or there are**

عبر بطريقة مختلفة مستعملا **there's or there are**



The ruler is in the pencil case.

=

There's a ruler in the pencil case.



The football is under the chair

=

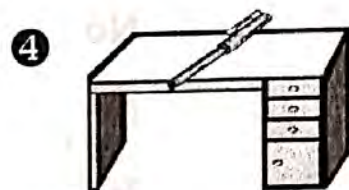
There's
.....



The pencils are in the box.

=

There are
.....



The pen is on the desk.

=

There's a
.....

79 Circle the correct words.

أحط بدائرة الكلمة الصحيحة واكتبها في الفراغ.

- | | | | |
|----------------------|---|-------|-------------------------------|
| There is / There are | 1 | ..... | three girls in my family. |
| There is / There are | 2 | ..... | four pencils on the desk. |
| There is / There are | 3 | ..... | one teacher in the classroom. |
| There is / There are | 4 | ..... | a schoolbag under the desk. |
| There is / There are | 5 | ..... | one child in my family. |

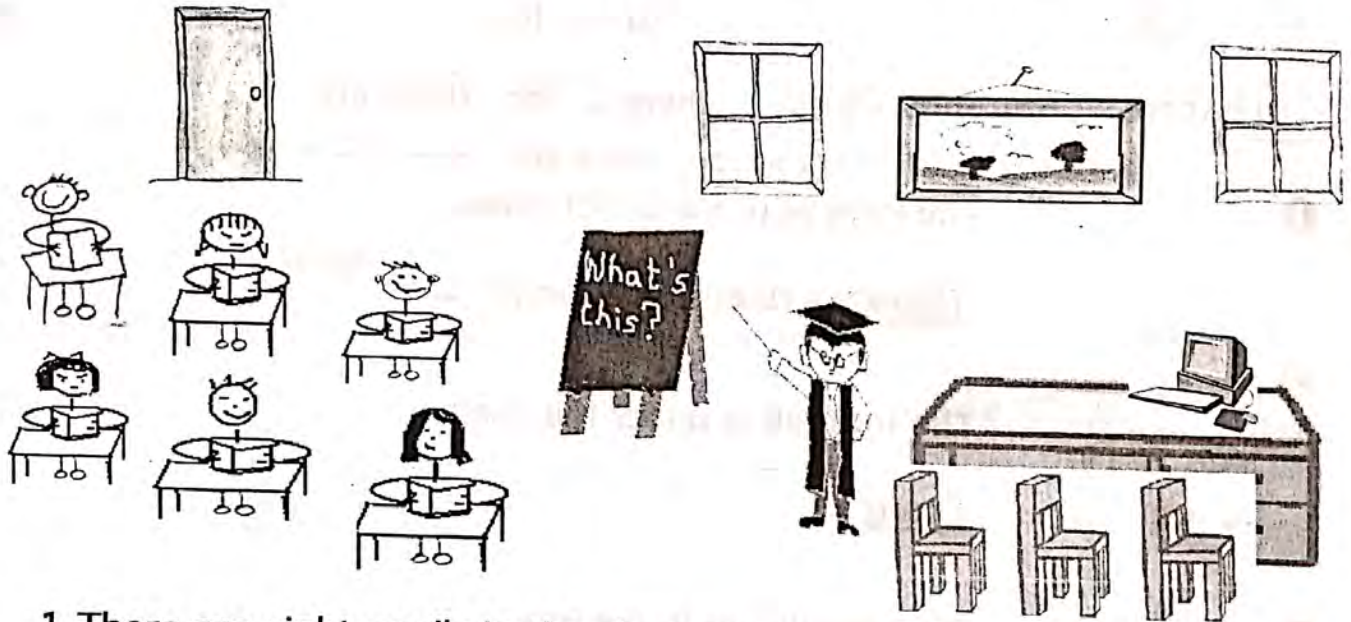
80 | Are the underlined sounds similar or different ? Write "S" or "D"

هل الحروف المسطرة في الكلمات الآتية تعبر عن نطق مماثل أو مختلف؟ عمر الفراغات بـ "D" أو "S"

1	2	3.....	4	5	6 ...	7	8
<u>box</u> <u>old</u>	<u>teacher</u> <u>table</u>	<u>doors</u> <u>pens</u>	<u>thirteen</u> <u>in</u>	<u>computer</u> <u>pupil</u>	<u>desk</u> <u>under</u>	<u>window</u> <u>door</u>	<u>books</u> <u>desks</u>

81 | Look at the picture, then read and circle Yes or No.

تأمل في الصورة ثم أخط بدائرة الكلمة المناسبة Yes أو No



- | | | |
|--|-----|----|
| 1 There are eight pupils in the classroom. | Yes | No |
| 2 There are two teachers in the classroom. | Yes | No |
| 3 There are two windows in the classroom. | Yes | No |
| 4 There's a computer under the desk. | Yes | No |
| 5 There's a picture in the classroom. | Yes | No |
| 6 There's a blackboard in the classroom. | Yes | No |

82 | Look at the things in the classroom and write the corresponding questions. Follow the example. **Read aloud.**

تأمل في الأشياء في قاعة القسم ثم ألق السؤال المناسب أمام كل جملة. اتبع المثال وقرأ بصوت مرتفع.

- 1 There are two windows.
- 2 There are three chairs.
- 3 There's one door.
- 4 There are six pupils.
- 5 There's one big desk.
- 6 There's one picture.

1 How many windows are there ?

- 2
- 3
- 4
- 5
- 5

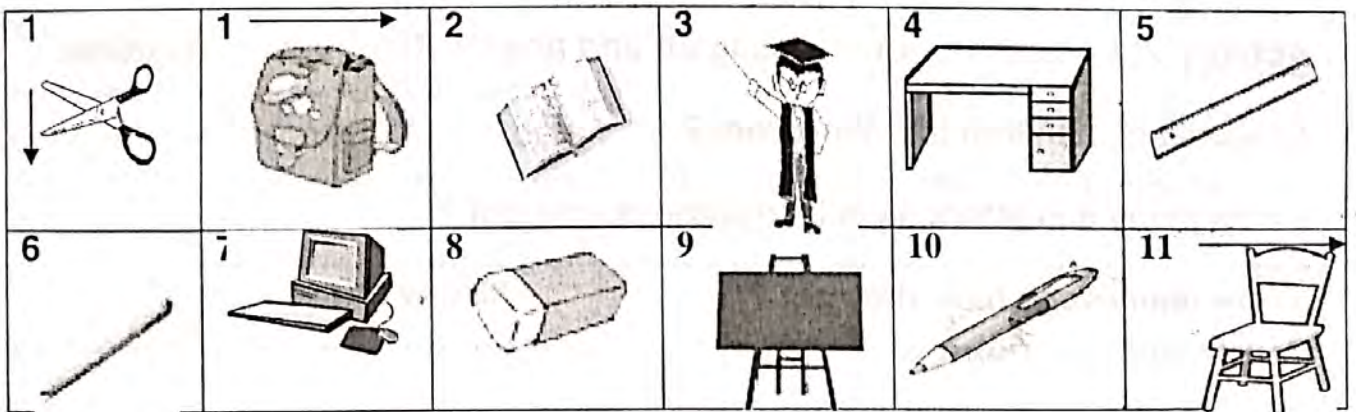
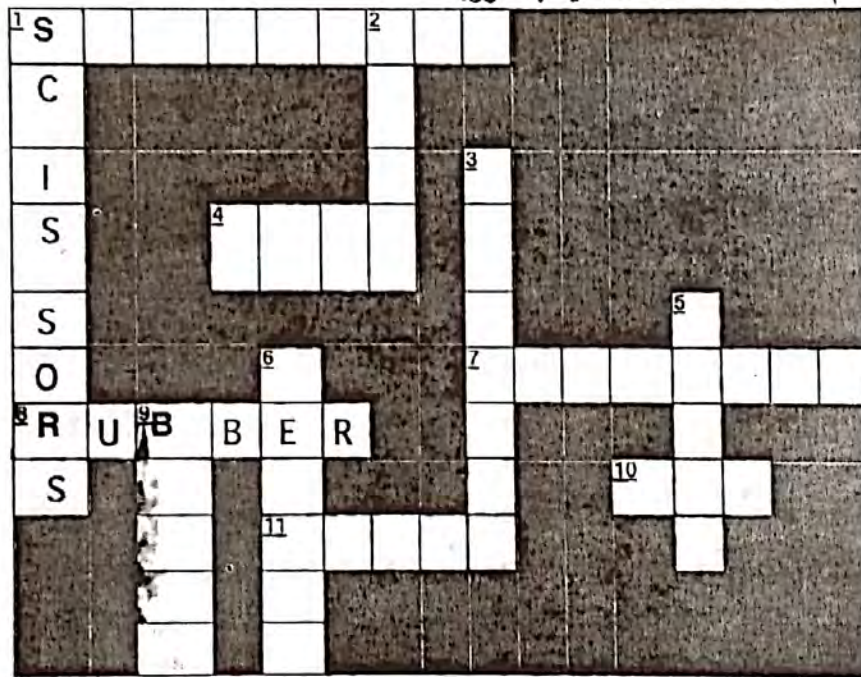
83 | Learn more numbers. Read aloud and write the numbers.

اقرأ الأعداد بصوت مرتفع و اكتبها.

sixteen:		seventeen:		fourteen :
	thirteen:		fifteen :	
nineteen:....		eighteen:		twelve:

84 | Crossword puzzle. The pictures below will help you to find the words.

أتمم الكلمات المتقاطعة مستعيناً بالصور.

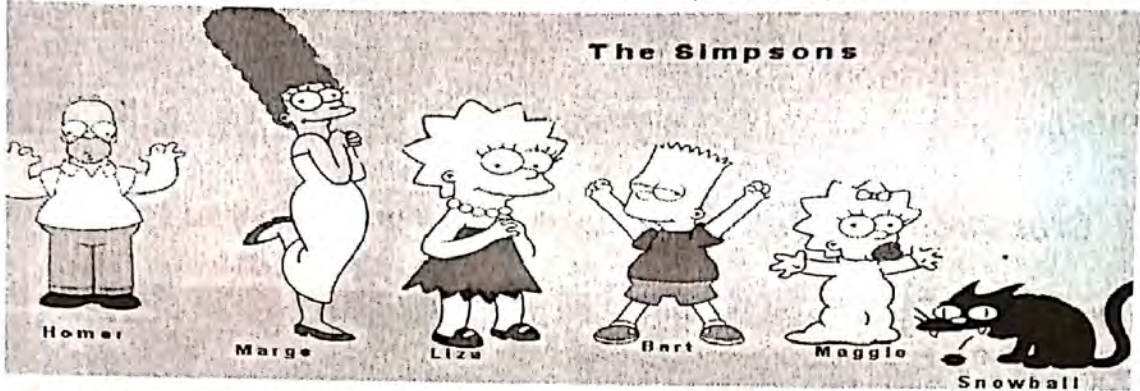


Mark
20

Time For A TEST (2)

Activity 1 Look at the picture and circle **Yes** or **No** (4 pts)

تأمل في الصورة ثم أخط بدائرة الكلمة المناسبة Yes أو No



- | | | |
|---|-----|----|
| 1 Homer is short and fat. | Yes | No |
| 2 Marge is tall and slim. | Yes | No |
| 3 Liza has got small eyes. | Yes | No |
| 4 Homer has got two sons and one daughter. | Yes | No |
| 5 There are six persons in this family. | Yes | No |
| 6 Bart has got two sisters. | Yes | No |
| 7 Maggie has got one brother and two sisters. | Yes | No |
| 8 This family has got a cat : Snowball. | Yes | No |

Activity 2 Look at the picture aagain and answer the questions below.

