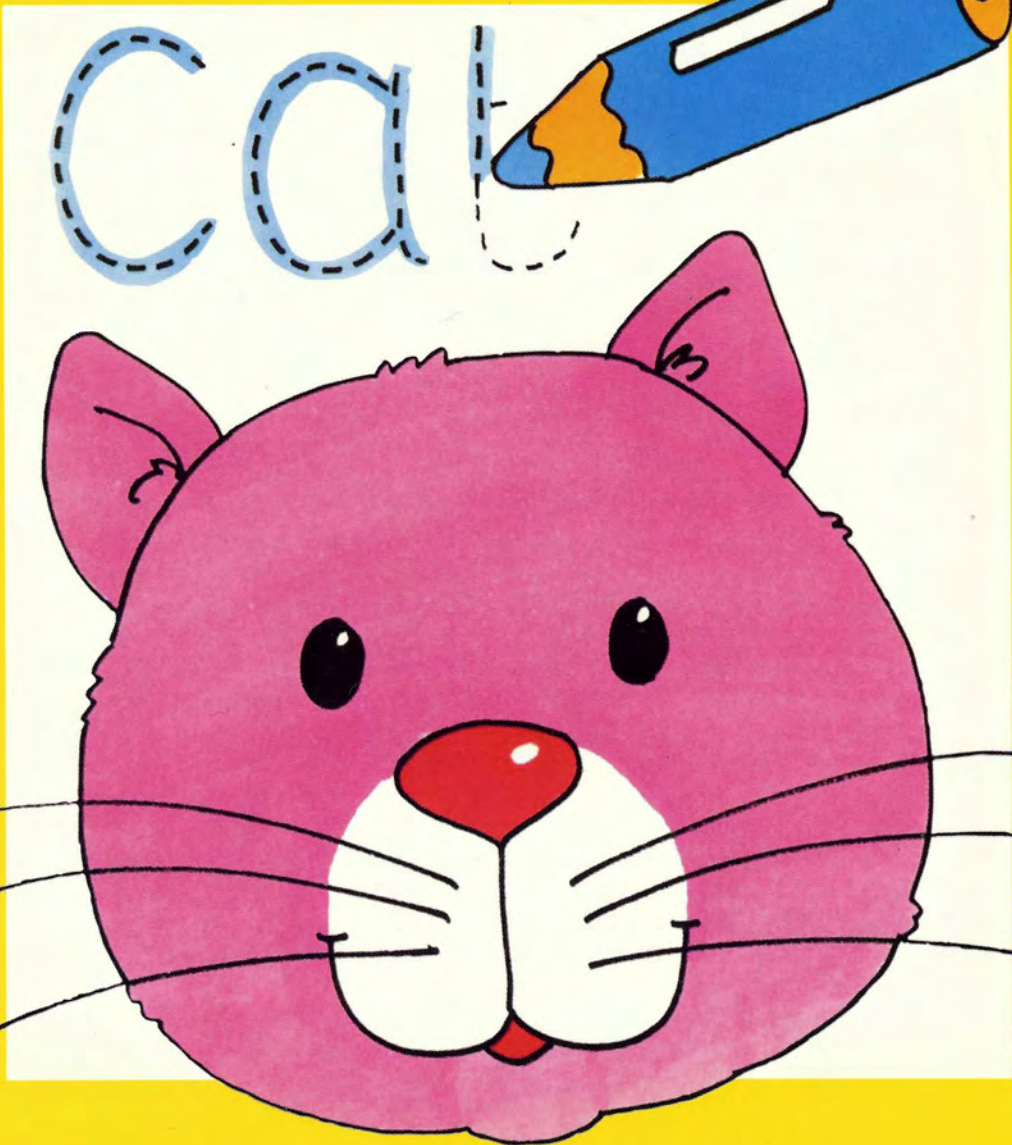


SERIES



Learning
at Home

Begin to Write Book 2



Age 3+

Note to parents

This handwriting book follows on from **Begin to Write Book 1**. It is designed to give practice in all writing patterns and letter shapes leading to actual writing.

The entertaining exercises and practice pages introduce the letters in groups or 'letter families' (for example, all letters with tails or all letters that sit on the line.) Always give your child plenty of time to practise each new letter shape thoroughly before going on to the next page. All the exercises can be repeated again and again on scraps of paper if your child is enjoying learning to write.

Practising writing patterns and letter shapes will help your child to develop the hand and eye movement and stamina essential for fluent handwriting.

There are further books in the Ladybird Learning at Home range: **Writing** and **I Can Write** (4+). These books continue the development of handwriting skills and cover lower case and capital letters.

These are all the letters of the alphabet.
They are divided into three families.
Trace over them with your finger.

Tall letters.

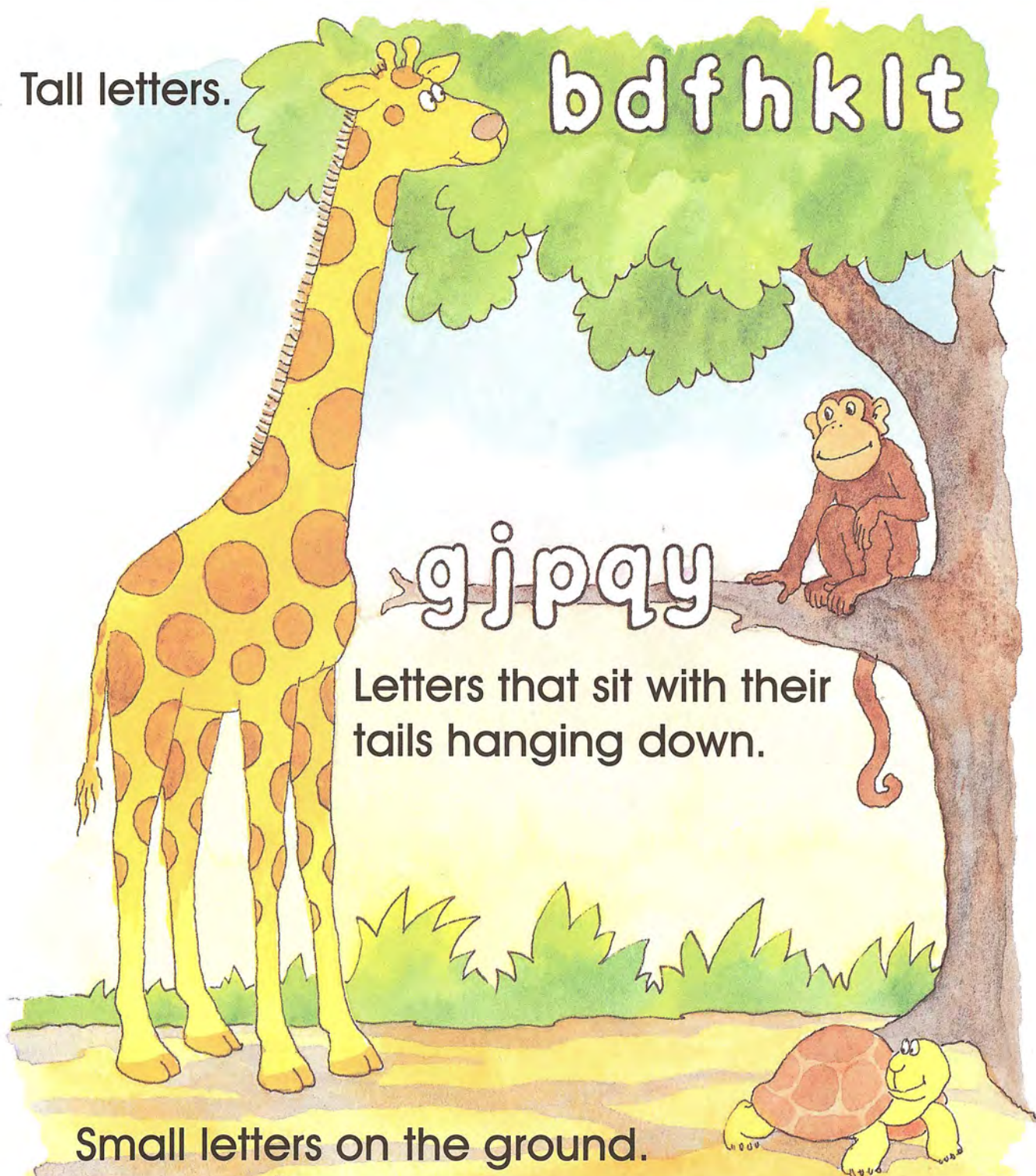
b d f h k l t

g i p q y

Letters that sit with their
tails hanging down.


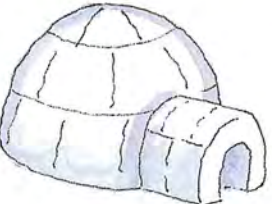



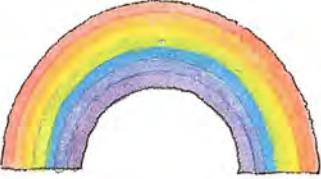

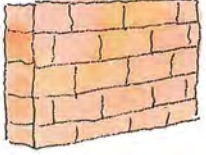






Small letters on the ground.

