

Year 4 Primary Education

Catch up sessions

School Year 2020/2021

UNIT II	LESSONS	ACTIVITIES TO COVER	OBJECTIVES: Upon completion of this session, learners will be able to...	SESSION I
My Schoolbag	1 My schoolbag	- Activity 4: Learners listen, point and repeat. (5 min) - Activity 8: Guessing game or Extra activities: Activity 2: Vanishing classroom objects game (10 min)	<ul style="list-style-type: none"> ● name school supplies. ● identify members of the family. ● describe family members. 	
	5 My school			
UNIT III	1 My Lovely Family	- Based on activities 1 and 2 the teacher uses flashcards to introduce the following vocabulary items: father/ mother/ brother/ sister (5 min) - Activity 2: Who is this? Listen. Cut the word card and stick it where it fits in the picture. (10 min).		
Describing my Family	2 Meet my Family	- Activity 3: Listen and draw (10 min) - Activity 4: Family vocabulary dice (20 min) or Extra activity: Spin the bottle (15 min)		

	<p>3 My Home</p>	<p>- Activity 2: The teacher elicits the main parts of the house through the video/the audio and flash cards. S/he works on accurate pronunciation through choral and individual repetition. (10 min)</p> <p>- Activity 3: Cut and paste. (10 min)</p>	<ul style="list-style-type: none"> ● name the main parts of the house. ● name toys. ● talk about daily activities. 	<p>SESSION II</p>
	<p>4 My Toys</p>	<p>- Activity 1: Listen to the song. Sing it. (5 min)</p> <p>The learners watch the video or the audio+ song or the teacher introduces the toys using flashcards or real items.</p> <p>- Activity 4: Pair work.</p> <p>In pairs, learners prepare a conversation and enact it.</p> <p>- Have you got toys? - Yes, I have. - What's your favourite toy? (15 min):</p>		
	<p>5 My family life</p>	<p>- Activity 1: Listen to the song. Sing it. The teacher asks the learners to mime the actions. (10 min)</p> <p>- Activity 2: Learners are provided with stickers of different family activities. They stick the activity in front of the corresponding picture while listening to the audio. (10 min)</p>		

UNIT IV	LESSONS	ACTIVITIES TO COVER		SESSION III
Talking about my Daily Routines	1 My days! My months!	<ul style="list-style-type: none"> - Activity 2: Shout out the days (10 min). - Activity 3: The teacher hangs a poster of the months of the year. Learners listen to the audio and repeat while the teacher points to the months. (10 min) - Activity 5: The teacher hangs a poster of the seasons; students listen to the audio and repeat while the teacher points to the seasons. (5 min) - Extra activities, Activity 2: Group work: The teacher asks the learners to split into groups of 4: one learner is the season and the other 3 are the months of this season. They stand up and present themselves to further practice the names of months and seasons. (10 min) 	<ul style="list-style-type: none"> ● name the days of the week. ● name the months of the year. ● talk about morning routines. 	
	2 My morning	<ul style="list-style-type: none"> - Activity 3: Learners listen to an audio about the morning routines and they repeat (chorally) for accurate pronunciation. Then, the teacher designates a number of learners to repeat individually. (5 min) - Activity 4: Game: Play charade (15 min) 		
	3 My afternoon	<ul style="list-style-type: none"> - Activity 2: What do you do in the afternoon? Learners look at the flashcards, listen to the audio and repeat. (10 min) - Activity 4: Hot seat. (15 min) 	<ul style="list-style-type: none"> ● speak about their afternoon activities. ● describe their evening activities. ● speak about how to spend the weekend. 	SESSION IV
	4 My evening	<ul style="list-style-type: none"> - Activity 1: Learners listen to the song. Then, they sing it. The teacher asks them to mime the actions. (10 min) 		

	5 My weekend	<ul style="list-style-type: none"> - Activity 1: Watch the video / Listen to the audio and repeat. (10 min) - Activity 2: The teacher cuts out the pictures, folds them and puts them in an opaque bag. Then, s/he invites pupils, one by one, to get out a folded picture, unfold it and say the activity in the picture. (Use the simple present) (15 min) 		
UNIT V	LESSONS	ACTIVITIES TO COVER		
Describing my Pets	1 Pets are nice	<ul style="list-style-type: none"> - Activity2: Memory Game. (15 mns) - Activity3: Circle the pets you hear. (5 mns) 	<ul style="list-style-type: none"> ● name pets. ● introduce their pets. 	SESSION V
	2 Have you got a pet?	<ul style="list-style-type: none"> - Activity2: Blindfold guess. (10 mns) - Activity3: Speaking activity. (15 mns) - Extra Activities: Word scramble. (5 mns) 		
	3 This is my pet	<ul style="list-style-type: none"> - Activity1: Watch the video (10 mns) - Activity4: Find your Partner (15 mns) 	<ul style="list-style-type: none"> ● introduce their pets ● describe their pets. 	SESSION VI
	4 I love my pets	<ul style="list-style-type: none"> - Activity3: Listen and guess (15 mns) 		
	5 All about my pets	<ul style="list-style-type: none"> - 1 The teacher asks the learners in advance to bring with them pictures of pets. Or the teacher can use the flash cards already used before to revise the names of pets. (5 min) - 5 The learners stand up, present their pets and talk about them (10 min) 		