تأمل في الصورة ثانية ثم أجب عن الأسئلة التالية.

1 How many children has Marge got ?

2 How many daughters have Marge and Homer got ?

3 How many sons have they got ?

Activity 3 Fill in the blanks with : nose / her / tall / hair

عمر الفراغات بالكلمات المذكورة.

Rima is a Tunisian girl. She's very1. She's got long brown2, green eyes and a small3. Her father, Omar, is 38 and4 mother, Samia, is 30.

Activity 4 Match the questions and answers.

اربط الأسئلة والأجوبة.

- 1 What colour are your eyes ?
- 2 Have you got a sister ?
- 3 How many pupils are there in your class ?
- 4 Where's my school bag, Mum ?
- 5 Is your sister tall ?
- 6 Has your brother got a bicycle ?

- | | |
|--------------------------|------|
| a/ There are 20 pupils. | 1... |
| b/ Yes, he has. | 2... |
| c/ They're blue. | 3... |
| d/ Yes, she is. | 4... |
| e/ Yes, I have. | 5... |
| f/ It's under the chair. | 6... |

Activity 5 Look at the pictures below and choose the correct word.

تأمل في الصورة ثم أخط بدائرة العبارة الصحيحة.

1



(This is / These are) two girls and a boy.

2



(There's / There are) three chairs in the classroom.

3



These are two (foots / feet / feets).

4



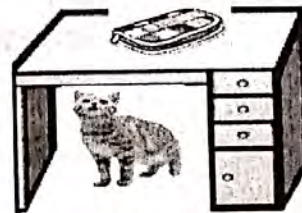
(She's / She's got) short and fat and (she's / she's got) big hands.

5



These are my (child / children / childs) : Bart, Lisa and Maggie.

6



The pencil case is (in / on / under) the desk and the cat is (in / on / under) the desk.

أعد تنظيم الكلمات لتتصل على جمل مفيدة.


Activity 6 Reorder the words.

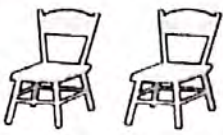
1 short /


Unit 6 - My Clothes

85 Look at the pictures and write sentences using: This is or These are

تأمل في الصور ثم اكتب جملا مستعملا This is أو These are كما هو مبين في المثال.


1  This is a chair.


 These are two chairs.


2  This is a boy.




3  This



4 








5 







86 Label the pictures below.

اكتب أسماء الملابس التالية و الآتي ذكرها في الإطار.

a pullover / trousers / a T- shirt / a cap / shoes / a coat / a jacket / shorts / a shirt / a dress / socks / sneakers / a skirt

1  2  3  4  5 

6  7  8  9 

10



11



12



13



87 Look at the pictures and answer the questions using :

this is or these are

This is أو These are

تأمل في الصور ثم أجب عن الأسئلة مستعملا

1



1 What's this ?
- This is a pullover

2



2 What are these ?

- These are

3



3 What are these ?

-

4



4 What's this ?

-

5



5 What are these ?

-

6



6 What's this ?

-

7



7 What are these ?

-

88 Look at the pictures and answer the questions using :

He's wearing / She's wearing

تأمل في الصور التالية ثم أجب عن الأسئلة مستعملا He's wearing / She's wearing

1



1 What's Bart wearing ?

- He's wearing a cap, a T-shirt and shorts.

2



2 What's Liza wearing ?

-

3



3 What's Mary wearing ?

-

4



4 What's Mr. Brown wearing ?

-

89 Reorder the words to get sentences.

أعد تنظيم الكلمات لتتصل على جمل.

1 wearing / blue / I'm / trousers.

2 trousers / These / T-shirts / are / and

3 your / colour / ? / is / skirt / What

4 are / and / sneakers / These / socks.

5 I'm / a / head / wearing / on / white / my / cap

6 you / ? / are / wearing / What

90 Complete the questions and answers.

أتمم الأسئلة و الأجوبة.

- | | |
|-----------------------------|---------------------------|
| 1 What colour is a tomato ? | - A tomato is red. |
| 2 is a banana ? | - A banana is |
| 3 is an apple ? | - An apple is |
| 4 is the blackboard ? | - The blackboard is |
| 5 are your trousers ? | - My trousers are |

91 Match the parts.

اربط بين جزأي كل جملة أو سؤال.

- | | | |
|--------------------|------------------------------|---------|
| 1 What colour | a are nice sneakers. | 1 |
| 2 I'm wearing | b are there in the rainbow ? | 2 |
| 3 These | c are your shoes ? | 3 |
| 4 My new clothes | d are beautiful. | 4 |
| 5 How many colours | e a blue T-shirt. | 5 |

92 Change the sentences into the plural. Follow the example. غير إلى الجمع.

Singular	Plural
1 This is a white skirt.
2 This is a jacket.
3 This is an old coat.
4 This is a red cap.

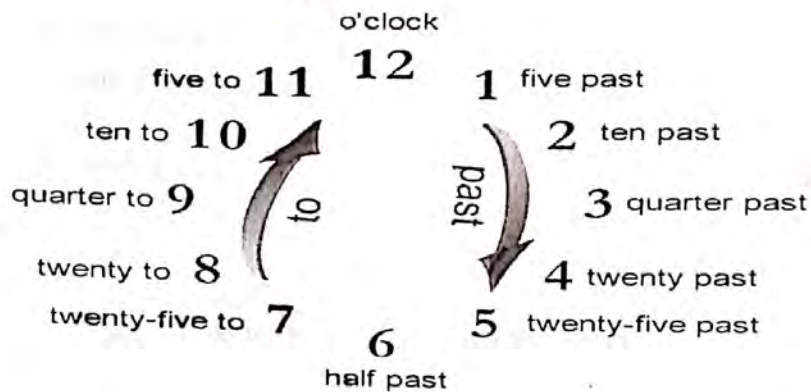
93 Find the 16 words below hidden in the grid.

ابحث في الشبكة التالية عن الستة عشر كلمة المذكورة و سطرها داخل الشبكة .

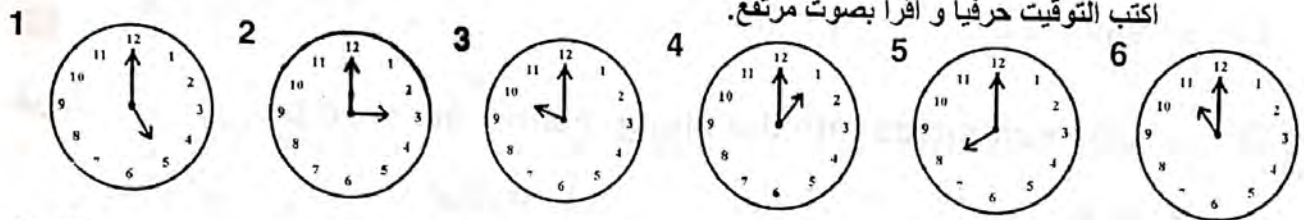
w	h	a	t	h	c	o	a	t
y	e	l	l	o	w	j	c	r
s	o	c	k	s	e	a	l	o
s	k	i	r	t	a	c	o	u
h	w	c	a	p	r	k	t	s
i	h	b	l	u	e	e	h	e
r	o	r	e	d	j	t	e	r
t	h	i	s	d	r	e	s	s

- | | |
|---------|----------|
| Jacket | who |
| blue | shirt |
| dress | socks |
| this | trousers |
| clothes | coat |
| wear | skirt |
| yellow | cap |
| what | red |

Unit 7 - It's 6 o'clock



94 What time is it? Write the time in letters and read aloud.



1 It's | 3 | 5
 2 | 4 | 6

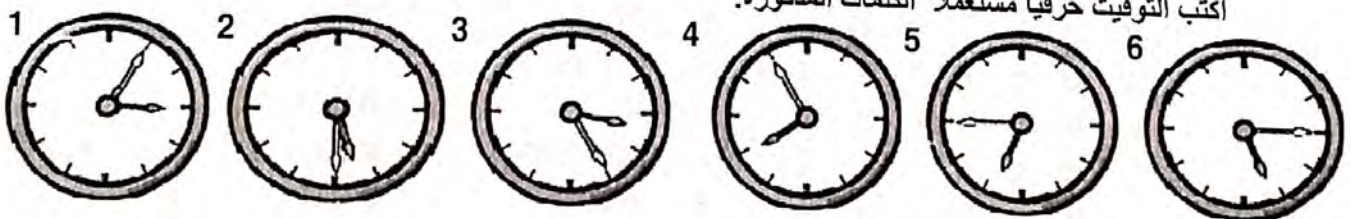
95 Write the numbers in letters.

اكتب الأعداد حرفيا.

20	50	80	45
30	60	90	15
40	70	25	55

96 Write the time in letters using: past and to

اكتب التوقيت حرفيا مستعملا الكلمات المذكورة.



1 | 2
 3 | 4
 5 | 6

97 Write the time in letters. Follow the example. اكتب التوقيت حرفيا.

8: 30	5: 15	3: 45
1/ It's eight thirty.	2/.....	3/.....
7: 10	6: 35	10: 50
4/.....	5/.....	6/.....

98 Label the action verbs below. تأمل في الصور التالية ثم اكتب العبارة المناسبة تحت كل صورة.

go to school / write a letter / do the homework / play football / watch TV / sleep / listen to music / read a book

1 	2 	3 	4 
5 	6 	7 	8 

99 Look at the pictures again and reorder the words to get sentences.

تأمل ثانية في صور التمرين السابق ثم أعد ترتيب الكلمات لتتصل على جمل مفيدة.

- 1 playing / Rami / football / is
- 2 listening / Rima / music / to / is
- 3 Walid / school / to / is / going
- 4 the / doing / Zaineb / homework / is
- 5 brother / TV / is / watching / My
- 6 reading / Dad / is / a book
- 7 is / a letter / writing / Rania /
- 8 My / sleeping / grandfather / is

Rami is playing football.

.....

.....

.....

.....

.....

.....

.....

.....

100 Look at the pictures and fill in the blanks with : **am / is / are**



- 1 a/ Karim drawing.
b/ Karim and Mahdidrawing.



- 2 a/ Zaineb and Hela watching TV.
b/ Helawatching TV.



- 3 a/ Imenesinging.
b/ The childrensinging.



- 4 Bob : Whatyou doing, Farah ?
Farah : Icounting.

101 Complete the sentences below. **Read aloud.**

اتمم الجمل التالية بالأفعال المعطاة في الصيغة المناسبة. اقرأ بصوت مرتفع.

- 1 Rim is (play) tennis. 4 You (go)..... to school.
2 They are (watch).....TV. 5 I (play) tennis.
3 I'm (listen).....to music. 6 He (read).....a book.