a c e i m n o r s u v w x z



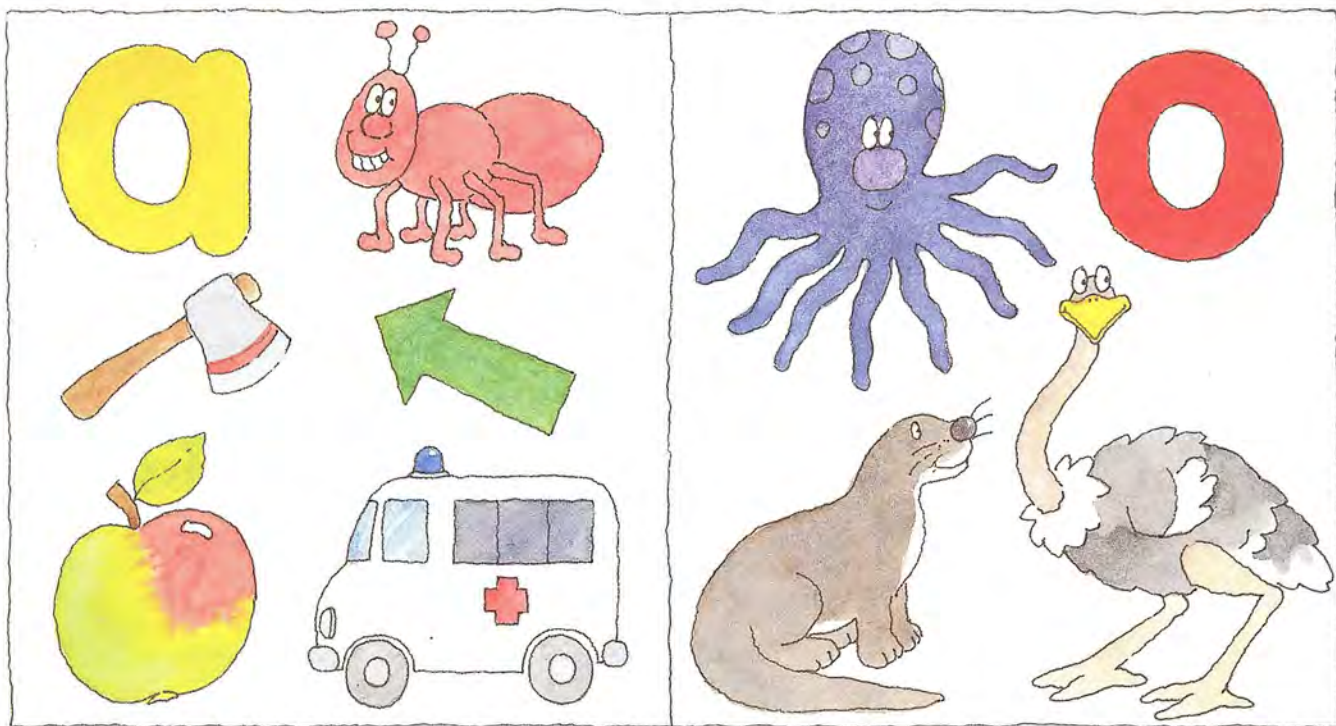
Look again at the small letters.
Say their sounds and match them to the correct picture.

u a n c o m r w e x v z i

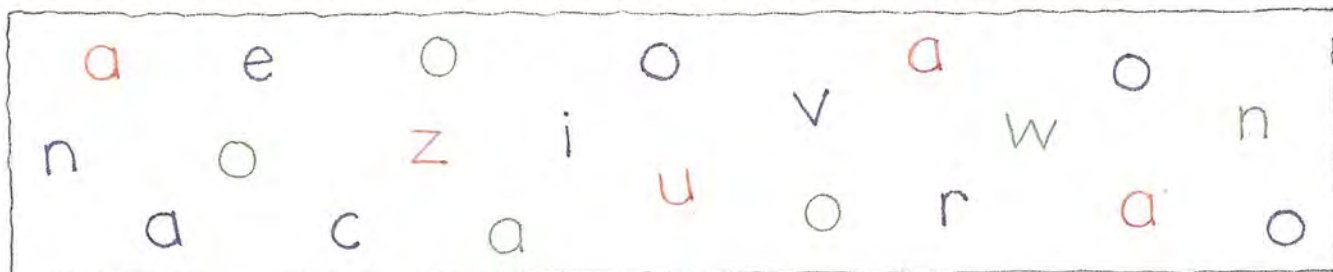


Trace over the letters with your finger.

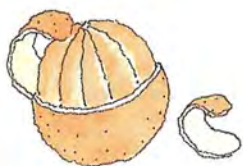
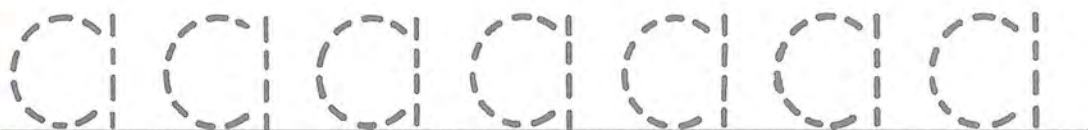
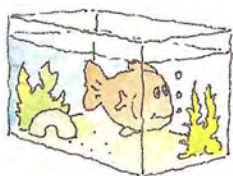
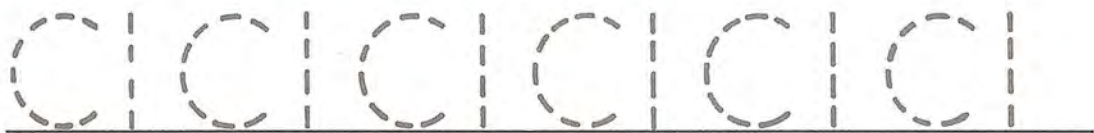
Talk about the pictures.



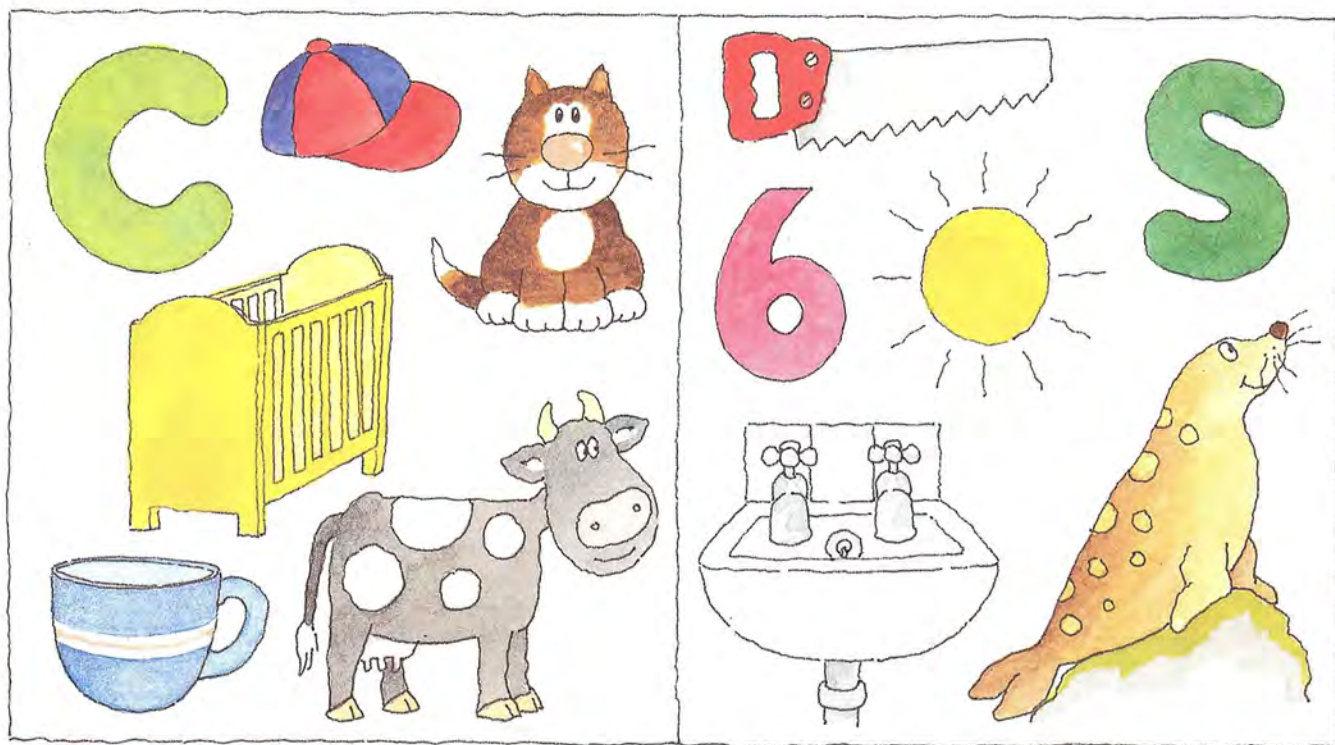
Draw a circle round each a and each o.



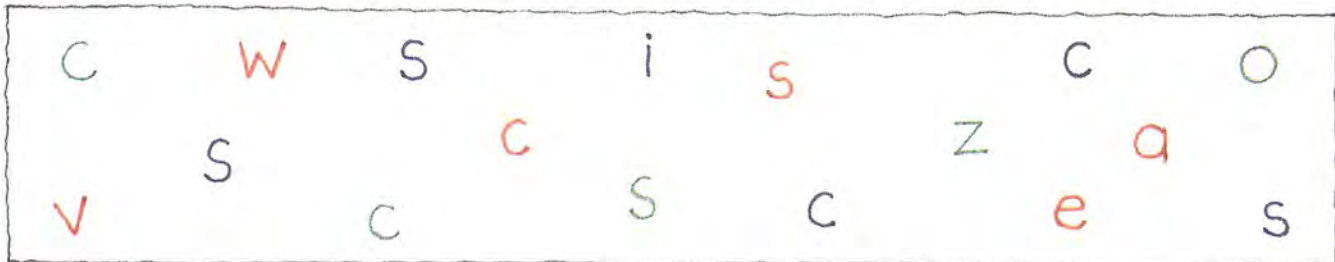
Writing. Draw over the dotted lines.



Trace over the letters with your finger.
Talk about the pictures.



Draw a circle round each c and each s.



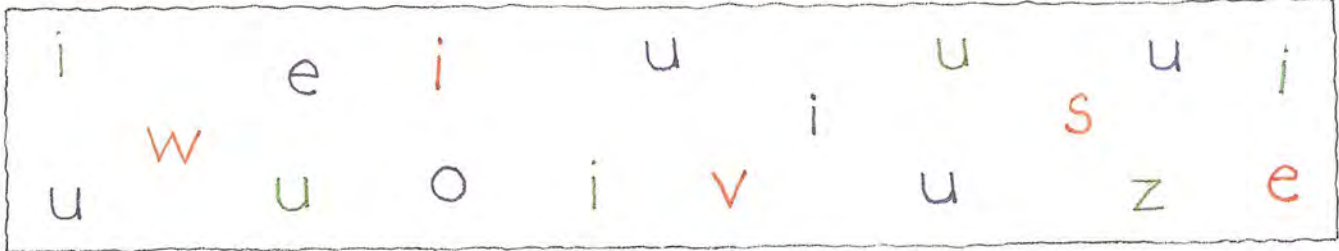
Writing



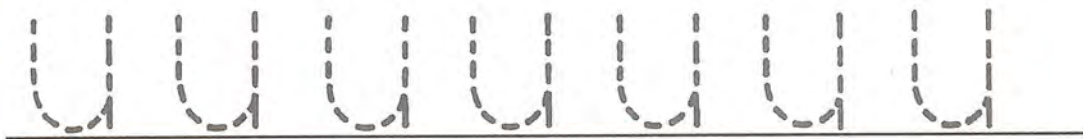
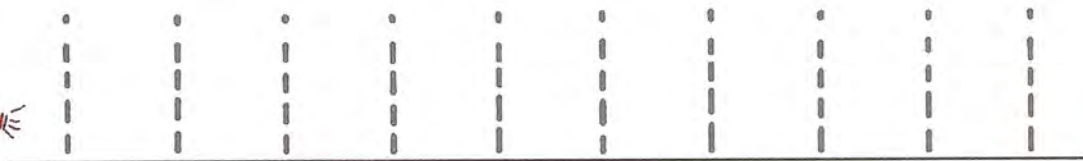
Trace over the letters with your finger.
Talk about the pictures.



