REPUBLIQUE TUNISIENNE MINISTERE DE L'EDUCATION

# EXAMEN DU DIPLOME DE FIN D'ETUDES DE L'ENSHIGNEMENT DE BASE

Session 2012

Durée : 1 HEURE

Epreuve : ANGLAIS

Coefficient: 1

# THE TEXT

5

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15

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"Marianne, you're no good. No good!" said her father. He was very angry.

"Oh, John, don't talk like that," said Marianne's mother, Mrs Lee. "She is our daughter."

"I know that she's our daughter," Mr Lee replied. "We've looked after her for eighteen years, haven't we?"

" Of course," Mrs Lee said.

"Well, what has she done for <u>us</u> in those eighteen years?" asked Mr Lee. "Girls usually go out to work, or help their mothers at home. But not Marianne! Has she cooked one dinner for us in her life? Does she wash the clothes for us? Does she clean the house? Never!"

"But she's a very clever girl," said Mrs Lee. "She paints beautiful pictures.

You mustn't say that she's no good!"

"What can we do with pictures?" asked Mr Lee. "We can't eat pictures. We haven't got enough money. We can't keep Marianne at home any longer. She must go out to work or find a husband!"

"There isn't any work in this place," Marianne said quietly. "I don't want a husband. I only want to be alone and to paint pictures."

"But your father's right," her mother said kindly. "We can't keep you at home any longer. Many boys want to marry you. Why don't you marry Paul? He loves you."

"He's stupid," shouted Marianne. She got angry, took her bag and ran out of the house.

Adapted from David and Marianne by JOHN DENT

### 1. READING COMPREHENSION (7 points)

1/ Complete the table with information from the text (0,5 x 4 = 2 pts) Number 1 is an example .

① Marianne's age	18
	a/
② Things Marianne never did:	b/::
	c/
Marianne's hobby	

41	110	K (*	) the	COLL	ect ans	wer i	0,5 a 3	" 1-5 pt)
	Φ	Ma	riant	ie`s	father	was		

- a- (----) pleased with her.
  - b-(----) angry with her.
  - c- (----) indifferent to her.
- @ Mr Lee wanted Marianne to go out to work because...
  - a- (----) he didn't like her.
  - b- (----) he didn't want her to paint pictures.
  - c- (——) he was poor.
- 3 Marianne decided to ...
  - a- (-----) leave the house.
  - b-(-----) marry Paul.
  - c- (----) help her mother at home.

3/ Tick (✓) the proper box to indicate whether the statements are true or false. (0,5 x 3 − 1,5 pt) Number ① is an example.

Statements	True	false
John was Marianne's father	. 🗸	
② Marianne could not find a job where she lived		
3 Marianne's mother was kind to her		
Nobody wanted to marry Marianne		

4/ Tick (✓) the correct function. (0,5 x 2 = 1pt) Number ⊕ is an example.

- 1 "Of course," (line 6) expresses...
  - a- (----) disagreeing.
  - b- ( / ) agreeing.
  - c- (-----) order.

. / \ \!L!!!tr	ne 18) expresses
a- (———) inability.	
b- () permission.	
c- () prohibition.	
3 "Why don't you marry Paul?" (line 19) exp	presses
a- () disapproval.	
b- () warning.	
c- () suggestion.	
5/ What do the underlined words refer to ? (0,5 x 2 = 1pt)	
① us (line 7) refers to	
You (line 12) refers to	
LANGUAGE (8 points)  1/ Fill in the blanks with the appropriate words from the b (Be careful! There are 2 extra words).	OOX. (0,5 x 6 = 3 pts)
wild – faster – more – remember – largest – ta	til – witness – that.
Tigers are magnificent animals. They are to meat-eating animals ② ———————————————————————————————————	ong ®erful to watch in nature than in
dangerous too.  2/ Circle the right alternative (0,5 x 5 = 2,5 pts)	
Mary: Hello, Jack. ① ————?  Jack: Hello, Mary. I'm fine, thanks. I haven't seen you for years. You ② ————.  You're the same girl I knew 5 years ago.  Mary: Oh! Really?  Jack: ① ————.  Mary: Thank you, Jack.  Jack: And you're much nicer.	<ul> <li>a/ How are you?</li> <li>b/ How old are you?</li> <li>c/ Who are you</li> <li>a/ have changed</li> <li>b/ haven't changed</li> <li>c/ are different</li> <li>a/ Yes, it's true.</li> <li>b/ No, it's wrong</li> <li>c/ No, I'm joking.</li> <li>a/ Where are you going?</li> </ul>

### 3/ Circle the appropriate alternatives to complete the text (0,5 x 5 = 2,5 pts)

Mrs Scott has a part-time job. (① He - She - It) works as a school crossing guard. Her job is to stop cars, trucks and buses to let school children (② to cross - crossing - cross) the street safely. She (③ dresses - wears - takes) a police uniform and has a stop sign and a whistle. Mrs Scott likes her job. She enjoys (④ helping - helps - to help) children. She wants to protect (⑤ they - there - them).

### III. WRITING (5 points)

You spent a few days with your friend and came back home. When you arrived, your mother noticed that you were very unhappy and asked you what happened.

Tell her what happened to your friend's little brother. Use the information in the table below. (About 8 lines)

Place	at home.
Time	last Sunday – 3 p.m.
Casualty	your friend's little brother - 4 years old
Cause	playing in the balcony - slipped off - fell on the pavement
Injury	badly hurt - broken arm and leg.
Result	stay in hospital – parents worried

	about 3 p.m	
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