102 Write the time and a sentence for each picture. **Read aloud.**

1 John 8:00	2 I 5:30	3 Peter .10:20	Jim and Tom 5:45	5 Ahmed 7:30	6 Fred 11:15	7 Hedi 5:00
--------------------	-----------------	-----------------------	-------------------------	---------------------	---------------------	--------------------

- 1 It's eight o' clock. John is doing his homework.
2
3
4
5
6
7

Unit 8 - Days of the week

*Friday Monday
Saturday Thursday
Tuesday Wednesday*

103 Write the missing days. اكتب أسماء الأيام بالتسلسل

- | | |
|-----------------------------|-----------------------------|
| 1 Tuesday / / | 4 / Friday / |
| 2 Sunday / / | 5 / Wednesday / |
| 3 Wednesday / / | 6 Saturday / / |

104 Correct the spelling mistakes. أصلح الأغلط الشكلية.

- | | |
|------------------|------------------|
| 1 Manday | 6 thursday |
| 2 friday | 7 tuesday |
| 3 Wenesday | 8 Satuday |
| 4 Tusday | 9 monday |
| 5 Sondag | 10 Fraiday |

105 Write the days in order. Begin with Friday. اكتب أسماء الأيام بالتسلسل

Friday /

When.....? ⇨⇨⇨ Time
Where....? ⇨⇨⇨ Place

106 Read and Circle the correct word. اقرأ و أخط بدائرة العبارة الصحيحة.

- | | |
|--|-------------------------------|
| 1 When / Where is the football match ? | - It's on Sunday |
| 2 When / Where are the pupils ? | - They're at school. |
| 3 When / Where is Peter from ? | - He's from London. |
| 4 When / Where is there no class ? | - There's no class on Sunday. |
| 5 When / Where is school open ? | - It's open at 8 o' clock. |
| 6 When / Where is the match ? | - It's in Soussa. |

Note***
On + Day /// **At + Time**
on Monday /// **at** 8 o' clock
on Friday... /// **at** 5 o' clock

107 Fill in the blanks with : on or at : عمر الفراغات ب:

- | | |
|---|---------------------------------|
| 1 I go to school .....10 o' clock. | 3 There's no school.....Sunday. |
| 2 The match isSunday
three o' clock. | 4 I go to bed9 o' clock. |

108 Match the questions with the answers. اربط الأسئلة والأجوبة.

- | | | |
|--------------------------------|----------------------------------|--------|
| 1 When is the English lesson ? | a - It's on Friday. | 1..... |
| 2 What time is it ? | b - It's Monday. | 2..... |
| 3 Where are the books ? | c - It's 9 o' clock. | 3..... |
| 4 What day is it today ? | d - It's at eleven o' clock. | 4..... |
| 5 When is there a holiday ? | e - They're on the desk. | 5..... |
| 6 When is your birthday ? | f - There's a holiday on Sunday. | 6..... |

109 Reorder the words.

أعد ترتيب الكلمات لتتصل على جمل مفيدة.

- 1 at / The / cartoon / o' clock / is / . / programme / five
The
- 2 Sunday / is / . / There / no / on / school
There
- 3 time / lunch / What / ? / is
What
- 4 on / and / I study / . / English / Tuesday / Thursday
I study

110 Are the underlined sounds similar or different ? Write "S" or "D"

1	2	3.....	4	5	6	7	8
Friday holi <u>day</u>	Mon <u>day</u> Sun <u>day</u>	ga <u>me</u> da <u>y</u>	T <u>ue</u> sday ne <u>w</u>	Th <u>ur</u> sday th <u>ir</u> ty	mo <u>r</u> ning Mon <u>day</u>	wh <u>e</u> n wh <u>er</u> e	Wed <u>ne</u> sday to <u>da</u> y

Read aloud the nursery rhyme below and learn it.

Thirty days have September

Thirty days have September,

April, June and November:

February has twenty eight alone. All the rest have thirty one

Excepting leap year, that's the time

When February's days are twenty nine.

Unit 9 - Months and Seasons

111 Write the missing months.

اكتب أسماء الأشهر بالتسلسل

- | | |
|--|--|
| <p>1 June / / August</p> <p>2 January / /</p> <p>3 August / /</p> <p>4 / May /</p> <p>5 November / /</p> | <p>6 / February /</p> <p>7 April / /</p> <p>8 / / April</p> <p>9 July / /</p> <p>10 / December /</p> |
|--|--|

112 Complete with the name of the month. Follow the example.

أتمم الفراغات باسم الشهر المناسب. اتبع المثال.

- | | |
|---|--|
| <p>1 <u>April</u> is month number 4</p> <p>2 is month number 1</p> <p>3 is month number 11</p> <p>4 is month number 12</p> <p>5 is month number 10</p> <p>6 is month number 2</p> | <p>7 is month number 8</p> <p>8 is month number 3</p> <p>9 is month number 9</p> <p>10 is month number 5</p> <p>11 is month number 7</p> <p>12 is month number 6</p> |
|---|--|

Before ≠ After

113 Look at Hassen's timetable and put a tick ✓ where appropriate.

تأمل في جدول أوقات حسان ثم وسم بعلامة ✓.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8 - 9	English	art	French	science	Arabic	
9 - 10	French	maths	Arabic	maths	sport	
10 - 11	geography	sport	science	music	history	
11 - 12	Arabic	music	sport	English	French	

- 1 On Monday French is before English.
- 2 On Tuesday sport is at ten o' clock.
- 3 There is no school on Saturday morning.
- 4 On Friday history is after sport.
- 5 On Wednesday Arabic is before science.
- 6 On Thursday maths is after music.
- 7 On Tuesday music is before sport.

Yes	No
.....	✓
.....
.....
.....
.....
.....
.....

114 Match the words.

اربط المرادفات.

a month	twelve months =
a week	thirty days =
a year	seven days =

115 Fill in the blanks with :

عمر الفراغات بالكلمات المذكورة.

after / days / Monday / month / before / months / birthday/ weeks / before

- | | |
|-------------------------------------|--------------------------------|
| 1 There are twelve in a year. | 5 Sunday is .....Saturday. |
| 2 Monday is .....Tuesday. | 6 February has got 28 |
| 3 There are four .....in a month. | 7 My .....is in August. |
| 4 There are thirty days in a | 8 The day after Sunday is..... |

116 Write the seasons below in the space : اكتب أسماء الفصول

summer / winter / autumn / spring

A.....	B.....	C.....	D.....
December January February	March April May	June July August	September October November









117 Complete with the correct word.

أتمم الفراغات باسم الفصل المناسب.

1 winter /	3 spring /	5 summer/
2/ autumn	4 autumn /	6 / spring

118 Look, read the information and write the picture number.

تأمل في الصور و اقرأ المعلومات ثم اكتب عدد الصورة المعبرة أمام كل جملة.

							
1.....	2.....	3.....	4.....	5.....	6.....	7.....	8.....

- | | |
|---------------------|----------------------|
| a/ It's rainy : 4 | e/ It's cloudy : ... |
| b/ It's windy : ... | f/ It's sunny : ... |
| c/ It's cold : ... | g/ It's snowy : ... |
| d/ It's hot : ... | h/ It's foggy : ... |

119 Circle the correct word.

أحط بدائرة الكلمة الصحيحة.

- 1 The sky is blue in (winter / autumn / spring).
- 2 (It's very hot / it's very cold / it's fine) in winter.
- 3 It's (sunny / cloudy / fine) in autumn.
- 4 The sky is (blue / yellow / grey) in autumn.
- 5 It's (nice / snowy / cold) in spring.
- 6 It's snowy in (spring / summer / winter).
- 7 (It's rainy / it's snowy / it's fine) in autumn.

120 Look at the picture and write the complete words.

تأمل في الصورة ثم أتمم كتابة الكلمات.

- 1 This is the w - - - ←  → 3 This is the n - - - -
- 2 This is the s - - - - ←  → 4 This is the e - - -

121 Reorder the words. Read aloud.

اعد ترتيب الكلمات لتتحصل على جمل مفيدة.

- 1 in / rainy / It's / the north
- 2 of / the south / It's / in / Tunisia / hot
- 3 It's / and / Sousse / cloudy / cold / in
- 4 in / nice / It's / and / Tabarka / fine

.....

.....

.....

.....







122 Match the words as indicated.

اربط المرادفات و الأضداد.

- | | | | | |
|----------|----------|---------|---|-------|
| 1 nice | a west | 1 ..... | = | ..... |
| 2 cloudy | b winter | 2 ..... | ≠ | ..... |
| 3 north | c fine | 3 ..... | ≠ | ..... |
| 4 summer | d hot | 4 ..... | ≠ | ..... |
| 5 cold | e south | 5 ..... | ≠ | ..... |
| 6 east | f sunny | 6 ..... | ≠ | ..... |

123 Look at the pictures and write sentences to describe the weather.

Let it be a memory exercise. (Don't copy the words.)

- | | | | |
|---|---|--|---|
| 1 |  | 4 |  |
| 2  |  | 5 | ..... |
| 3 | | 6 |  |

Mark
20

Time For A TEST (3)

Activity 1 Look at the picture and circle **Yes** or **No** (3 pts)
انظر إلى الصورة ثم أخط بدائرة الكلمة المناسبة Yes أو No



Lindsay



Jimmy



Paul



Diana

- | | | |
|--|-----|----|
| 1 Diana is wearing trousers and a T-shirt. | Yes | No |
| 2 Jimmy is wearing shorts and a shirt. | Yes | No |
| 3 Lindsay is wearing a dress. | Yes | No |
| 4 Paul is wearing a T-shirt and shorts. | Yes | No |
| 5 Lindsay is wearing a cap on her head. | Yes | No |
| 6 Diana is wearing sneakers. | Yes | No |

Activity 2 Look at the picture and answer the questions below. (5 pts)
تأمل في الصورة ثانية ثم أجب عن الأسئلة التالية.

1 What's Diana wearing?

.....

2 Is Jimmy wearing a cap ?

.....

3 What's Lindsay wearing in her feet ?

.....

4 What's Paul wearing in his feet ?

.....

5 Who's wearing a skirt ?

.....

Activity 3 Circle the correct word. (2 pts)

1 I've got an English lesson (on / in / at) Monday.

أخط بدائرة الكلمة الصحيحة.

2 I go to bed (in / at / on) nine o' clock.

3 Monday is (before / after) Sunday.

4 (This is / These are) my shoes.

Activity 4 Match the questions with the answers. (2,5 pts) اربط الأسئلة والأجوبة.

1 What colour is your T-shirt ?	a - It's three o' clock.	1
2 When is your birthday ?	b - It's in my school bag.	2
3 What time is it ?	c - It's pink.	3
4 Where is your book ?	d - It's hot.	4
5 What's the weather like ?	e - It's on Friday.	5

Activity 5 What time is it ? Write the time in letters. (3 pts) اكتب التوقيت حرفياً.



1 It's



2 It's.....

Draw the hands of the clock.



3 It's twenty to nine .

Activity 6 Circle the correct time expression. (1 pt) أحط بدائرة العبارة الصحيحة.

a/ 6: 40 : It's forty six / It's six forty / It's six thirty / It's thirty six

b/ 1:10 : It's one and ten / It's one ten / It's ten one / It's ten and one

Activity 7 Look at the pictures and choose the correct sentence. (2 pts)

تأمل في الصورة ثم احط بدائرة الجملة الصحيحة.

1



- a/ Slim and Mouna is dancing.
- b/ Slim and Mouna dancing.
- c/ Slim and Mouna are dancing.

2



- a/ Mohammed playing tennis.
- b/ Mohammed is playing tennis.
- c/ Mohammed is play tennis.

Activity 8 Are the underlined sounds similar or different ? Write S or D

(1,5 pts)

هل الحروف المسطرة لها نفس النطق أو نطق مختلف ؟

1 green - red | 2 white - who | 3 when - what

Unit 10 - In my house

124 Label the pictures with the words below and **read aloud**.

اكتب الكلمات المناسبة تحت كل صورة.

a living room / a dining room / a house / a kitchen / a bathroom
/ a garden / a bedroom

1



2



3



4



5



6









7



125 Label the pictures with the words in the list below and **read aloud**.

اكتب أسماء الأشياء التالية مستعملا الكلمات المذكورة في الإطار

a fridge / a bed / a cooker / a table / a carpet / a sofa

					
1.....	2.....	3.....	4.....	5.....	6.....