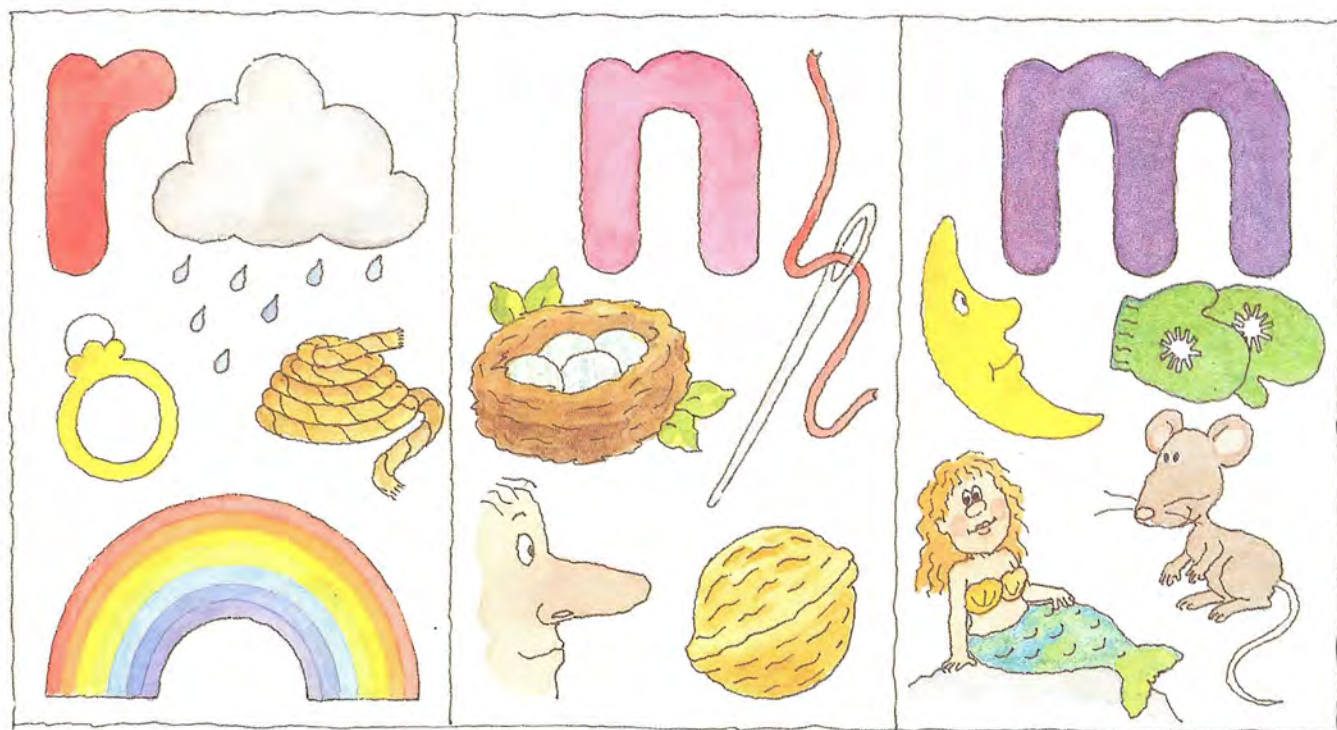
Draw a circle round each i and each u.



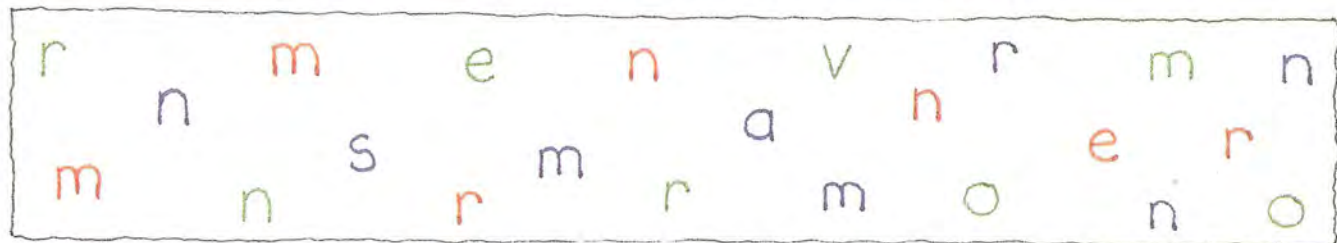
Writing



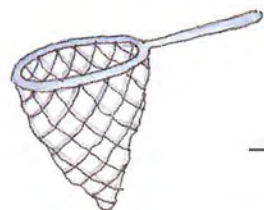
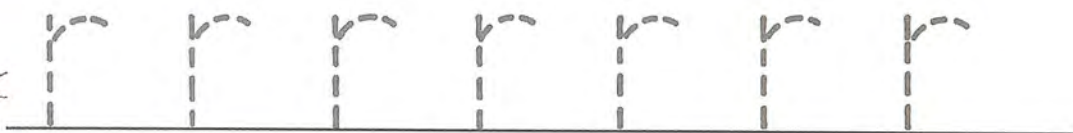
Trace over the letters with your finger.
Talk about the pictures.



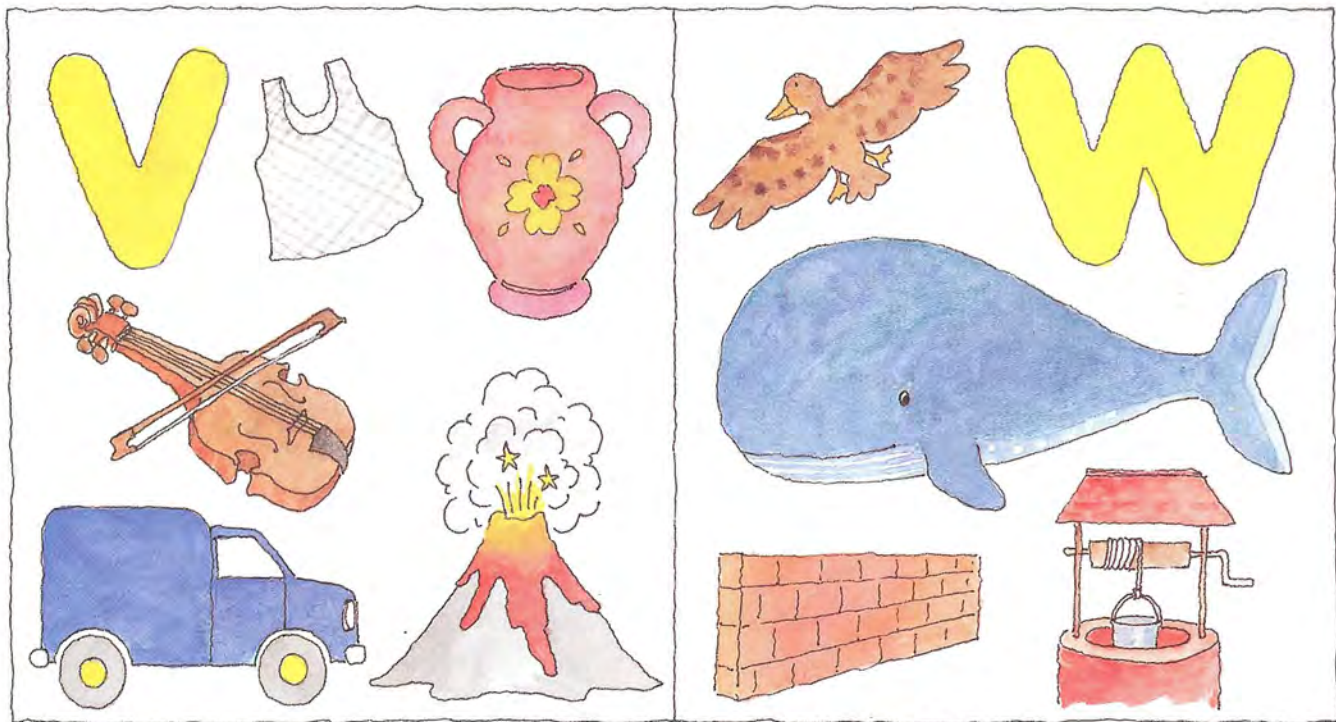
Draw a circle round each r, n and m.



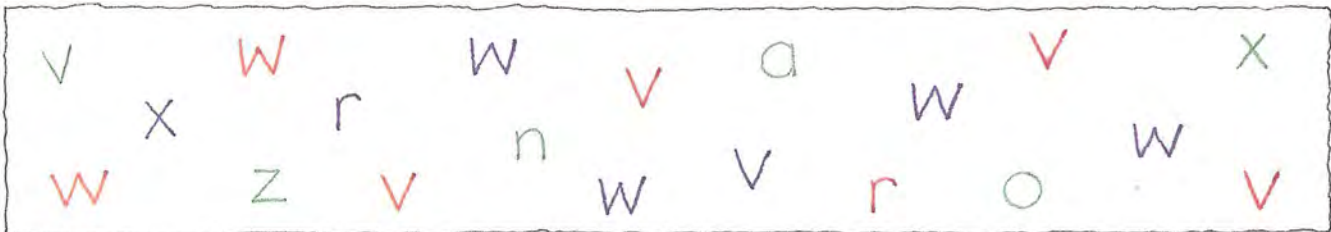
Writing



Do the same on this page.
Talk about the pictures.



