Devoir de synthése n°2

The text

Lucas goes to schooleveryday of the week. He has manysubjects to go to eachschoolday: English, art, science, mathematics, gym, and history. Hismother packs a bigbackpack full of books and lunch for Lucas.

His first class is English. It is from 8:30 to 9:30. He likesthatteacherverymuch. His English teachers aysthatheis a good pupil.

Hisnext class is art. He draws on paperwith crayons and pencils and sometimes uses a ruler. Lucas likes art. It ishis favorite class.

Histhird class is science. This class isvery hard for Lucas to figure out, but hegets to workwithhisclassmates a lot, whichhelikes to do. Hisfriend, Kyle, workswith Lucas in science class, and they have fun.

Then Lucas getshis break for lunch. He sitswith Kyle whileheeats. The headmasterlikes to walkaround and talk to studentsduring lunch to check that they are all behaving.

The next class ismathematics, whichmost of the studentsjust call math. Kyle has trouble getting a good grade in mathematics, but the teacherisverynice and kind. Hisfourth class is gym. It is just exercising.

Historyishis last class of the day. Lucas has a hard time stayingawake. Manylessons are boring, and heisverytiredafterdoing gym.





Non &	prénom :	. Classe : 8éme

Reading comprehension (6 marks):

reading completension (o mains).					
1/ Circle the right option (1 mk)					
	Lucas' favouriteschoolsubjects.				
The textis about	Lucas' schoolday.				
	Lucas' school.				
2/ Say True /False (2mks)					
A/ Lucas studies art in the afternoon.					
B/ He likes all the schoolsubjects.					
3/ Read the text and answer the following questions (3mks)					
A* How long does the English class last	?				
B* Wheredoes Lucas have lunch?					
C* Whatis the maths teacherlike?					

Language (8 marks):

1/Read and circle the right word(3mks)

My parents are teachers. They show much (information / competition / interest) in my education. Every night, they read me different types ofbooks. I am (free / boring / busy) to choose the book I like. They also let me (become / work / join) the gym and the drama clubs in my free time. I am proud of my parents who care (after / of / about) my education and enjoyment at the same time. (Besides/but/ so) they always push me to do (hard / well / fast) at school. I think parents should helptheir kids to improve their school results.





2/ Read and fill in gaps with the right wordfrom the box ,there are 2 extra words(3mks) $\,$

empty/food /wait / napkin / before / cleared /	full	/	laying					
Using table manners shows people thatyou are eatingwiththatyour	are pol	ite. V	Vhenthe					
foodisserved, it's good manners to (1)untileveryoneissittingaround the								
table. It isalso good manners tomunch(2)withyourmouthclosed.								
Waituntilyou have swallowed(3)youtalk!Many people findit rude to								
chewwithmouth open or talk whenyourmouth is (4)	It's go	od m	anners to					
keepyour(5) in your lap whileyou'reeating. So, your	anwipe	your	hands or					
mouth at anytime. Once the table is (6), youcan relax withyourarms								
on the table. If you are invited to a British dinner, the guest has to bring a gift for the								
host or hostess, such as flowers or chocolates.								
3) Put the verbs /words in the right tense or form. (2mks)- Meg: Do you want me to help you to write the (invite)?								
			•					
- Pam: Of course. (not/forget) to invite	July.							
- Meg: Does she live at number 16 or 61. I can'tremember numbers easily.								
- Pam: It's 16 Park Avenue.								
- Meg: What about food and drinks?								
- Pam: I (write) a list yesterday.								
- Meg: You canbuy some biscuit and milk chocolate.								
-Pam: Thank you. You're very (help)								





Writing (6 marks)

Last Saturday was your birthday. You gave a party at home. Write an e-mailto your friend, Ahmed, to tell him about the preparations and the activities you, your family members and guests did before and during the party.





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