126 Look at the pictures and fill in the blanks with words from above.

1



What's there in the bedroom ?

- There's a desk, a chair and a



Where's Jane ?

- She's in the



Where's Mr. Cook ?

- He's in the



What's there in the dining room ?

- There are four chairs and a



What's there in the living room ?

- There are two and a

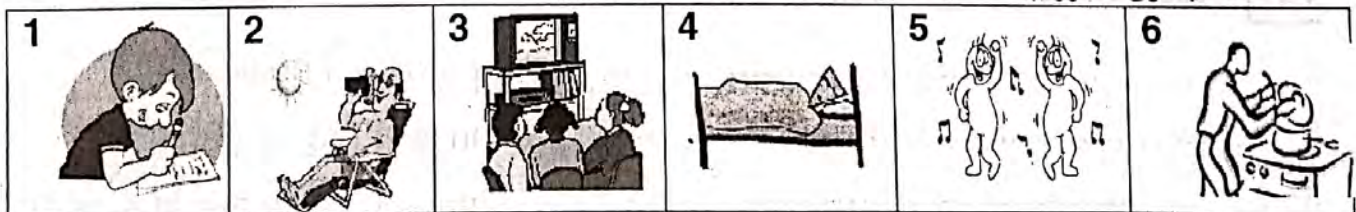
127 Fill in the banks with: There is or There are.

عمر الفراغات بالعبارات المعطاة.

- 1a big fridge in the kitchen.
- 2two garages in my house.
- 3two sofas in the living room.
- 4a small bed in my bedroom.
- 5a TV set in the living room.

128 What are they doing ? Write a sentence for each picture.

ماذا يفعلون؟ حرر جملة مفيدة تعبر عن كل شخص مستعينا بالعبارات المعطاة.



1 (do the homework)

2 (sit in the sun)

3 (watch TV)

4 (sleep)

5 (dance)

6 (cook lunch)

He's doing his homework.

.....

.....

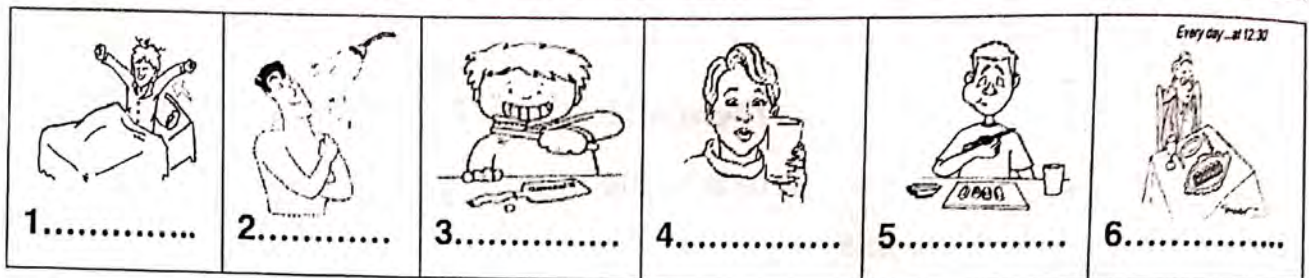
.....

.....

.....

129 Label the pictures with the action verbs below and read aloud.

drink milk / have breakfast / get up / have lunch / brush teeth / wash



1 He's getting up.

2 Hein the bathroom.

3 He.....his teeth.

4 He.....milk.

5 He.....breakfast.

6 Helunch.

130 Look at the pictures and choose the correct word.

انظر إلى الصور ثم أخط بدائرة الكلمة المناسبة.



1 (He's / She's) going to school.

2 (They're / He's) cooking.

3 She's (playing / writing)

4 (They / They're) having breakfast.

5 (He's / He) listening to music.

6 She's (drinking milk / brushing her teeth).

131 Read the answers, then write the questions. اقرأ الأجوبة ثم حرر الأسئلة المناسبة.

1

2

3

4

5

6

.....

- I'm reading a book.

- John is in the garden.

- Salma and Haifa are at school.

- There's a bed in the bedroom.

- I'm writing an SMS.

- There are four bedrooms in my house.

132 Time for a Reading Comprehension



The Simpsons are American. They've got a big house in Springfield with a garden. There's a garage too. There are four bedrooms, a bathroom, a living room, a kitchen and a dining room. In the living room there's a big sofa and a television. Marge and Homer have got three children. They've got a dog and a cat too.

It's four o'clock now. Marge is sitting in the living room. She's watching a good film on TV. There's a small table in the living room and there are four sandwiches on it. Homer is sitting on the sofa but he isn't watching TV. He's looking at the sandwiches. They're delicious! It's quarter past four. Marge is hungry now but Homer isn't hungry. Where are the sandwiches? There aren't sandwiches on the table now. Homer's sleeping.

Yes or **No**

Activity 1 Read and circle **Yes** or **No**. (4 pts) **Yes** أو **No** اقرأ النص ثم أخط بدائرة

- | | | |
|---|-----|----|
| 1 The Simpsons are English. | Yes | No |
| 2 They've got a small house. | Yes | No |
| 3 They've got two animals. | Yes | No |
| 4 Marge and Homer are sitting in the living room. | Yes | No |
| 5 Homer and Marge are watching TV now. | Yes | No |

Activity 2 Read and answer the questions below. اقرأ النص و أجب عن الأسئلة التالية.

- 1 How many bathrooms are there in the house ?
.....
- 2 What's there on the small table ?
.....
- 3 Who's watching TV ?
.....
- 4 What's Homer doing ?
.....

Activity 3 What do the underlined words refer to ? على من تعود الكلمات المسطرة؟

- | | |
|----------------------|-----------------------|
| 1 <u>She</u> : | 3 <u>He</u> : |
| 2 <u>it</u> : | 4 <u>They</u> : |

Unit 11 - My activities



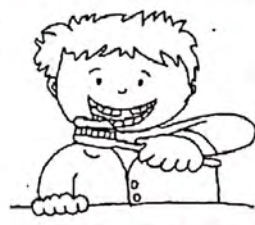
133 Look at the pictures and write sentences about every day activities using the following expressions. تأمل في الصور ثم اكتب جملا مستعملا العبارات التالية.

get up / **have breakfast** / **go to school** / **brush ...teeth** / **wear ...clothes** / **comb ...hair**

1 *Every day...at 6:45* (get up) 1 Every day I get up at 6:45.



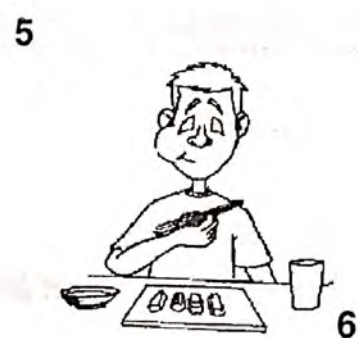
2 2 I.....



3 I.....



4 I.....



5 I.....



6 I.....

134 Rewrite the sentences again and begin as indicated .

اكتب جمل التمرين السابق كما يلي مغيرا ما يجب تغييره.

1 Every day John gets up at 7:45.

4 He.....

2 He

5 He.....

3 He.....

6 He

135 Fill in the blanks with : on / in / at عمر الفراغات ب

1 I study Englishthe morning.

2 He goes to bednine o' clock

3 I have dinnerthe evening.

4 My parents go to the cinemanight.

5 There's no schoolSunday.

6 We have lunchmidday.

136 Reorder the words to get sentences.

أعد ترتيب الكلمات لتتحصل على جمل مفيدة.

1 teeth / morning / brush / my / in / I / every

2 half / to school / Rami / past / at / goes / seven

3 get up / on / My / Sunday / late / parents

4 in / games / play / the afternoon / I

137 Correct the underlined mistakes.

أصلح الأغلط المسطرة.

1 John go to school at 9 o' clock.

2 I have lunch in the morning.

3 This baby has got two tooth.

4 The school is open at the afternoon.

5 I washes my face every day.

6 Mum get up early every day.

.....

138 Complete with : what / when / where / how أتمم ب:

1time do you get up every day ?

- I get up at 6:30 every day

2is your house ?

- It's in Sfax.

3is your birthday ?

- My birthday is on Saturday.

4many bedrooms are there in your house ?

- There are four bedrooms.

Unit 12 - My favourite Sports and Pets

139 Match the parts then write the complete sentences.

اربط بين جزئي كل جملة ثم اكتبها.

- | | | |
|--|--|---|
| <p>1 Music is</p> <p>2 Football is</p> <p>3 I like table</p> <p>4 What' s</p> <p>5 My sister</p> <p>6 Super Mario is</p> | <p>a your favourite activity ?</p> <p>b likes basketball.</p> <p>c my favourite cartoon star.</p> <p>d my favourite hobby.</p> <p>e tennis very much.</p> <p>f my favourite sport.</p> | <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> |
|--|--|---|

1

2

3

4

5

6

140 Answer the questions. Follow the example. أجب عن الأسئلة و اتبع المثال.

Do you like swimming ? - Yes, I do. / - No, I don't.

- | | |
|--|---|
| <p>1 Do you like football ?</p> <p>2 Do you like reading books ?</p> <p>3 Do you like watching cartoons ?</p> <p>4 Do you like running ?</p> <p>5 Do you like painting pictures ?</p> <p>6 Do you like dancing ?</p> | <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> |
|--|---|

141 Write complete answers to the questions in Exercise 140 . Follow the example.

اكتب الأجوبة بالطريقة المفصلة التالية.

Do you like swimming ?
 - Yes, I like swimming. - No, I don't like swimming.

- | | |
|---|---|
| <p>1 Do you like football ?</p> <p>-</p> <p>2 Do you like reading books ?</p> <p>-</p> <p>3 Do you like watching cartoons ?</p> <p>-</p> <p>4 Do you like running ?</p> | <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> |
|---|---|











5 Do you like painting pictures ?

6 Do you like dancing ?

142 Look at the pictures and write sentences using :

like / likes / don't like / doesn't like

تأمل في الصور ثم حرر جملا مستعملا العبارات المعطاة.

		
1 Karim		
2 Slim and Karim		
3 Imen		
3 I		

1 Karimplaying football but he running.

2 Slim and Karim

3 Imen

4 I

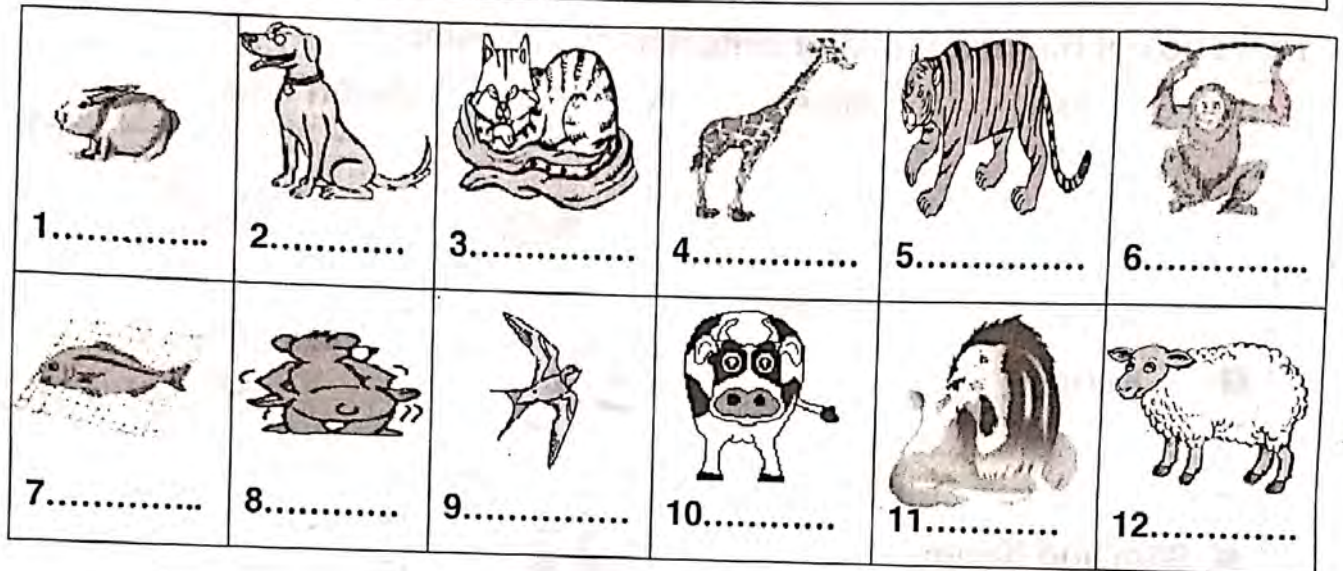
*****Read aloud**

First, I wake up and I get up.
 Next, I make my bed.
 Then, I get a wash.
 Before brushing my teeth, I have breakfast.
 After having breakfast, I wear my clothes and I comb my hair.
 Finally, I say "goodbye" and I go to school.