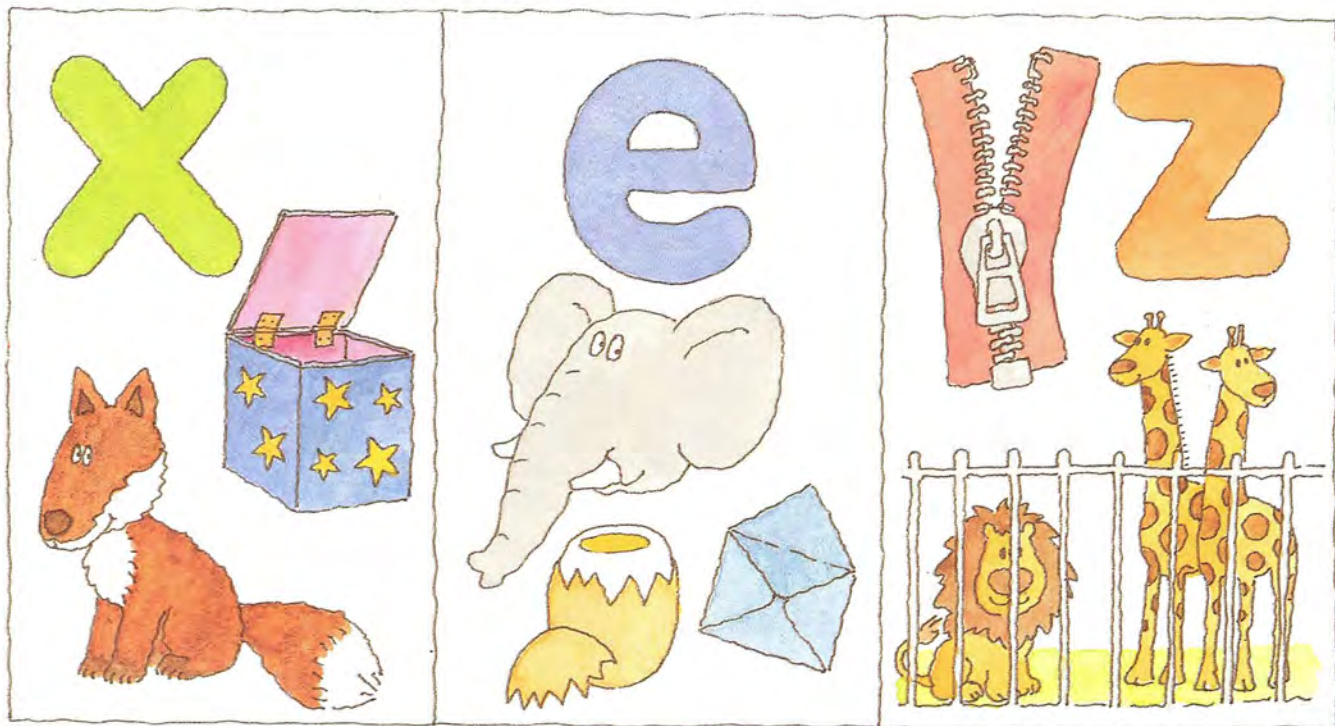
Draw a circle round each v and each w.



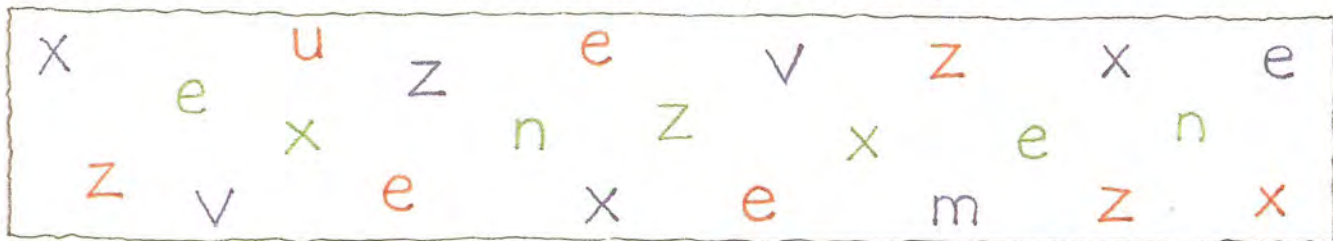
Writing



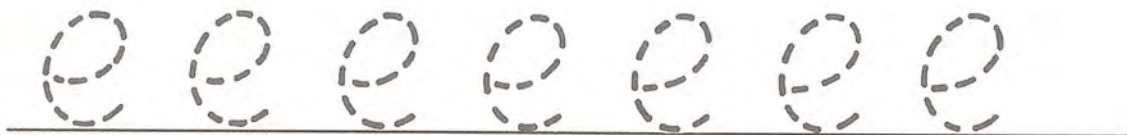
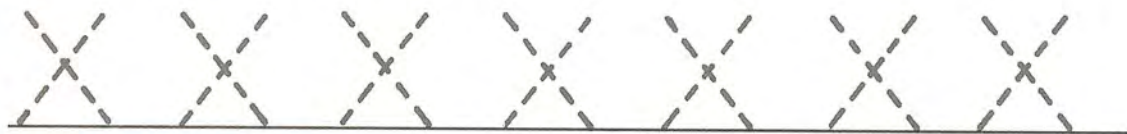
Trace over the letters with your finger.
Talk about the pictures.



Draw a circle round each x, e and z.



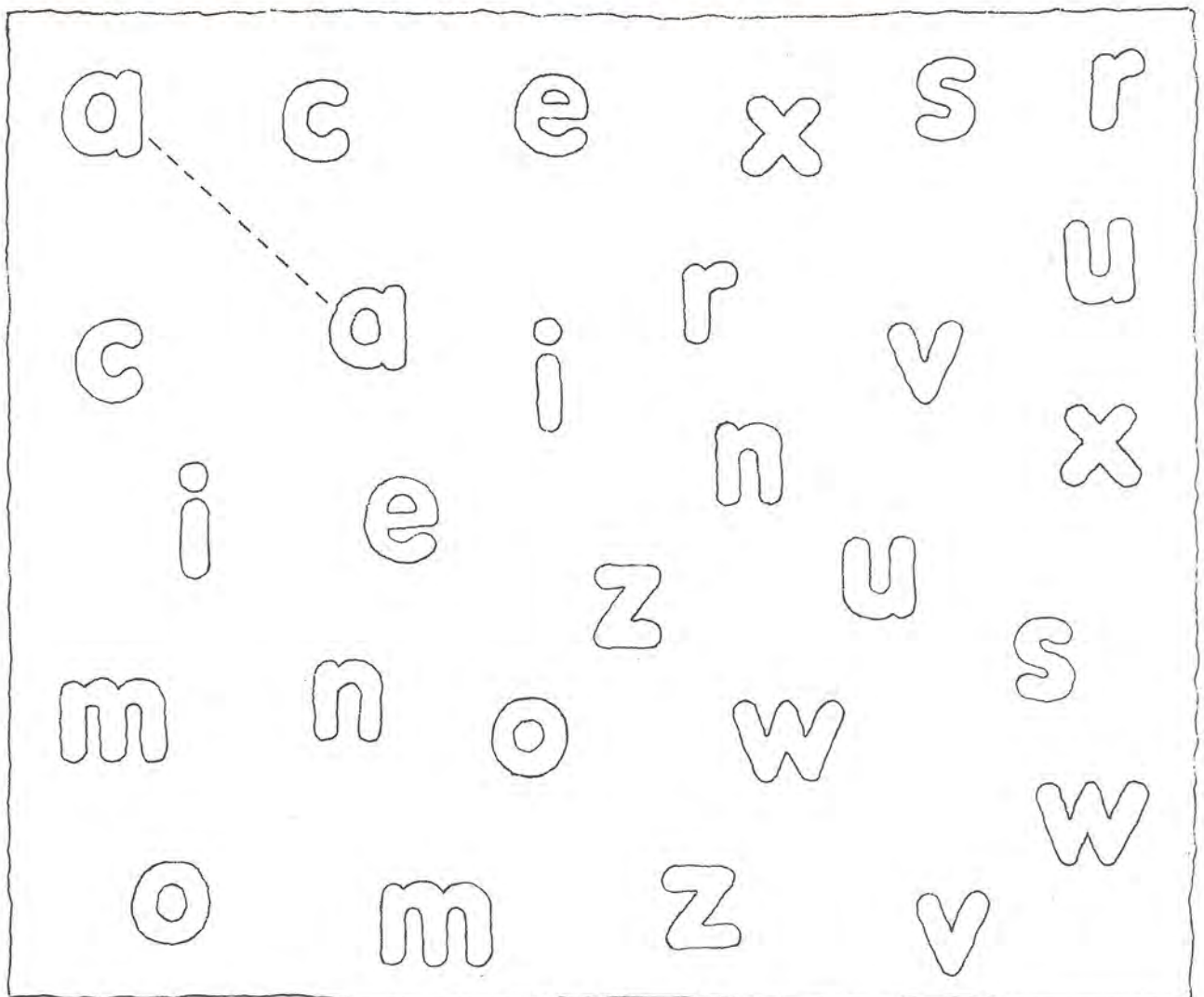
Writing



Here is the alphabet again.
Colour only the small letters.

abcdefghijklmnopqrstuvwxyz

Now find two small letters that match.
Colour them the same colour.
Use a different colour for each pair.



Here again are the letters that sit with their tails hanging down.
Trace over them with your finger.



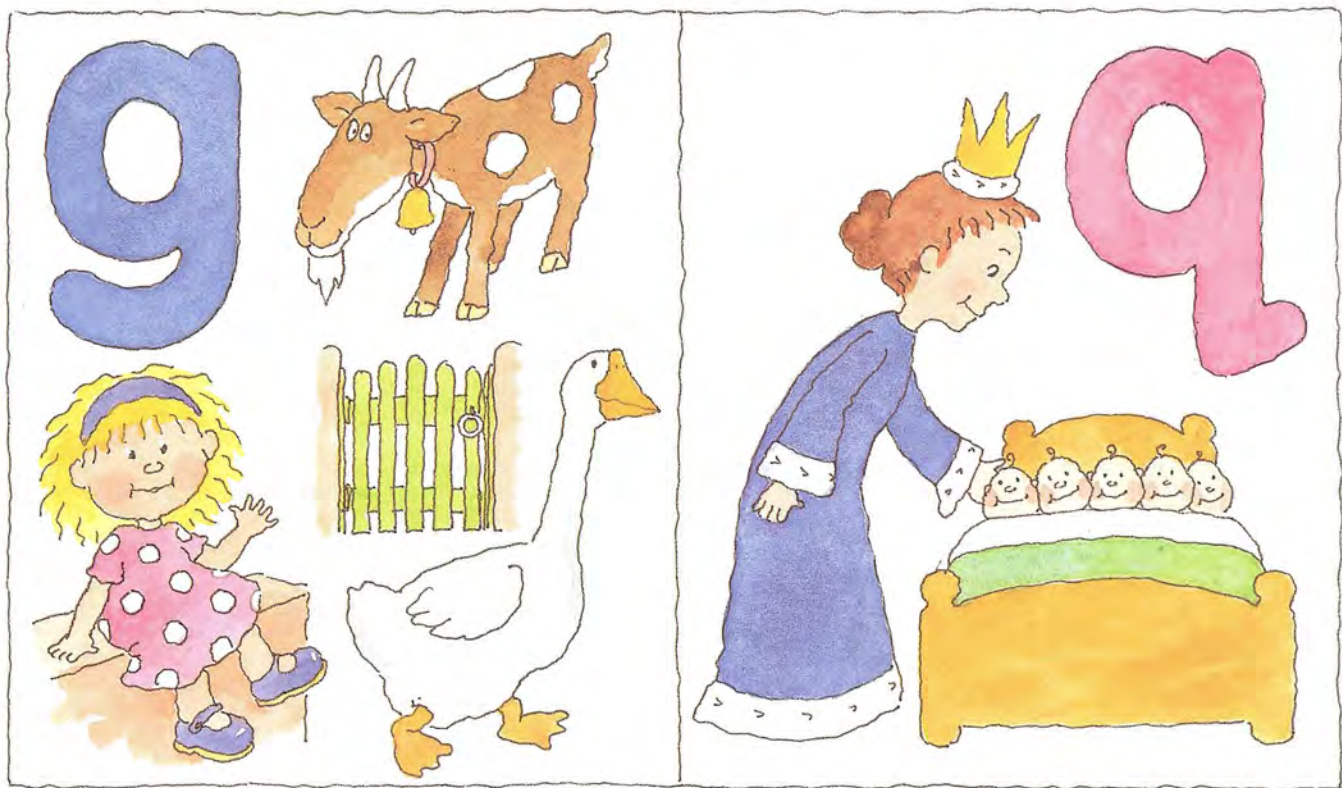
Count the flowers.

