



1)  After Listening, answer the questions.

What's the girl's name?	( ) Her name's Jess. ( ) Her name's Jane.	Mark .../3
She is speaking to ...	( ) her father. ( ) her mother.	
How is she?	( ) She is cold. ( ) She is hungry.	
What meal is it?	( ) It's breakfast. ( ) It's lunch. ( ) It's dinner.	
What does she want to drink?	( ) She wants to drink a glass of milk. ( ) She wants to drink a cup of tea. ( ) She wants to drink a glass of orange juice.	
What time is it?	( ) It's eight o'clock. ( ) It's half past eight. ( ) It's half past nine.	

2) Colour and write.

This is Jane.



- \* Her pullover is blue.
- \* Her skirt is .....
- \* Her .....are green.
- \* Her .....are.....

This is me!

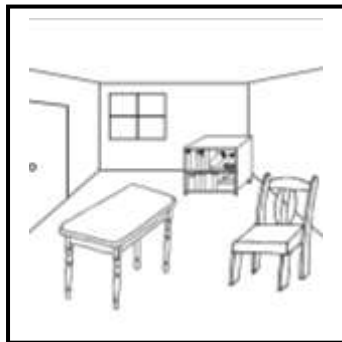


- \* My T-shirt is green
- \* .....
- \* .....

Mark  
.../2

Mark  
.../3

3) Look at the picture. Read and draw...



- a square under the chair.
- an orange on the table.
- Jane in the room.

Mark  
.../3

Answer the question.

How many pupils are there in your classroom?

Mark  
.../1

.....

## Listening (Text of the recording )

### Breakfast

- Hello, Dad !
- Good morning, Jane. Did you sleep well ?
- Oh, yes ...and I'm hungry.
- What will you have? Chocolate, tea or milk?
- A glass of milk and some toast please. Can I have some orange juice too?
- OK dear, but hurry up! It's time for school!
- Oh! What time is it, now?
- It's half past eight and the bus is coming!
- Oh really? Bye, bye Dad.



1)  After Listening, answer the questions.

What's the girl's name?	( ) Her name's Jess. (x) Her name's Jane.	Mark .../3
She is speaking to ...	(x) her father. ( ) her mother.	
How is she?	( ) She is cold. (x) She is hungry.	
What meal is it?	(x) It's breakfast time. ( ) It's lunch time. ( ) It's dinner time.	
What she want to drink?	(x) She wants to drink a glass of milk. ( ) She wants to drink a cup of tea. (x) She wants to drink a glass of orange juice.	
What time is it?	( ) It's eight o'clock. (x) It's half past eight. ( ) It's half past nine.	

2) Color and write.

This is Jane.



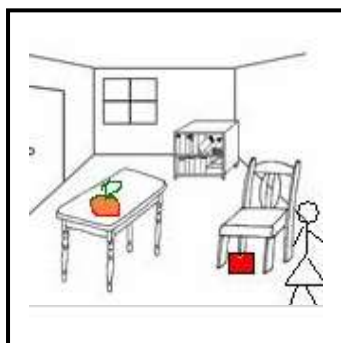
- \*Her pullover is blue.
- \*Her skirt is yellow.
- \*Her socks are green.
- \*Her shoes are blue.

This is me!



- \*My T-shirt is green.
- \*My pants are (light) blue.
- \*My shoes are black.

3) Look at the picture. Read and draw...



- a square under the chair.
- an orange on the table.
- Jane in the room.

Answer the question.

- \* How many pupils are there in your classroom?
- \* There are thirty-one pupils in my/ our classroom.