143 Label the pictures with the words in the list below and **read aloud**.

اكتب اسم الحيوان تحت كل صورة مستعملا العبارات المذكورة.

a monkey / a tiger / a rabbit / a cow / a sheep / a bird / a lion / a fish / a cat / a giraffe / a bear / a cat



144 Circle the correct word.

أعط بدائرة العبارة الصحيحة.

1 A bird can (swim / fly / run)

3 A lion can (fly / swim / run)

2 A fish can (fly / run / swim)

4 A monkey can (jump / fly / swim)

145 Write complete sentences using: ... canbut it can't

Use the sentences in exercise 144 and follow the example.

أعد كتابة جمل التمرين السابق مستعملا العبارات المعطاة. اتبع المثال.

1 A bird can fly but it can't run.

3 A lion.....

2 A fish

4 A monkey.....

146 Read and write the name of the animal.

اقرأ الجمل ثم اكتب اسم الحيوان.

rabbit / lion / monkey / cat / fish / bird / cow

1 It can't swim but it can sing and fly. Who is it ?

- It's a

2 It likes eating bananas. Who is it ?

- It's a

3 It likes eating carrots. Who is it ?

- It's a

4 It likes eating fish and meat. Who is it ?

- It's a

5 We drink its milk. Who is it ?

- It's a

6 It can't fly but it can swim in the sea. Who is it ?

- It's a

It's got a very big mouth and long teeth. Who is it ?

- It's a

Unit 13 - In my town

147 Look at the picture and circle the correct option.

تأمل في الصورة ثم أخط بدائرة الاختيار المناسب.



- | | |
|---------------------|--|
| 1 Where's the cow ? | - It's on the right. / It's on the left.
It's between the pig and the cock. |
| 2 Where's the cock? | - It's on the right. / It's on the left.
It's between the pig and the cow. |
| 3 Where's the pig? | - It's on the right. / It's on the left.
It's between the cow and the cock. |
| 4 Where's Bart ? | - He's on the left. / He's next to the fridge.
He's between the fridge. |



148 Look at the pictures and fill in the blanks with : تأمل في الصور وعمر الفراغات ب :

on the left / between / on the right / next to



- | | |
|---|---|
| <p>① - The dog is</p> <p>- The cat is</p> <p>- The mouse is</p> | <p>② Bart is the cow.</p> <p>③ The rabbit is .....the carrot.</p> |
|---|---|

149 Look at the pictures and complete with the names of the children.

تأمل في الصور واقرا الجمل ثم اكتب اسم الشخص في الفراغ.



- 1 is between Jack and Roger.
- 2 is on the right of the picture.
- 3 is next to Rick.
- 4 is between Brian and Harry.
- 5 is on the left of the picture.
- 6 is next to Harry.

150 Match the questions with the answers.

اربط الأسئلة و الأجوبة.

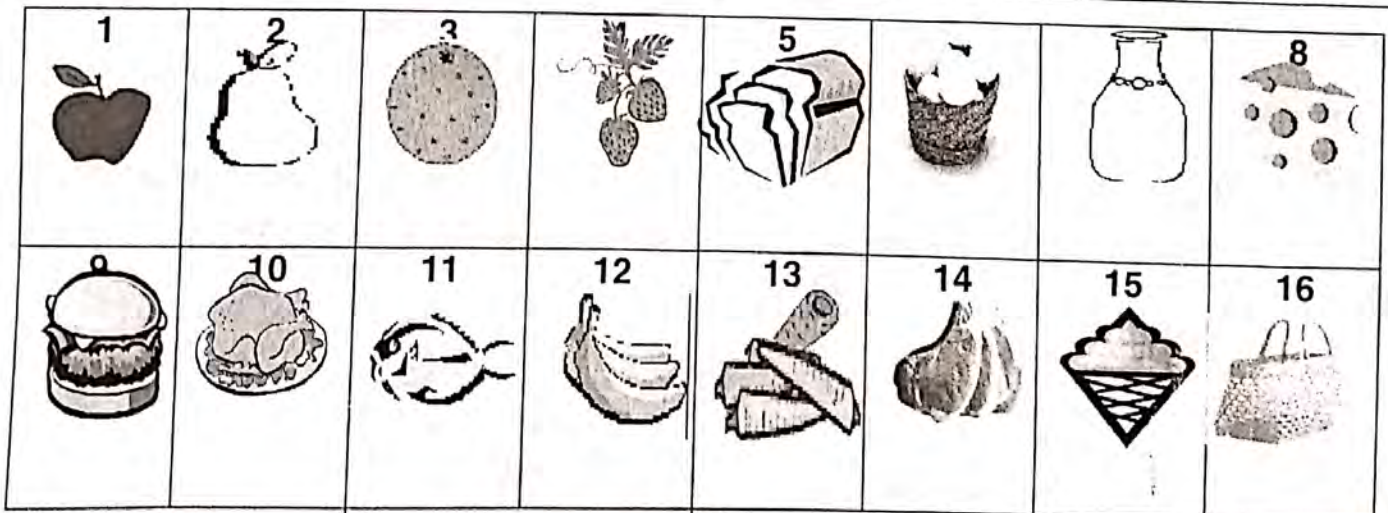
- 1 Where's the cinema ?
- 2 Is this the post office ?
- 3 What's there near your house?
- 4 Are there many animals in the zoo ?

- a/ There's a cinema.
- b/ Yes, there are.
- c/ Yes, it is.
- d/ It's between the supermarket and the fruit shop .

- 1 ...
- 2 ...
- 3 ...
- 4 ...

151 Look at the pictures and fill in the blanks with : تأمل في الصور ثم عمر الفراغات ب :

eggs / an ice cream / a basket / an orange / fish / carrots / cheese / an apple / bread / bananas / a pear / a sandwich / meat / strawberries / chicken / milk



- | | | | |
|---------|---------|----------|----------|
| 1 | 5 | 9 | 13 |
| 2 | 6 | 10 | 14 |
| 3 | 7 | 11 | 15 |
| 4 | 8 | 12 | 16 |

152 Look at the pictures and match the sentences with the pictures.

تأمل في الصور ثم اربط الصورة و الجملة المناسبة.

1



A This is a clothes shop.

B This is a fruit shop.

2



153 Look at the pictures and match.

تأمل في الصور ثم اربط الصورة و العبارة

1



sell ≠ buy

2



154 Fill in the blanks with : buy - buys / sell - sells : عمر الفراغات ب:

- 1 Dad goes to the fruit shop tooranges and apples.
- 2 This shopnice clothes.
- 3 I'd like totwo kilos of bananas, please.
- 4 My father has got a fruit shop. Hefruit.
- 5 What would you like to?
- 6 My sisternew clothes for her birthday.

155 Classify the words as indicated :

صنف الكلمات التالية كما هو مشار إليه.

the menu / monkeys / a salad / pears / apples / a soup / birds/ tigers / oranges

1 The fruit shop	2 The restaurant	3 The zoo
.....
.....
.....

156 Read the prices. Then practise writing questions with How much.

Write answers too. Follow the example.

تمعن في الأثمان ثم حرر أسئلة تبدأ ب How much واكتب الإجابة أيضا. اتبع المثال.

Oranges - 1 dinar a kilo

How much is a kilo of oranges ?

- It's one dinar.

Apples - 2 dinars a kilo

1.....

-

Bananas - 3 dinars a kilo

The basket - 5 dinars

2.....
-
3.....
-

157 Match the questions with the answers.

اربط الأسئلة و الأجوبة.

- 1 How much is a kilo of meat ?
- 2 What would you like to eat ?
- 3 Would you like chocolate or orange juice ?
- 4 Where's the fruit shop ?
- 5 Would you like to drink Coca Cola ?
- 6 How many eggs would you like to buy ?

- a It's next to the post office.
- b Yes, please.
- c eight.
- d It's eight dinars.
- e orange juice, please.
- f a soup and a salad, please.

1 / 2..... / 3 / 4 / 5 / 6

158 Circle the correct option.

أحط بدائرة الاختيار المناسب.

- 1 (How many / How much) are the oranges ?
- 2 (Where's / What's) your favourite menu ?
- 3 (What / Who) are you eating ?
- 4 What's Peter (eating / drinking) ?
- 5 What would you like to (sell / buy) ?
- 6 What does this shop (sell / buy) ?

- One dinar the kilo.
- Couscous and fish.
- A sandwich.
- orange juice.
- a blue T-shirt.
- fruit.

159 Are the underlined sounds similar or different ? Write "S" or "D"

1	2	3.....	4	5	6 ...	7	8
cheese <u>milk</u>	<u>much</u> butter	<u>sell</u> basket	<u>shop</u> <u>much</u>	ice cream <u>between</u>	<u>town</u> <u>how</u>	<u>park</u> market	<u>cheese</u> <u>chicken</u>

160 Look at the pictures and find the corresponding labels hidden in the grid.

تأمل في الصور ثم احط بدائرة وسط الشبكة اسم الحيوان أو الشيء المعروف يمينا و يسارا.



b	i	r	d	b	f	s	c	i
s	a	n	d	w	i	c	h	c
h	p	e	g	g	s	h	e	e
e	p	e	a	r	h	i	e	c
e	l	m	i	l	k	c	s	r
p	b	r	e	a	d	k	e	e
m	o	n	k	e	y	e	r	a
r	a	b	b	i	t	n	n	m



Read

Mark
20

Time For A TEST (4)



My name is Tania, I am 11 years old, I am English and I live in London. I am tall, my hair is short and blond and my eyes are blue.

Look at this picture, it's my family. → Grandfather is on the left. He has got a moustache and white hair, I love my grandfather very much.



My father is a mechanic in a garage and my mother has got a clothes shop. On the right there is my little sister.

Look at the next picture. These are Tess and Nina.

They are my best friends. Tess is on the right, and Nina is on the left.



My house is between the fruit shop and my father's garage. There is a park next to my house, too. I like going and playing there. We haven't got a garden but the park is great.

Finally look at the picture of my dog "Dex". He's my best friend. He is very clever and can open the doors. He loves going to the park with me to play with his friends.