Count the butterflies.

Count the birds.

Find the ladybird!

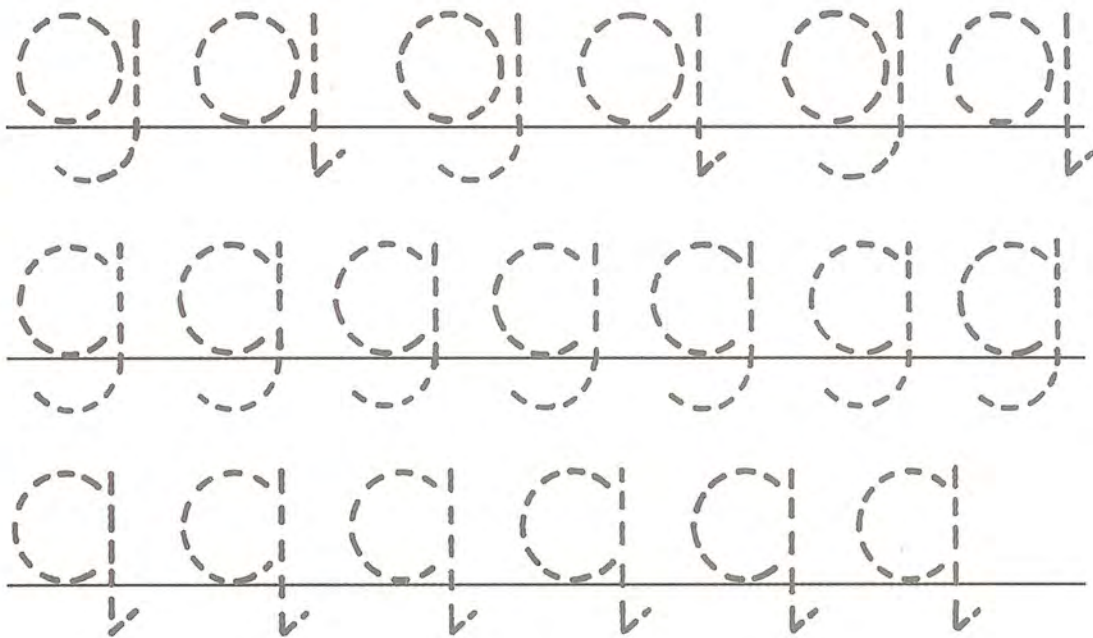
Finger first! Then talk about the pictures.



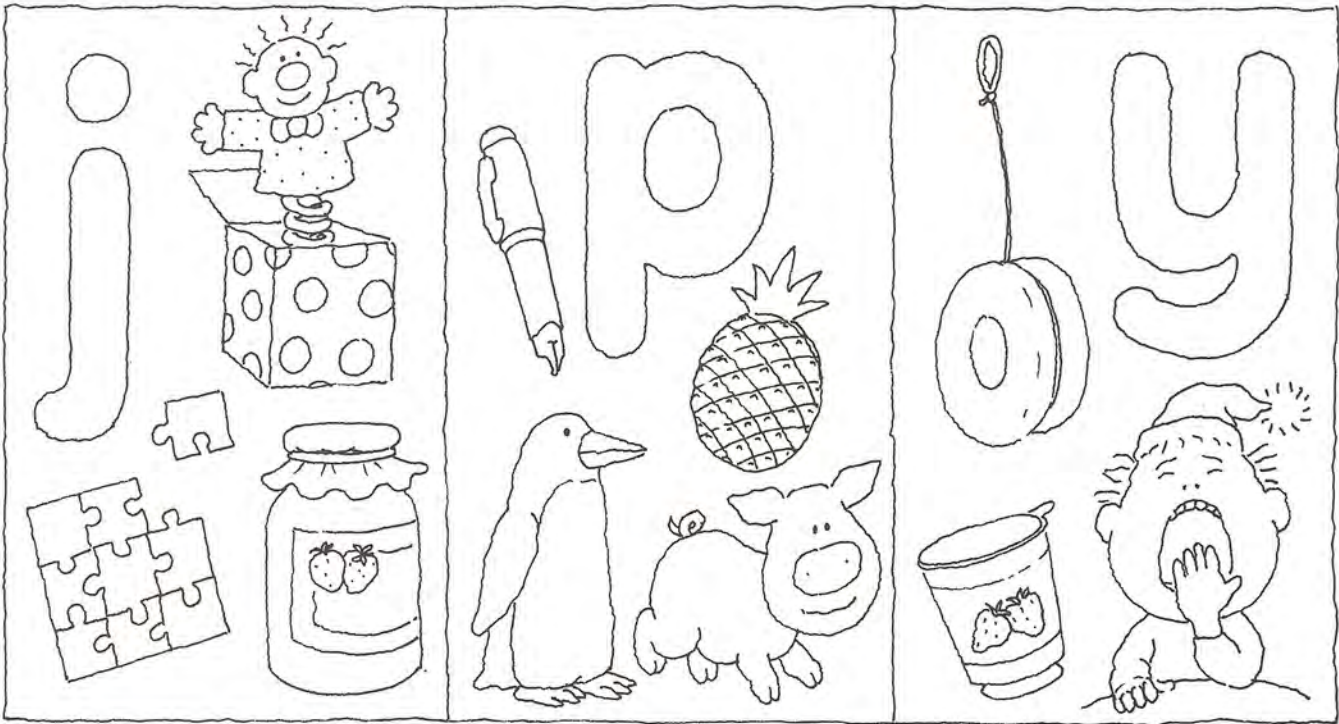
Draw a circle round each g and q.



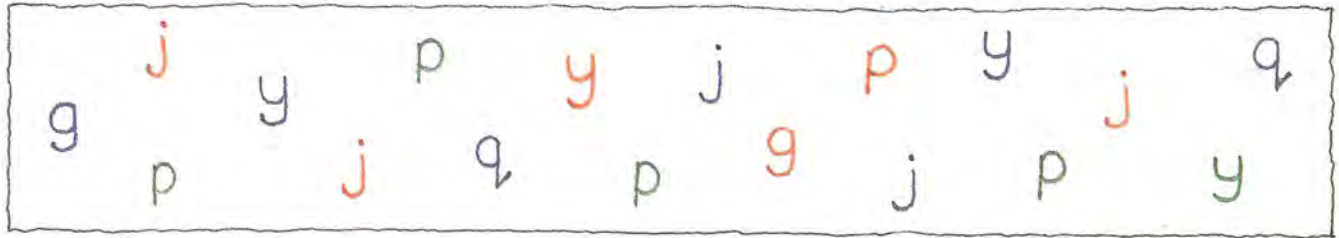
Writing



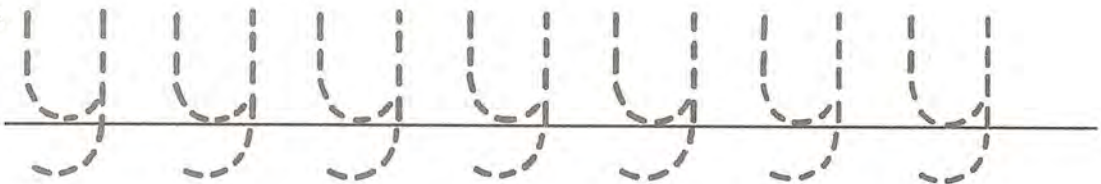
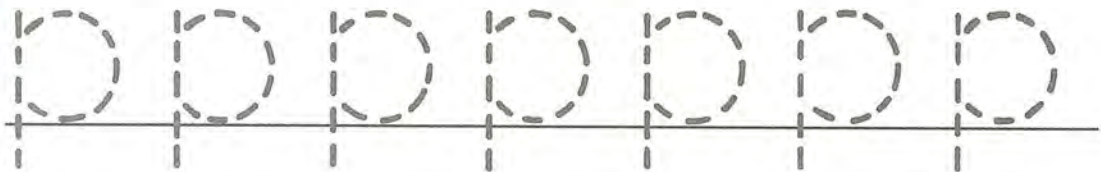
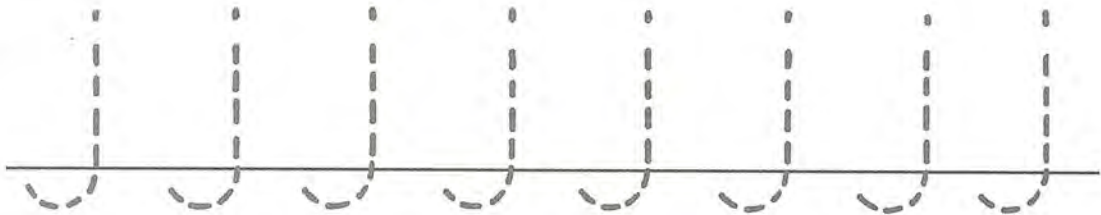
Finger first and this time, you colour the pictures.



Draw a circle round each j, p and y.



Writing



Here is the alphabet.

This time colour the letters with tails.

abcdefghijklmnopqrstuvwxyz

Match the tail letters that are the same.

Can you match the pair to the correct picture?

