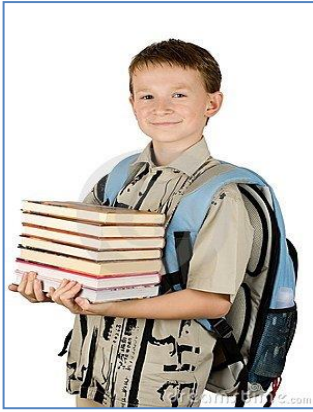
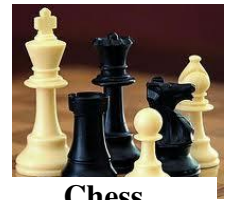


# The text



**Luke** is 11 years old. He is from Sweden and lives in Boras. It is the second largest town in Sweden. Luke is a pupil in Boras Boy's School. It's his first year **there** and he likes it a lot because there many school activities and the teachers are helpful and kind. Luke never misses a class even when he feels sick. He says: "My friends always tell me that I am too serious. They sometimes laugh at me and call me a nerd but I don't listen to them."

Luke is first of his class and all teachers like him. They say that he is a hard working and smart pupil. After school hours, Luke usually goes to the chess club to play chess with his best friend Julio.



Chess



**Patricia** is 12 years old. She is French and lives in Bordeaux. She is in 8<sup>th</sup> grade and studies in Montesquieu Prep School. Patricia's school is quite small. She says: "The pupils in my class are the same since primary school. I know them all. And that's very boring." Patricia doesn't like studying; she thinks that the teachers are too strict and unfriendly and they give too much homework.

After school, Patricia usually goes home with her friends. **They** play computer games then play volleyball in the garden. When it is time for homework, Patricia is too tired and she wants to relax.

Patricia's parents often advise her to do her homework then play with her friends. They always tell her: "You should do your homework first." But Patricia insists that she wants to play first.



First name:

Last name:

Class:

**READING COMPREHENSION: (6 marks)**

**1/Complete the table with information from the text: (1.5)**

Name	Age	Nationality	Town	School name
Luke	eleven	Swedish	.....	.....
Patricia	twelve	.....	Bordeaux	Montesquieu prep school

**2/These statements are false. Correct them with information from the text: (1)**

a- Luke doesn't attend classes when is sick.

.....

b- After school, Patricia usually spends time at the sport club.

.....

**3/Tick  the right box. Who is? (2)**

	lazy	hardworking	smart	playful
<u>Luke</u>				
<u>Patricia</u>				

**4/Pick out from the text a sentence expressing advice: (0.5)**

.....

**5/ What do the underlined words in the text refer to? (1)**

there:.....

they:.....

**1/ Complete the paragraph with words from the box. There are 2 extra words:** (3)

6

Hello dear Sally;

I am writing you this letter to tell you about my pupils. They are the ❶..... They work hard to get good ❷..... As a reward, I always give them stars★.

Pupils who get five stars★, have an extra point in the ❸..... Most of my pupils are kind and ❹..... They also like the English lesson. It’s their favourite. Next week, my pupils will participate in a ❺..... campaign. They will clean the sport field next ❻.....the school.

I’ll write you soon to tell you about that day. Bye

**Noor Hamza**



**respectful – shy – to – cleaning – marks – best – exam – keep**

**2-Put the words in ( ) in the right tense or form:** (3)

My name is Richard. I’m thirty years old. I’m (**marry**).....and I have got three (**child**).....Sam, Henry and Sue. They are all pupils in a primary school. Last week, we all went on a trip to a nice beach town. We (**have**)..... a lot of fun. But by the end of the day, Sue (**not/feel**).....well. She started (**sneeze**).....and coughing. So we returned home very (**quick**) .....

**3-Complete the conversation with utterances from the box:** (2)

**Nancy:** Hi, Joe. What’s wrong with you? You are red like a tomato!

**Joe:** Hello Nancy! I just stayed in the sun too long!

**Nancy:** Really!?! ❶.....

**Joe:** I know. I was sunbathing then ❷.....

**Nancy:** Did you spread out some cream?

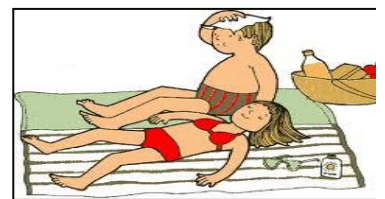
**Joe:** Yes, I did. I even consulted a doctor.

**Nancy:** ❸.....

**Joe:** He said I mustn’t stay in the sun.

**Nancy:** I hope ❹.....

**Joe:** Thanks Nancy



- a-What did he say?
- b-That’s too dangerous!
- c-you’ll feel better soon.
- d- I fell asleep.
- e-What did he do?

**WRITING : (6 marks)**

**1/ Write utterances corresponding to these functions: (2)**

- **(Greeting)**....., Jeff. How are you?
- Great! **(Introducing others)**.....my fiancée Sally.
- Nice to meet you Sally. So what are you doing here in London?
- Oh well, we're here on holiday.
- **(Suggestion)**.....take a walk in Hyde Park and talk.
- Good idea! **(Suggestion)**.....buying ice cream too?

**2/Write a letter to Patricia in which:**

- You introduce yourself (age, school, grade, hobbies)
- You give her some advice about school and homework ( advise her to do her homework before playing, to be serious in class, to respect the teachers and to work hard)

Tunis, 1st June 201

Dear Patricia ;

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Your friend

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