Activity 1 Circle the correct option. (2 marks)

- 1 Tania has got a/ one sister b/ two sisters c/ three sisters
- 2 In the picture Tania is wearing a/ trousers and a pullover b/ a dress and a shirt c/ a skirt and a pullover
- 3 The family in the picture is sitting in the a/ the living room b/ the dining room c/ the bedroom

Activity 2 Complete the table with the persons in the text. (1.5 marks)

- 1 His hair is white.
- 2 They go to the park together.
- 3 They are Tania's friends.

Activity 3 Circle Yes or No. (1.5 marks)

- 1 Tania is English. Yes No
- 2 Tania's mother sells fruit in her shop. Yes No
- 2 There's a clothes shop next to Tania's house. Yes No
- 3 The dog's favourite hobby is going to the park. Yes No

Activity 4 Read the information, look at the picture and complete. (1 mark)

① This is



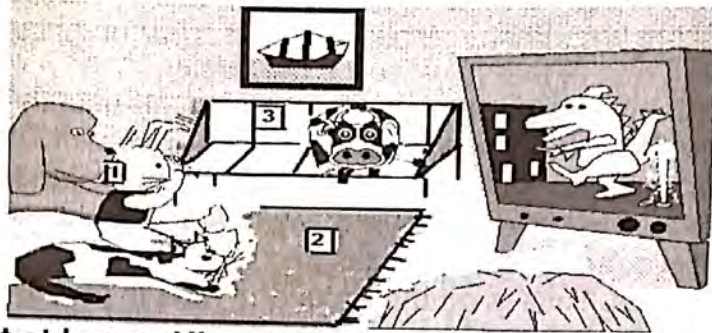
② This is

II Language (8 marks)

Activity 1 Circle the correct word. (3 marks)

(In / On) 1 Sunday, I get up (on / at) 2 half past eight. After breakfast dinner, I go swimming. It's my favourite (hobbies / hobby) 3.

Activity 2 Look at the picture and write the words. (1,5 marks)



Farmer Brown isn't at home. His pets are very happy! They are in the living room. The dog, the ① and the cat are sitting on the ② and the ③ is sitting on the sofa. They are watching TV.

Activity 3 Complete with: buy / fruit / How much

Mrs. Cherif : Good morning sir. Have you got? 1
 Shopkeeper : Yes, madam. I've got oranges, bananas and pears.
 Mrs. Cherif : 2 is a kilo of oranges?
 Shopkeeper : It's one dinar, madam.
 Mrs. Cherif : OK. I'd like to 3 two kilos of oranges.

III Writing (6 marks)

Activity 1 Match the sentences with the pictures. (3 marks)



A/ Alice is writing a letter. A + | C/ Fred is drinking coke : C +.....
 B/ Dad is watching TV B + 2 | D/ Omar's reading a book. D +

Activity 2 Express differently

1 Playing basketball is my favourite sport. = I ♥
 2 Painting pictures isn't my favourite hobby. = I ✖

Activity 3 Reorder the words.

my / day / after / I / Every / teeth / breakfast / brush

**MOCK ENTRANCE EXAMINATION TO
PILOT SCHOOLS**

Mark
20

////

Time : 45 minutes

I The Text (6 marks)

On Monday John gets up at 7 o'clock. He has a wash in the bathroom and gets dressed. Then he has his breakfast in the kitchen with his sister Rosa. John and Rosa leave the house at half past seven. They go to school by bus. School starts at eight o'clock.

They have lunch at school in the school dining room. After lunch John has a music lesson and Rosa plays sport. After school they go home by bus. They arrive home at half past four. Rosa plays music. It's her favourite hobby. Then she does her homework in her bedroom. John doesn't like doing homework! He likes playing tennis and reading cartoon stories. In the evening they have dinner and watch TV. They go to bed and sleep at nine o'clock.

Activity 1 Read the text and complete the table below. (1.5 marks)

7:30	John and Rosa.....
4:30	.....
9 o' clock	.....

Activity 2 Circle Yes or No. (2 marks)

- | | | |
|--|-----|----|
| 1 Rosa is a good pupil. | Yes | No |
| 2 John is a good pupil. | Yes | No |
| 3 Rosa and John watch TV after school. | Yes | No |
| 4 Rosa's favourite hobby is reading books. | Yes | No |

Activity 3 Circle the correct option. (1.5 marks)

1 Rosa does her homework in

- a/ the living room b/ the kitchen c/ her bedroom.

2 John doesn't like a/ reading books b/ doing the homework c/ watching TV

3 John and Rosa have lunch a/ at home b/ in a restaurant c/ at school

Activity 4 Answer the questions below. (1 mark)

1 What time does school start ?

.....

2 What are John's favourite hobbies ?

.....

II Language (8 marks)

Activity 1 Circle the correct word. (3 marks)

Peter's at school. He's sitting (between / next to) 1 his friend Paul. They're having a History lesson. Peter's friends are (listening / looking) 2 to the teacher but Peter isn't listening. He's sleeping. The teacher can't see him. Peter's brother Mike is at school too. He's having an English lesson. He's reading a book now. Reading books is (his / he's) 3 favourite hobby.

Activity 2 Look at the pictures and write the words. (1 mark)

Every day ① I
my hair after breakfast.



my teeth and ② I



Activity 3 Complete with : kitchen / cooker / sofa / bedrooms (3 marks)

I've got a big house. There are four1, a bathroom, a living room, and a2. There isn't a dining room in my house. In the living room there's a big3, three armchairs and a carpet.

III Writing (6 marks)

Activity 1 Match the sentences with the pictures. (3 marks)

①



②



③



④



A/ Diana is getting up. **A +**

B/ John and Peter are going to school. **B + ③**

C/ Jane is washing her face. **C +**

D/ Susan is having lunch. **D +**

Activity 2 Put the words in the correct order. (3 marks)

1 eight / There / house / in / are / rooms / my

2 is reading / the / a book / living room / My father / in

3 time / every / do / ? / you / What / day / get up

KEY SECTION

Ex 1 listen - D / look - A / write - F / play - G / dance - B / read - E / match - C

Ex 2 count - D / sing - B / sit down - E / draw - H / close the door - G / stand up - F / point - A / cut - C

Ex 4 draw / count / match / stand up / listen / cut / dance / look / sing / play / write / read / sit down

Ex 5 1 read / 2 draw / 3 stand up / 4 look / 5 listen / 6 play / 7 sit down / 8 write

Ex 6 1 What's your name? / 2 - my name's Alice.

Ex 7 1 how are you? / 2 - I'm fine, thank you.

Ex 8 1 - c / 2 - e / 3 - b / 4 - a

Ex 9 1 - d / 2 - e / 3 - c / 4 - b / 5 - a

Ex 10 1 's / 2 are / 3 meet / 4 old / 5 'm / 6 How / 7 thanks / 8 where

Ex 11 1 Tunisian / 2 England / 3 French / 4 Tunis / 5 France / 6 English / 7 Italy / 8 Tunisian

Ex 12 1 French / 2 Tunisian / 3 English / 4 Italian / 5 Italy / 6 Tunisia / 7 England / 8 France / 9 Tunis / 10 pleased

Ex 13 1 I'm Fatma / 2 I'm from Tunisia / 3 I'm fine, thanks. / 4 Yes, I'm from Mahdia.

Ex 14 1 Nice to meet you / 2 My name's H la / 3 How are you? / 4 I'm fine, thanks. / 5 Where are you from? / 6 Hello! I'm Hatem.

Ex 15 1 Hello! My name's Mickey. I'm from America. / 2 My name's David. I'm English. I'm a teacher. / 3 I'm Bart Simpson. I'm American. I'm from Springfield.

Ex 16 1 your / 2 My name's / 3 ...to meet you / 4 to meet you too / 5 where are you from / 6 I'm / 7 French / 8 Tunisian

Ex 17 seven : 7 / three : 3 / four : 4 / one : 1 / eight : 8 / twelve : 12 / five : 5 / nine : 9 / eleven : 11 / six : 6 / ten : 10 / two : 2 / zero : 0

Ex 18 1 one / 2 two / 3 three / 4 four / 5 five / 6 six / 7 seven / 8 eight / 9 nine / 10 ten / 11 eleven / 12 twelve

Ex 19 1 ...seven, eight, nine / 2 ...four, five, six / 3 seven, eight... / 4 ten, eleven, twelve / 5 three, four, five / 6 ...ten, eleven / 7 ...eight, nine / 8 ...two, three, four / 9 three, four, five, six / 10 zero, one, two

Ex 20 1 five and six is eleven / 2 ten and two is twelve / 3 nine and two is eleven / 4 four and six is ten / 5 three and six is nine / 6 four and three is

seven

Ex 21 1 five and seven is twelve / 2 nine and three is twelve / 3 two and two is four / 4 five and six is eleven / 5 eight and two is ten / 6 one and five is six / 7 six and three is nine / 8 four and four is eight / 9 seven and two is nine.

Ex 22 1 - d / 2 - c / 3 - b / 4 - a

Ex 23 2 : two / 5 : five / 4 : four / 9 : nine / 8 : eight / 11 : eleven / 1 : one / 10 : ten / 3 : three / 12 : twelve

Ex 24 2 Jimmy is ten years old. He's American. He's from New York. / 3 Paul is eleven years old. He's English. He's from London. / 4 Diana is twelve years old. She's Scottish. She's from Glasgow.

Ex 25 1 - Yes / 2 - No / 3 - Yes / 4 - No / 5 - No / 6 - Yes

Ex 26 1 - What's your name? / 2 My name's... / 3 How old are you? / 4 I'm ten. / 5 Where are you from? / 6 I'm English. / 7 from London. / 8 Nice to meet you too.

Ex 27 1 family / 2 father / 3 mother / 4 brother / 5 sister / 6 parents / 7 Mum / 8 Dad / 9 Bart / 10 Lisa

Ex 28 ① 1 daughter / 2 her / 3 she /// ② 4 son / 5 his / 6 he

Ex 29 ① 1 his / 2 children / 3 her /// ② 4 daughters / 5 son

Ex 30 1 my mother = Mum / 2 my father = Dad / 3 my father and my mother = my parents / 4 my father, my mother and my sister = my family

Ex 31 1 brother / 2 mother / 3 son / 4 brother - sister / 5 her / 6 his

Ex 32 1 mother / 2 father / 3 this / 4 hi / 5 sit / 6 are

Ex 33 1 he's / 2 he's / 3 he's / 4 his / 5 his / 6 Mum / 7 Dad

Ex 34 ① This is a boy. / ② This is a girl. / ③ This is a big elephant. / ④ This is a little elephant. / ⑤ This is a dog. / ⑥ This is a cat.

Ex 35 ① These are two dogs. / ② This is a boy. / ③ These are two elephants. / ④ This is a girl. / ⑤ These are four children. / ⑥ These are three cats.

Ex 36 1 she / 2 he / 3 she / 4 he / 5 he / 6 she / 7 he / 8 she / 9 she / 10 he / 11 she / 12 he

Ex 37 1 He is my brother. = he's my brother / 2 She is Tunisian. = She's Tunisian. / 3 He is English. = He's English / 4 She is my friend. = She's my friend. /

5 She is my mother. = She's my mother. / 6 Hammadi is my father. = Hammadi's my father.

Ex 38 1 His / 2 He's / 3 Her / 4 His / 5 She's / 6 her / 7 He's

Ex 39 1 - b / 2 - e / 3 - f / 4 - d / 5 - c / 6 - a

Ex 40 1 This / 2 These / 3 These / 4 This / 5 This / 6 This / 7 These / 8 This

Ex 41 1 These are / 2 These are / 3 This is / 4 These are / 5 This is / 6 This is / 7 These are / 8 This is

Ex 42 1 This is my family. / 2 I have two brothers. / 3 How old is Ahmed ? / 4 This is my friend Slim. / 5 These are my sisters Amal and Farah.