Look back in the book to see if you are right.



Do you remember the tall letters? They reach up high like the giraffe on page 1.

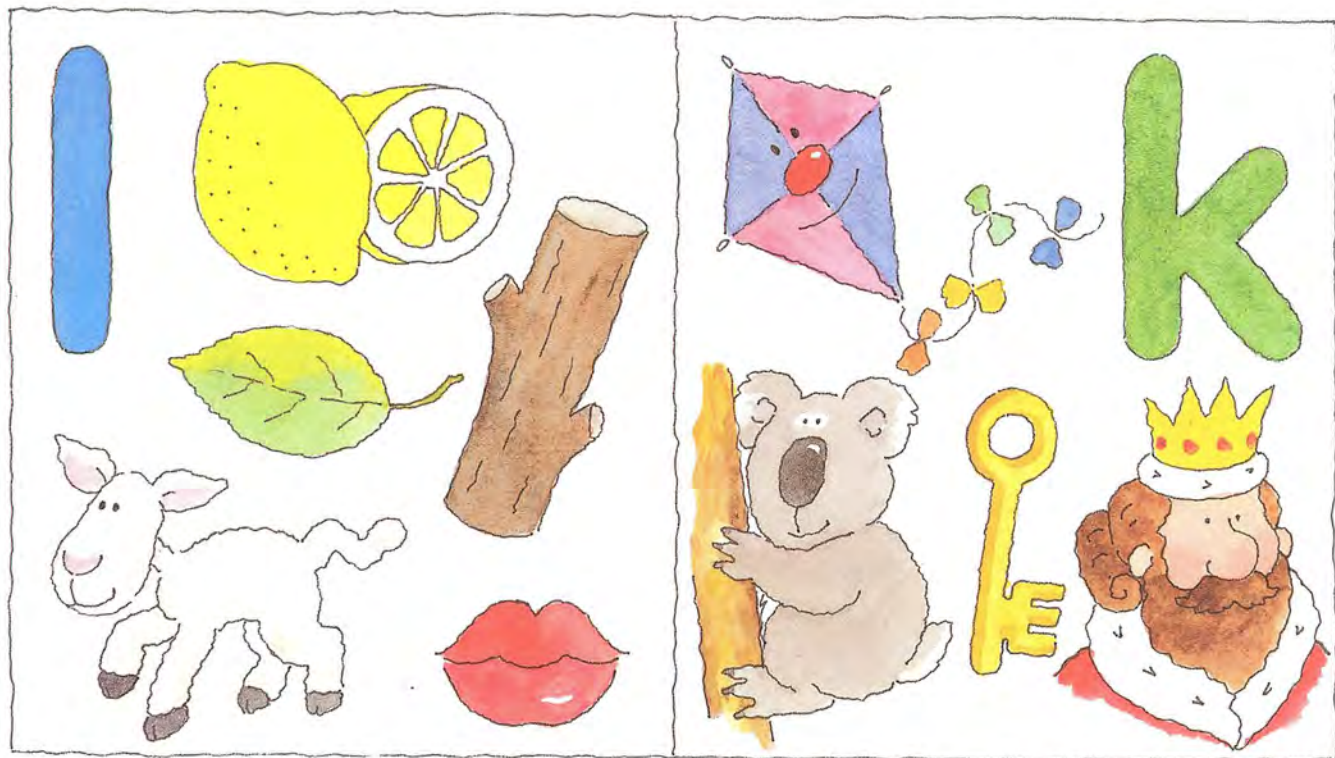
Trace over the letters with your finger.

These hot air balloons are high in the sky.

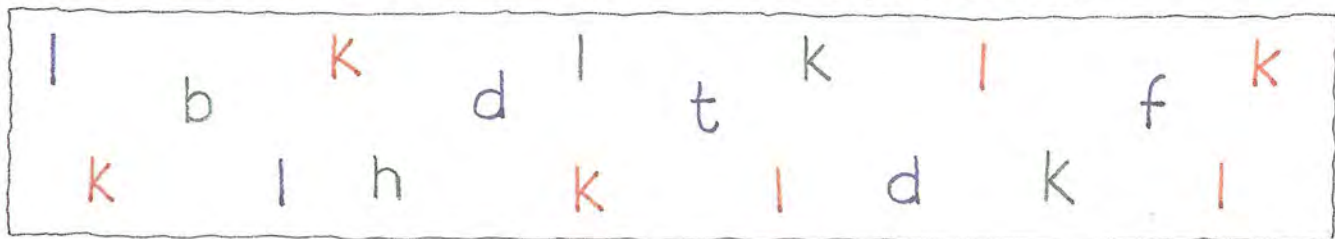
Say the sounds of the letters.



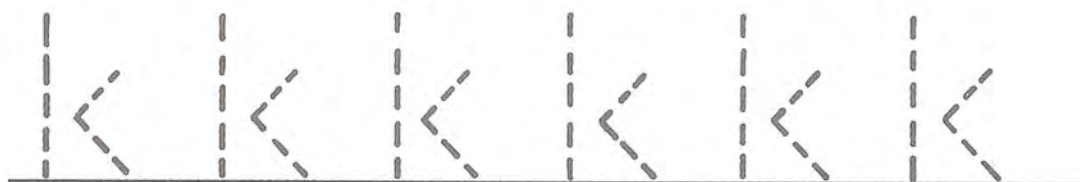
Finger first! Then talk about the pictures.



Draw a circle round each l and each k.



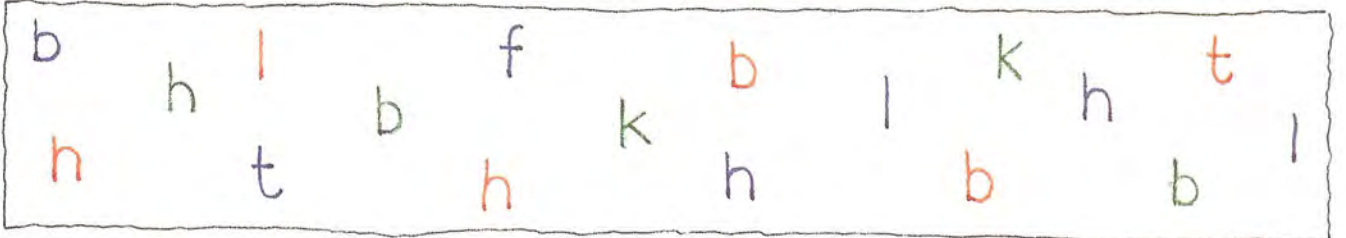
Writing



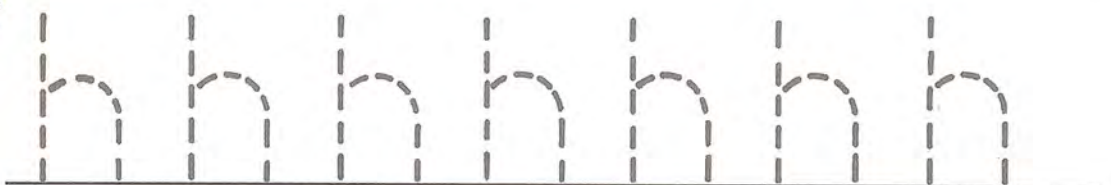
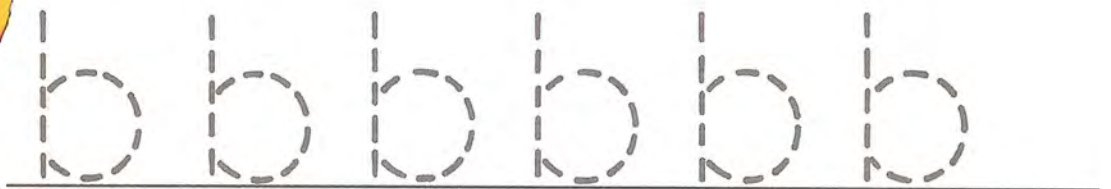
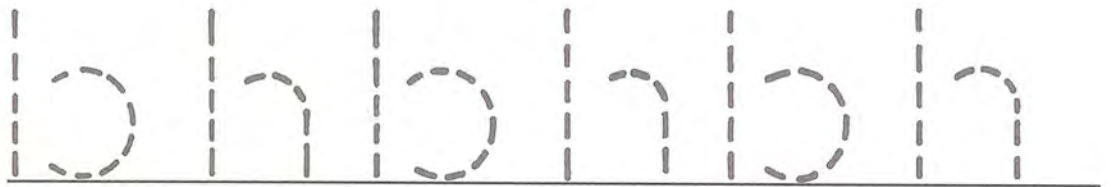
On both these pages draw over the letters with your finger then talk about the pictures.

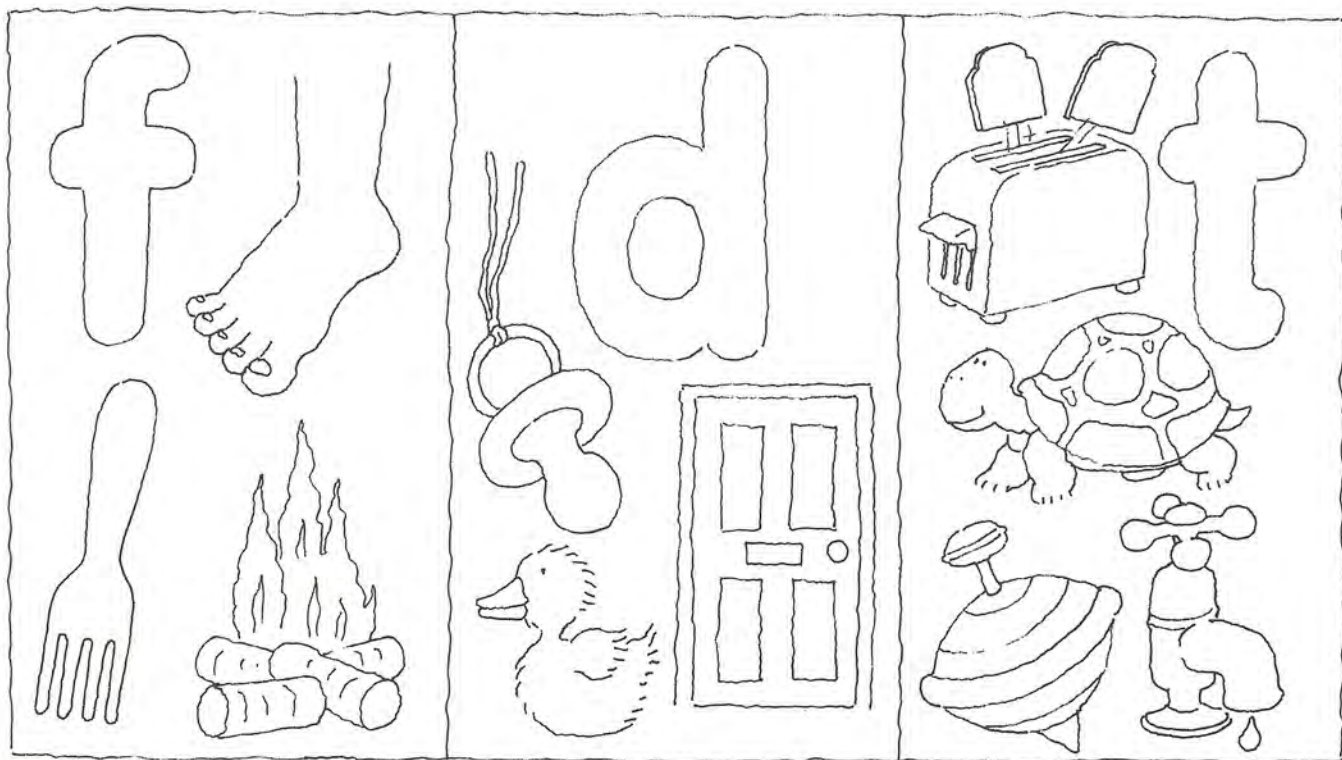


Draw a circle round each b and each h.

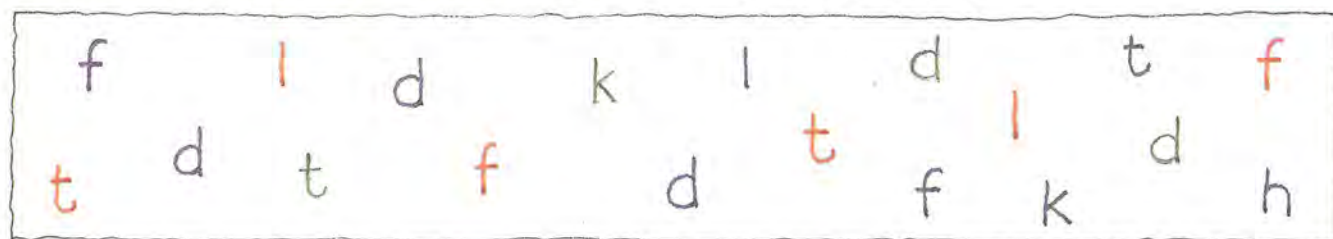


Writing

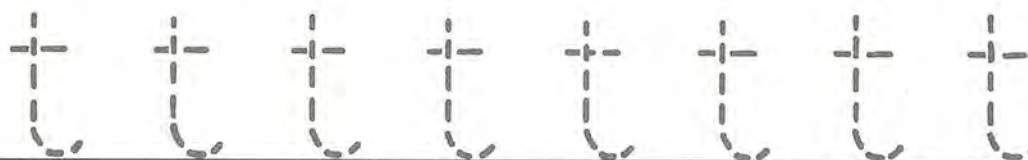
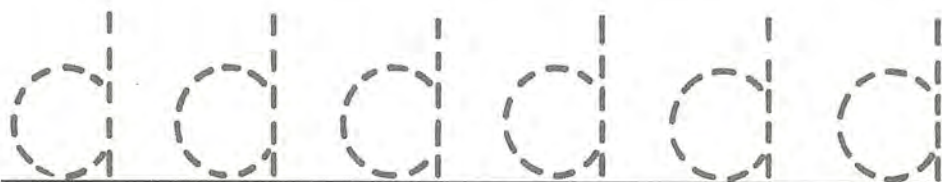
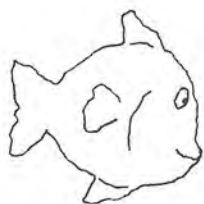




Draw a circle round each f, d and t.



Writing



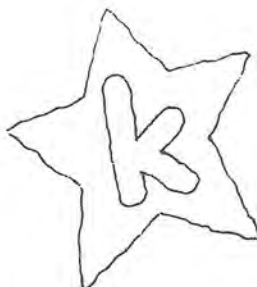
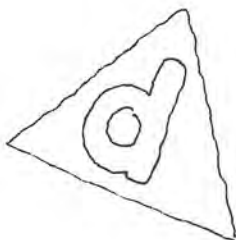
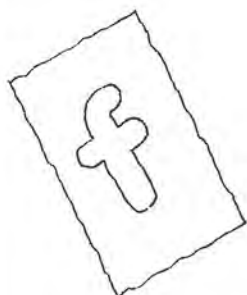
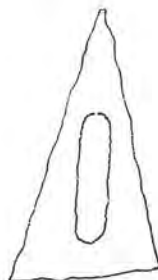
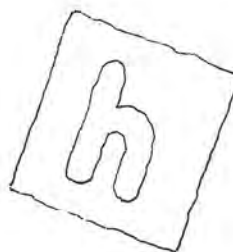
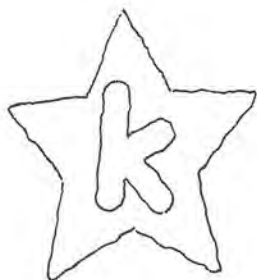
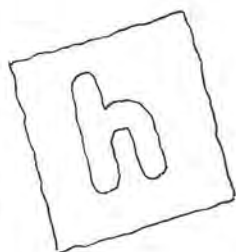
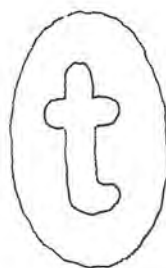
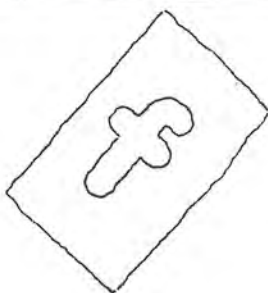
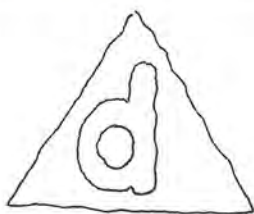
This is the alphabet again.

This time only colour the tall letters.

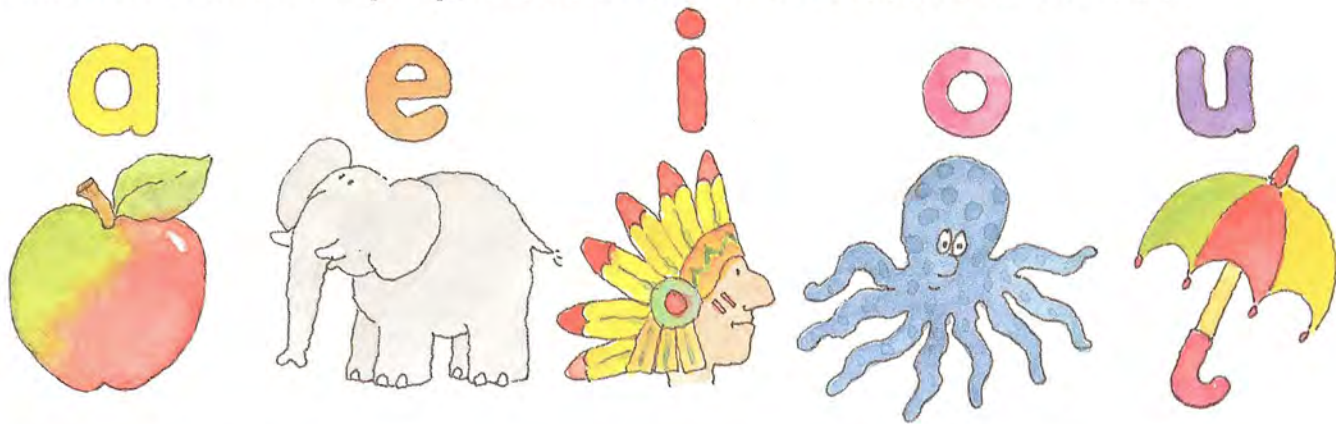
abcdefghijklmnopqrstuvwxyz

abcdefghijklmnopqrstuvwxyz

Match the tall letters and colour the shape so that each pair of letters is in the same colour.



These are very special letters called vowels.



Draw a circle round all the letters . . .

a a u a e a i a e
like this one e a u i e a o a

e o i a u i a e
like this one e u e e u o i

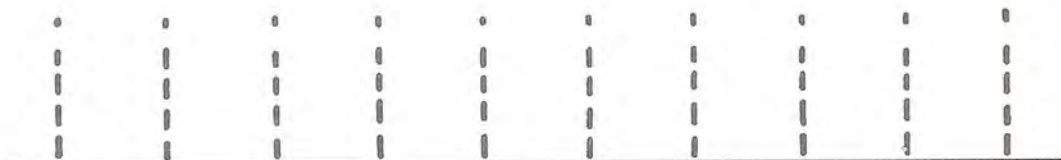
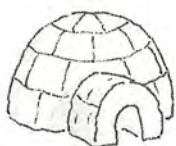
i u a o i a o
like this one e u i i e i e i i

o a u o e a u i e
like this one o o a i o e a o

u e i u i a o i u e
like this one a o u u u e a u

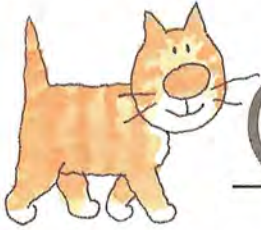
Practise writing.

Draw on top of the dotted lines.



You've practised the small letters called vowels
a e i o and **u**.

Now practise writing the other small letters.



c



m



n



r



s



v



w



x

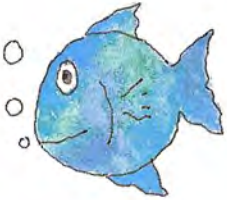
Now practise the tall letters.



b



d



f



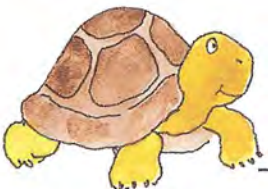
h



k



l



t

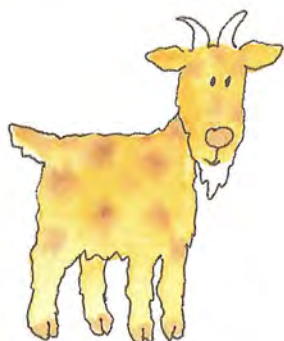
Practise again the letters with tails.



j



p



g



q



y

Now that you have practised all the letters of the alphabet, see if you can write your first name.

Ask a grown up to write it here.

Now you write.