Ex 43 ① I'm Bob. This is my sister. Her name's Jane. / ② My name's Jane. This is my brother. His name's Bob.

Ex 44 ① What's this ? / ② Who's this ?

Ex 45 1 What's this ? / 2 Who's this ? / 3 What's this ? / 4 Who's this ? / 5 Who's this ? / 6 What's this ? / 7 Who's this ? / 8 Who's this ? / 9 What's this ? / 10 Who's this ?

Time For A Test (1)

Activity 1 1 No / 2 No / 3 Yes / 4 Yes / 5 No

Activity 2 1 She is eleven. / 2 She's from New York. / 3 John is her father. (or he's the father of Jane) / 4 Sicilia is her sister. (or she's the sister of Jane). / 5 Tina is her mother (or she's the mother of Jane).

Activity 3 1 is / 2 are / 3 is / 4 are -- am

Activity 4 1 - e / 2 - c / 3 - a / 4 - f / 5 - d / 6 - b

Activity 5 1 she's / 2 he's / 3 his / 4 her

Activity 6 1 How old is Fatma ? / 2 Who's Sana ? / 3 How old are you ? / 4 What's this ?

Activity 7 1 These are my children Amine and Sana. / 2 Ahmed is my brother and Sana is my sister. / 3 I am the daughter of Mum and Dad.

Activity 8

7: seven / 12: twelve / 8: eight / 3: three / 2: two

Activity 9 My name's I'm eleven. I'm Tunisian and I'm from (Sousse / Mahdia / Nabel / Sfax). I'm a pupil. My parents are (Karim and Sonia). My brother's name's Slim. He's seven years old and he's a pupil too. Rima is my little sister. She's one year old. She's a baby.

Ex 46 1 hair / 2 eye / 3 nose / 4 mouth / 5 hand / 6 fingers / 7 leg / 8 knee / 9 foot / 10 two feet / 11 toes / 12 arm / 13 shoulder / 14 ear / 15 head

Ex 47 1 This is a hand. / 2 This is a leg. / 3 This is a finger. / 4 This is a mouth. / 5 This is a toe. / 6 This is a nose. / 7 This is a head. / 8 This is a shoulder. / 9 This is a an ear. / 10 This is an eye. / 11 This is an arm. / 12 This is a foot.

Ex 48 ① old / ② little / ③ fat / ④ slim / ⑤ tall / ⑥ short / ⑦ beautiful

Ex 49 ① She's tall and slim. / ② She's short and fat. / ③ He's old and slim.

Ex 50 1 yellow / 2 brown / 3 orange / 4 green / 5 blue / 6 purple / 7 red / 8 white

Ex 51 1 Jenny / 2 John / 3 Kate / 4 Fiona / 5 Phil / 6 George

Ex 52 1 two feet / 2 yellow / 3 a nose / 4 hair / 5 a leg / 6 fingers / 7 shoulder / 8 green / 9 toes / 10 white / 11 a mouth / 12 a face / 13 a head / 14 black / 15 two eyes.

Ex 53 1 little = small / 2 big ≠ little / 3 tall ≠ short / 4 slim ≠ fat

Ex 54 1 ears / 2 hands / 3 feet / 4 black / 5 eyes / 6 slim / 7 nose

Ex 55 1 - c / 2 - d / 3 - a / 4 - e / 5 - b

Ex 56 1 - S / 2 - D / 3 - S / 4 - D / 5 - S / 6 - S / 7 - S / 8 - D

Ex 57 1 they / 2 they / 3 he / 4 they / 5 they / 6 she / 7 they / 8 they / 9 he / 10 they / 11 she / 12 she

Ex 58 1 He / 2 They / 3 He / 4 you're / 5 They're

Ex 59 1 Mike is twelve years old. His eyes are brown and his hair is black. / 2 Peter is eleven years old. His eyes are blue and his hair is blond. / 3 Kate is thirteen years old. Her eyes are brown and her hair is black

Ex 60 This is Julia Roberts. She's 32 years old. She's an American actress. Her brother is Eric and her sister is Lisa. Julia is tall and slim. Her eyes are brown and her hair is black.

Ex 61 My name's I'm eleven years old. I'm Tunisian. I'm from and I'm a pupil. Rami is my brother and Rania is my sister. I'm short and slim (or I'm short and fat / etc...). My hair is black (or blond / brown) and my eyes are blue (or brown / black). My nose is small but my mouth is big.

Ex 62 1 a notebook / 2 a pencil / 3 a ruler / 4 a pen / 5 schoolbag / 6 a desk / 7 an eraser / 8 a book / 9 a pencil case / 10 a chair / 11 bag / 12 a blackboard

Ex 63 1 Have you got a sister ? / 2 Yes, I've got two sisters. / 3 Have you got a brother ? / 4 No, I haven't. / 5 Have you got a dog? / 6 Yes, I've got a dog. / 7 Have you got a cat ? / 8 No, I haven't got a cat.

Ex 64 ① 1 arms / 2 legs / ② 3 ear / 4 I've got / 5 feet / ③ 6 got / 7 noses

Ex 65 1 - is / 2 - I'm / 3 I've got / 4 five / 5 I've got / 6 are

Ex 66 1 - is / 2 - I'm / 3 I've got / 4 legs / 5 I've got / is / 7 is

Ex 67 1 - No / 2 - Yes / 3 - Yes / 4 - Yes / 5 - No / 6 - Yes / 7 - No

Ex 68 1 I've got / 2 I've got / 3 I haven't got / 4 I haven't got / 5 has got / 6 has got / 7 I hasn't got / 8 I hasn't got

Ex 69 Rima has got one brother but she hasn't got a sister. She 's got a dog and a cat. / 2 Amine hasn't got a brother but he's got two sisters. He hasn't got a dog but he's got a cat.

Ex 70 1 I'm / 2 I've got / 3 I'm Salma / 4 I'm / 5 I've got / 6 I've got / 7 I've got / 8 I'm

Ex 71 ① This is a new book / ② This is an old book.

Ex 72 1 a classroom / 2 a blackboard / 3 a teacher / 4 a pupil / 5 a desk

Ex 73 ① The cat is on the chair. / ② The books are on the desk. / ③ The ruler is in the schoolbag. / ④ The mouse is under the chair.

Ex 74

① It's in the pencil case. / ② It's under the chair. / ③ It's on the computer.. / ④ She's in the classroom

Ex 75 1 - c / 2 - f / 3 - a / 4 - b / 5 - d / 6 - d

Ex 76 1 schoolbag / 2 pencil / 3 book / 4 an eraser / 5 a ruler / 6 classroom / 7 chair / 8 new / 9 old / 10 under

Ex 77 1 two books / 2 two pens / 3 two erasers / 4 two bags / 5 two desks / 6 two classrooms / 7 two pupils / 8 two teachers / 9 two children / 10 two feet

Ex 78 ① There's a ruler in the pencil case. / ②

There's a football under the chair. / ③ There are pencils in the box. / ④ There's a pen on the desk.

Ex 79 1 There are / 2 There are / 3 There is / 4 There is / 5 There is

Ex 80 1 - D / 2 - D / 3 - S / 4 - D / 5 - S / 6 - D / 8 - S

Ex 81 1 No / 2 No / 3 Yes / 4 No / 5 Yes / 6 Yes

Ex 82 1 How many windows are there ? / 2 How many chairs are there ? / 3 How many doors are there ? / 4 How many pupils are there ? / 5 How many big desks are there ? / 6 How many pictures are there ?

Ex 83 sixteen: 16 / nineteen: 19 / thirteen: 13 / seventeen: 17 / eighteen: 18 / fifteen: 15 / fourteen: 14 / twelve: 12

Ex 84 Crossword puzzle ↓ scissors / 1 → schoolbag 2 book / 3 teacher / 4 desk / 5 ruler / 6 pencil / 7 computer / 8 eraser / 9 board / 10 pen / 11 chair

Time For A Test (2)

Activity 1 1 Yes / 2 Yes / 3 No / 4 No / 5 No / 6 Yes / 7 No / 8 Yes

Activity 2 1 She's got three children. / 2 They've got two daughters / 3 They've got one son.

Activity 3 ① These are / ② There are / ③ feet / ④ She's short and fat and she's got... / ⑤ children / ⑥ The pencil case is on the desk and the cat is under the desk.

Activity 4 1 - c / 2 - e / 3 - a / 4 - f / 5 - d / 6 - b

Activity 5 1 - tall / 2 - hair / 3 - nose / 4 - her

Activity 6 1 My brother is short and fat / 2 His eyes are blue

Activity 7 1 daughter / 2 teacher

Activity 8 1 classroom / 2 pencil

Ex 85 1 This is a chair → These are two chairs. / 2 This is a boy → These are two boys / 3 This is a school bag. → These are two school bags. / 4 This is a girl. → These are a girl and a boy. / 5 This is a cat. → These are a cat and a dog.

Ex 86 1 a dress / 2 a skirt / 3 a T-shirt / 4 a coat / 5 a pullover / 6 socks / 7 shoes / 8 trousers / 9 sneakers / 10 a jacket / 11 a cap / 12 a shirt / 13 shorts

Ex 87 1 This is a pullover. / 2 These are socks. / 3 These are shoes. / 4 This is a dress. / 5 These are trousers. / 6 This is a cap. / 7 These are sneakers.

Ex 88 1 He's wearing a cap, a T-shirt and shorts. / 2 She's wearing a dress. / 3 She's wearing trousers, a jacket and a cap / 4 He's wearing trousers and a jacket.

Ex 89 1 I'm wearing blue trousers. / 2 These are trousers and T-shirts. / 3 What colour is your skirt ? / 4 These are sneakers and socks. / 5 I'm wearing a white cap on my head. / 6 What are you wearing ?

Ex 90 1 What colour is a tomato ? - A tomato is red. / 2 What colour is a banana ? - A banana is yellow. / 3 What colour is an apple ? - An apple is green / 4 What colour is the blackboard ? - The blackboard is black. (or green) / 5 What colour are your trousers ? - My trousers are

Ex 91 1 - c / 2 - e / 3 - a / 4 - d / 5 - b

Ex 92 1 These are white skirts. / 2 These are jackets. / 3 These are old coats. / 4 These are red caps

Ex 94 1 It's five o' clock. / 2 It's three o' clock. / 3 It's ten o' clock. / 4 It's one o' clock. / 5 It's eight o' clock. / 6 It's eleven o' clock.

Ex 95 20 : twenty / 30 : thirty / 40 : forty / 50 : fifty / 60 : sixty / 70 : seventy / 80 : eighty / 90 : ninety / 25 : twenty five / 45 : forty five / 15 : fifteen / 55 : fifty five.

Ex 96 1 It's five past three. / 2 It's half past five. / 3 It's twenty five past three. / 4 It's five to eight. / 5 It's quarter to five. / 6 It's quarter past five

Ex 97 1 It's eight thirty. / 2 It's five fifteen. / 3 It's three forty five. / 4 It's seven ten. / 5 It's six thirty five. / 6 It's ten fifty.

Ex 98 1 play football / 2 listen to music / 3 go to school / 4 do the homework / 5 watch TV / 6 read a book / 7 write a letter / 8 sleep

Ex 99 1 Rami is playing football. / 2 Rima is listening to music. / 3 Walid is going to school. / 4 Zaineb is doing the homework. / 5 My brother is watching TV / 6 Dad is reading a book / 7 Rania is writing a letter. / 8 My grandfather is sleeping.