Begin to Write Book 2

The *Ladybird Learning at Home* range has been specially devised to help children develop and practise at home the skills they will need at school.

written by KELLY NASH
illustrated by LIZ ANTILL

Series 1 (age 3+)
abc
Colours and Shapes
First Counting
Tell the Time
Begin to Write Book 1
Begin to Write Book 2

Series 2 (age 4+)
The Alphabet
Writing
I Can Write
Reading
Counting
Add and Take Away

Series 1 is ideal for younger children who will enjoy working through the books with an adult. The entertaining exercises give practice in hand-eye movement, sequencing, counting, matching and looking for detail – all vital pre-school and pre-reading skills.

Series 2 builds on these skills and encourages children's development and proficiency in reading, writing and number work. The books are ideal for children who have just started or will soon be going to school.



Ladybird

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Warning: Not suitable for
children under 36 months
due to potential small parts.

£1.50

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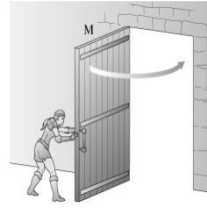
Sing



cook



cry



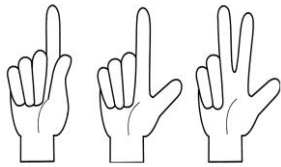
open



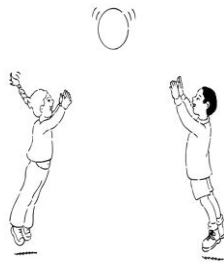
run



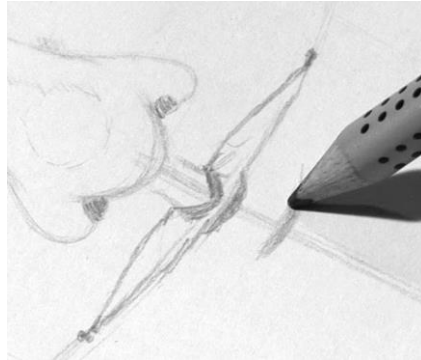
swim



count



play



draw



speak



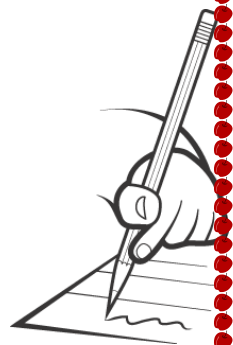
Paint



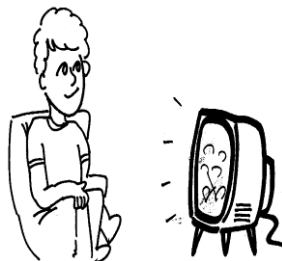
listen



read



write



Watch

Unit 1 I am Tunisian

• Verbs of classroom instructions

Listen	draw	paint	work in groups
Look	colour	repeat	work all together
Say	match	sit down	introduce yourself
Read	sing	open you book	
Count	cut	close your book	
Play	number	work in pairs	

• Asking about names :introducing oneself

What's your name ? My name is Mary. How are you? I am fine , thank you	Hi! = hello ! Nice to meet you =pleased to meet you My name is Mary=I am Mary I am ok = I am fine
---	--

• Asking and telling about where to someone lives

- ✓ Where are you from ?
- ✓ I am from Tunisia
- ✓ I am Tunisian

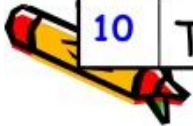
Country	Nationality
Tunisia	Tunisian
France	French
England	English
Italy	Italian

Unit 2**I am twelve****Let's count****numbers**

Cardinal Numbers



1	One
2	Two
3	Three
4	Four
5	Five
6	Six
7	Seven
8	Eight
9	Nine
10	Ten



11	Eleven
12	Twelve
13	Thirte <u>en</u>
14	Fourte <u>en</u>
15	Fifte <u>en</u>
16	Sixte <u>en</u>
17	Sevente <u>en</u>
18	Eight <u>en</u>
19	Ninete <u>en</u>
20	twenty

21	Twenty One
22	Twenty two
23	Twenty three
30	Thirt <u>y</u>
40	Fort <u>y</u>
50	Fift <u>y</u>
60	Sixt <u>y</u>
70	Sevent <u>y</u>
80	eigh <u>t</u> y
90	ninet <u>y</u>
100	One hundred

- Big ≠ little
- True
- Right
- E mail
- To live
- Age
- Card
- Telephone

- This is a big elephant ➡ these are big elephants

This is + Singular noun / these are + Plural noun

This - That - These - Those
Demonstratives

English Grammar

	singular	plural
here	this	these
there	that	those

Demonstrative Pronouns


singular This is a red pen.
plural These are blue pens.


Demonstrative Pronoun + Verb*
* or by itself. - e.g. Do you want this?


Demonstrative Adjectives


singular This pen is red.
plural These pens are blue.

Demonstrative Adjective + Noun

 this book
(here / close)

 that book
(there / not close)

 these books
(here / close)

 those books
(there / not close)

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- Asking and telling about one's age

How old are you ?

I am + AGE

- This is my
His teacher ➡ introducing someone
Her
Their

- My ,his , her tell you about who owns something and they are called possessive adjectives

ENGLISH
GRAMMAR

Possessive Adjectives



SUBJECT PRONOUN

I	I have a shirt.
YOU	You have a book.
HE	He has a pillow.
SHE	She has a dog.
IT	It has a bone.
WE	We have a bird.
YOU	You have a house.
THEY	They have a car.

POSSESSIVE ADJECTIVE

MY	My shirt is green.
YOUR	Your book is new.
HIS	His pillow is soft.
HER	Her dog is small.
ITS	Its bone is old.
OUR	Our bird is noisy.
YOUR	Your house is big.
THEIR	Their car is slow.

YOUR = Possessive Adjective

- You need to bring **your** dictionary.

YOU'RE = You are (contraction)

- **You're** an excellent student.

ITS = Possessive Adjective

- The dog played with **its** ball.

IT'S = It is (contraction)

- **It's** very hot right now.

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Unit 3 My family

Family members

Family tree

Father = dad

Mother = mum

Parents = father and mother

Sister / brother

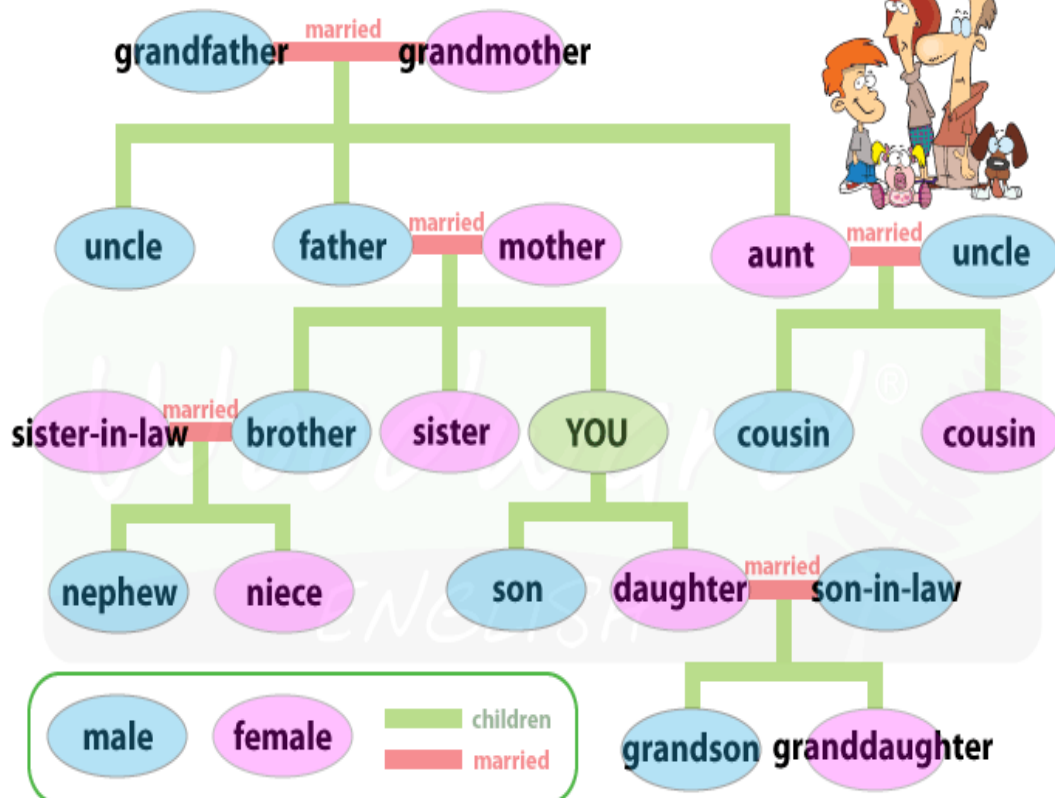
Son / Daughter

1 Child → 2 children

Family Members

Members of the Family in English

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- **What? or who ?**

- ✓ **What** is used to ask about things
- ✓ **Who** is used to ask about persons
 - Who is this ? This my brother
 - What's his name His name is Bob
 - Who is this ? It's Janes
 - What's this ? it is her bike

UNIT 4 Body parts

Face ➡ head /ear/mouth/nose/eye / Hair

A body ➡ arm /shoulder/hand/leg/toes
/knee/fingers /foot /

An arm	2 arms
An ear	2 ears
A leg	2 legs
A foot	2 feet
A tooth	2 teeth
A child	2 children

- **A+ vowel** : A finger / a year
- **An + consonant** : an apple
- **Little = small**
- **Big ≠ small**
- **Big ≠ little**
- **Slim ≠ fat**
- **tall ≠ short**

Unit 5 My school

A School bag = a book /a ruler/ a pen /a pencil case /
an eraser / a notebook /a book/

My school : playground / window /doors

- **What have you got ,Reem?**
- **What have you got in your bag ?**
- **What Have you got ?**
 - **I `ve got**
 - **She has got**
 - **He has got**

❖ **My classroom :**

A teacher /a blackboard/ a desk / a pupil/ a chair
A door/ a computer/a pen /

- ❖ **Where is the ruler ? it `s on the desk**
- ❖ **Where is the bag ?**
- ❖ **Prepositions : in /on/under/between**
/near/next to

Unit 6 My clothes

- **Colours** Black / white /yellow / green/ red/blue
Red /pink /Brown /orange

What colour is?
It's + COLOUR It's green

How many colours can you see in the rainbow ?

- In the rainbow there are 6 colours :purple /
green/yellow /orange /red /blue
- **Clothes** : p
- ullover/dress/shirt/cap / trousers/shirt /
Sneakers / skirt/ a jacket/a coat a T shirt