Ex 100 1 is - are / 2 are - is / 3 is - are / 4 are - am (or I'm)

Ex 101 1 playing / 2 watching / 3 listening / 4 are going / 5 am playing / 6 is reading

Ex 102 1 It's eight o' clock. John is doing his homework. / 2 It's half past five. I'm playing tennis. / 3 It's twenty past ten. Peter is skiing. / 4 It's quarter to six. Jim and Tom are playing football. / 5 It's half past seven. Ahmed is going to school. / 6 It's quarter past eleven. Fred is singing. / 7 It's five o' clock. Hédi is watching TV

Ex 103 1 Wednesday - Thursday / 2 Monday - Tuesday / 3 Thursday - Friday / 4 Thursday - Saturday / 5 Tuesday - Thursday / 6 Sunday - Monday

Ex 104 1 Monday / 2 Friday / 3 Wednesday / 4 Tuesday / 5 Sunday / 6 Thursday / 7 Tuesday / 8 Saturday / 9 Monday / 10 Friday

Ex 105 Friday / Saturday / Sunday / Monday / Tuesday / Wednesday / Thursday

Ex 106 1 when / 2 where / 3 where / 4 when / 5 when / 6 where

Ex 107 1 at / 2 on - at / 3 on / 4 at

Ex 108 1 - d / 2 - c / 3 - e / 4 - b / 5 - f / 6 - a

Ex 109 1 The cartoon programme is at five o' clock. / 2 There is no school on Sunday. / 3 what time is lunch. / 4 I study English on Tuesday and Thursday.

Ex 110 1 - D / 2 - S / 3 - S / 4 - S / 5 - S / 6 - D / 7 - S / 8 - D

Ex 111 1 July / 2 February - March / 3 September - October / 4 April - June / 5 December - January / 6 January - March / 7 May - June / 8 February - March / 9 August - September / 10 November - January

Ex 112 1 April / 2 January / 3 November / 4 December / 5 October / 6 February / 7 August / 8 March / 9 September / 10 May / 11 July / 12 June

Ex 113 1 No / 2 Yes / 3 Yes / 4 Yes / 5 Yes / 6 No / 7 No

Ex 114 1 a month = thirty days / 2 a week = seven days / 3 a year = twelve months

Ex 115 1 months / 2 before / 3 weeks / 4 month / 5 after / 6 days / 7 birthday / 8 Monday

Ex 116 A winter / B spring / C summer / D autumn

Ex 117 1 spring / 2 summer / 3 summer / 4 winter / 5 autumn / 6 winter

Ex 118 a....4 / b....3 / c....2 / d....7 / e....1 / f....8 / g....6 / h....3

Ex 119 1 spring / 2 It's very cold / 3 cloudy / 4 grey / 5 nice / 6 winter / 7 rainy

Ex 120 1 the west / 2 the south / 3 the north / 4 the east

Ex 121 1 It's rainy in the north. / 2 It's hot in the south of Tunisia. / 3 It's cold and cloudy in Sousse. / 4 It's nice and fine in Tabarka.

Ex 122 1 nice = fine / 2 cloudy ≠ sunny / 3 north ≠ south / 4 summer ≠ winter / 5 cold ≠ hot / 6 east ≠ west

Ex 123 1 It's sunny. / 2 It's rainy. / 3 It's windy. / 4 It's snowy. / 5 It's cloudy. / 6 It's cold

Time For A Test (3)

Activity 1 1 No / 2 No / 3 Yes / 3 Yes / 4 Yes / 5 No / 6 No

Activity 2 1 She's wearing a skirt and a pullover. / 2 Yes, he's wearing a cap. / 3 She's wearing shoes and socks in her feet. / 4 He's wearing sneakers and socks in his feet. / 5 Diana is wearing a skirt.

Activity 3 1 on / 2 at / 3 after / 4 these are

Activity 4 1 - c / 2 - e / 3 - a / 4 - b / 5 - d

Activity 5 1 It's one o' clock. / 2 It's half past five



Activity 6 1 It's six forty. / 2 It's one ten

Activity 7 1 Slim and Mouna are dancing / 2 Mohammed is playing tennis.

Activity 8 1 - D / 2 - D / 3 - S

Ex 124 1 This is a house. / 2 This is a garden. / 3 This is a living room. / 4 This is a dining room. / 5 This is bedroom. / 6 This is a bathroom. / 7 This is a kitchen.

Ex 125 1 a table / 2 a bed / 3 a sofa. / 4 a carpet / 5 a cooker / a fridge

Ex 126 1 ...and a bed / 2 She's in the living room. / 3 He's in the kitchen. / 4 ...and a table. / 5 There are two sofas and TV set.

Ex 127 1 There is / 2 There are / 3 There are / 4 There is / 5 There is

Ex 128 2 He's reading a book./ 2 He's sitting in the sun./ 3 They're watching TV/ 4 He's sleeping / 5 They're dancing. / 6 He's cooking lunch.

Ex 129 1 get up / 2 wash / 3 brush teeth / 4 drink milk / 5 have breakfast / 6 have lunch

Ex 130 1 She's / 2 He's / 3 writing / 4 they're / 5 He's / 6 brushing her teeth

Ex 131 1 What are you doing ? / 2 Where's John ? / 3 Where are Salma and Haifa ? / 4 What's there in the bedroom ? / 5 What are you doing ? / 6 How many bedrooms are there in your house ?

Ex 132 Reading Comprehension

Activity 1 1 - No / 2 - No / 3 - Yes / 4 - Yes / 5 - No

Activity 2 1 There's one bathroom./ 2 There are four sandwiches on the small table. / 3 Marge is watching TV. / 4 He's looking at the sandwiches.

Activity 3 1 She : Marge / 2 it : the small table / 3 He : Homer / 4 They : the sandwiches

Ex 133 1/ Every day I get up at 6.45. 2/ I brush my teeth. 3/ I wear my clothes. 4/ I comb my hair. 5/ I have breakfast. 6/ I go to school.

Ex 134 1 Every day John gets up at 6:45. 2 He brushes his teeth./ 3 He wears his clothes. / 4 He combs his hair. / 5 He has breakfast. / 6 He goes to school.

Ex 135 1 in / 2 at / 3 in / 4 at / 5 on / 6 at

Ex 136 1 I brush my teeth every morning. / 2 Rami goes to school at half past seven / 3 My parents get up late on Sunday. / 4 I play games in the afternoon.

Ex 137 1 goes / 2 breakfast / 3 teeth / 4 in / 5 wash / 6 gets

Ex 138 1 what / 2 where / 3 when / 4 how

Ex 139 1 Music is my favourite hobby./ 2 Football is my favourite sport./ 3 I like table tennis very much./ 4 What's your favourite activity ? / 5 My sister likes basketball. / 6 Super Mario is my favourite cartoon star.

Ex 140 1 Yes, I do. - No, I don't. / 2 Yes, I do. - No, I don't. / 3 Yes, I do. - No, I don't. / 4 Yes, I do. - No, I don't. / 5 Yes, I do. - No, I don't. / 6 Yes, I do. - No, I don't.

Ex 141 1 Yes, I like football. No, I don't like football. / 2 Yes, I like reading books. No, I don't like reading books. / 3 Yes, I like watching cartoons. No, I don't like watching cartoons. / 4 Yes, I like running. No, I don't like running. / 5 Yes, I like painting pictures. No, I don't like painting pictures. / 6 Yes, I

like dancing. No, I don't like dancing.

Ex 142 1 Karim likes painting pictures but he doesn't like running. 2 Slim and Karim like playing tennis but they don't like dancing. / 3 I men likes painting pictures but she doesn't like reading books. / 3 I like listening to the music but I don't like playing basketball

Ex 143 1 a rabbit / 2 a dog / 3 a cat / 4 a giraffe / 5 a tiger / 6 a monkey / 7 a fish / 8 a bear / 9 a bird / 10 a cow / 11 a lion / 12 a sheep

Ex 144 1 fly / 2 swim / 3 run / 4 jump

Ex 145 2 A fish can swim but it can't fly. / 3 A lion can run but it can't swim. / 4 A monkey can jump but it can't fly.

Ex 146 1 It's a bird. / 2 It's a monkey. / 3 It's a rabbit. / 4 It's a cat. / 5 It's a cow. / 6 It's a fish. / 7 It's a lion.

Ex 147 1 It's between the pig and the cock. / 2 It's on the right. / 3 It's on the left / 4 He's next to the fridge.

Ex 148 1 The dog is on the left. The cat is on the right. The mouse is between the dog and the cat. / 2 Bart is next to the cow./ 3 The rabbit is next to the carrot.

Ex 149 1 Brian / 2 Harry / 3 Roger / 4 Jack / 5 Rick / 6 Jack

Ex 150 1 - d / 2 - c / 3 - a / 4 - b

Ex 151 1 an apple / 2 a pear / 3 an orange / 4 a strawberries / 5 bread / 6 eggs / 7 milk / 8 cheese / 9 a sandwich / 10 chicken / 11 fish / 12 bananas / 13 carrots / 14 meat / 15 an ice cream / 16 a basket

Ex 152 1 - B : This is a fruit shop / 2 - A : This is a clothes shop

Ex 153 1 buy / 2 sell

Ex 154 1 buy / 2 sells / 3 buy / 4 sells / 5 buy / 6 buys

Ex 155

1 The fruit shop: pears - apples - oranges

2 The restaurant : menu - a salad - a soup

3 The zoo : monkeys - birds - tigers

Ex 156 1 How much is a kilo of apples ? - It's 2 dinars. / 2 How much is a kilo of bananas ? - It's 3 dinars. / 3 How much is the basket ? - It's 5 dinars.

Ex 157 1 - d / 2 - f / 3 - e / 4 - a / 5 - b / 6 - c

Ex 158 1 How much / 2 What's / 3 What / 4 drinking / 5 buy / 6 sell

Ex 159 1 - D / 2 - S / 3 - D / 4 - D / 5 - S / 6 - S / 7 - S / 8 - S

Time For A Test (4)

I Reading Comprehension

Activity 1 1 one sister / 2 There are six persons in Tania's family. / 3 a skirt and a pullover / 4 the living room

Activity 2 1 the grandfather / 2 Tania and the dog (Dex) / 3 Tess and Nina

Activity 3 1 No / 2 No / 3 Yes

Activity 4 ① This is Nina. ② This is Tess

II Language

Activity 1 1 on / 2 at / 3 breakfast

Activity 2 1 the rabbit / 2 the cat / 3 the cow

Activity 3 1 fruit / 2 How much / 3 buy

III Writing

Activity 1 A + 4 // B + 3 // C + 2 // D + 1

Activity 2 1 I like playing basketball. / 2 I don't like painting pictures

Activity 3 Every day I brush my teeth after breakfast.

Mock Entrance Examination to Pilot Schools

I Reading Comprehension

Activity 1 7:30 : John and Lisa leave the house (or go to school) / 4:30 : They arrive home. / 9 o'clock : They go to bed and sleep

Activity 2 1 Yes / 2 No / 3 No / 4 No

Activity 3 1 in her bedroom / 2 doing the homework / 3 at school

Activity 4 1 School starts at 8 o'clock. 2 John's favourite hobbies are playing tennis and reading cartoon stories

II Language

Activity 1 1 next to / 2 listening / 3 his

Activity 2 ① brush ② comb

Activity 3 1 bedrooms / 2 kitchen / 3 sofa

III Writing

Activity 1 A + 2 // B + 3 // C + 4 // D + 1

Activity 2 1 I like playing basketball. / 2 I don't like painting pictures

Activity 3 1 There are eight rooms in my house. / 2 My father is reading a book in the living room. / 3 What time do you get up every day ?





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