

## Unit 1 I am Tunisian

### • Verbs of classroom instructions

|             |        |                   |                    |
|-------------|--------|-------------------|--------------------|
| Listen      | draw   | paint             | work in groups     |
| Look colour | repeat | work all together |                    |
| Say         | match  | sit down          | introduce yourself |
| Read        | sing   | open your book    |                    |
| Count       | cut    | close your book   |                    |
| Play        | number | work in pairs     |                    |

### • Asking about names :introducing oneself

|   |  |
|---|--|
| What's your name ?<br>My name is Mary.<br>How are you?<br>I am fine , thank you | Hi! = hello !<br>Nice to meet you =pleased to meet you<br>My name is Mary=I am Mary<br>I am ok = I am fine |
|---|--|

### • Asking and telling about where to someone lives

- ✓ Where are you from ?
- ✓ I am from Tunisia
- ✓ I am Tunisian

| <b>Country</b> | <b>Nationality</b> |
|----------------|--------------------|
| <b>Tunisia</b> | <b>Tunisian</b>    |
| <b>France</b>  | <b>French</b>      |
| <b>England</b> | <b>English</b>     |
| <b>Italy</b>   | <b>Italian</b>     |



Sing



cook



cry



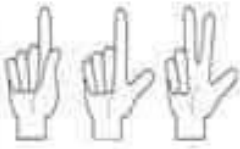
open



run



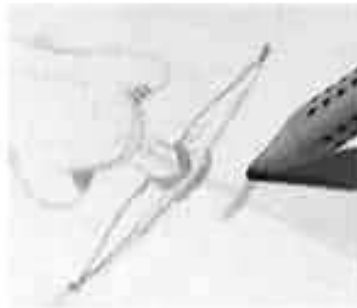
swim



count



play



draw



speak



Paint



listen



read



write



Watch

- This is a big elephant ➡ these are big elephants

**This is + Singular noun / these are + Plural noun**

## This - That - These - Those

Demonstratives

**English Grammar**

|       | singular | plural |
|-------|----------|--------|
| here  | this     | these  |
| there | that     | those  |

**Demonstrative Pronouns**


singular: This is a red pen.  
plural: These are blue pens.

**Demonstrative Pronoun + Verb\***  
\* or by itself, - e.g. Do you want this?

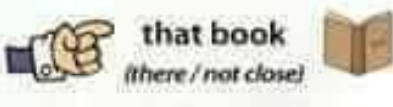
**Demonstrative Adjectives**

singular: This pen is red.  
plural: These pens are blue.


**Demonstrative Adjective + Noun**



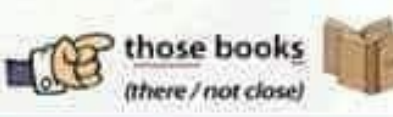
**this book**  
(here / close)



**that book**  
(there / not close)



**these books**  
(here / close)



**those books**  
(there / not close)

[www.grammar.cl](http://www.grammar.cl)   
 [www.woodwardenglish.com](http://www.woodwardenglish.com)   
 [www.vocabulary.cl](http://www.vocabulary.cl)

- Asking and telling about one's age

How old are you ?  
I am + AGE

- This is my  
His  
Her  
Their
- teacher ➡ introducing someone

Unit 2

I am twelve

Let's count



numbers

## Cardinal Numbers



|    |       |
|----|-------|
| 1  | One   |
| 2  | Two   |
| 3  | Three |
| 4  | Four  |
| 5  | Five  |
| 6  | Six   |
| 7  | Seven |
| 8  | Eight |
| 9  | Nine  |
| 10 | Ten   |



|    |           |
|----|-----------|
| 11 | Eleven    |
| 12 | Twelve    |
| 13 | Thirteen  |
| 14 | Fourteen  |
| 15 | Fifteen   |
| 16 | Sixteen   |
| 17 | Seventeen |
| 18 | Eighteen  |
| 19 | Nineteen  |
| 20 | twenty    |

|     |              |
|-----|--------------|
| 21  | Twenty One   |
| 22  | Twenty two   |
| 23  | Twenty three |
| 30  | Thirty       |
| 40  | Forty        |
| 50  | Fifty        |
| 60  | Sixty        |
| 70  | Seventy      |
| 80  | eighty       |
| 90  | ninety       |
| 100 | One hundred  |

- Big ≠ little
- True
- Right
- E mail
- To live
- Age
- Card
- Telephone

## Unit 3 My family

Family members

Family tree

Father = dad

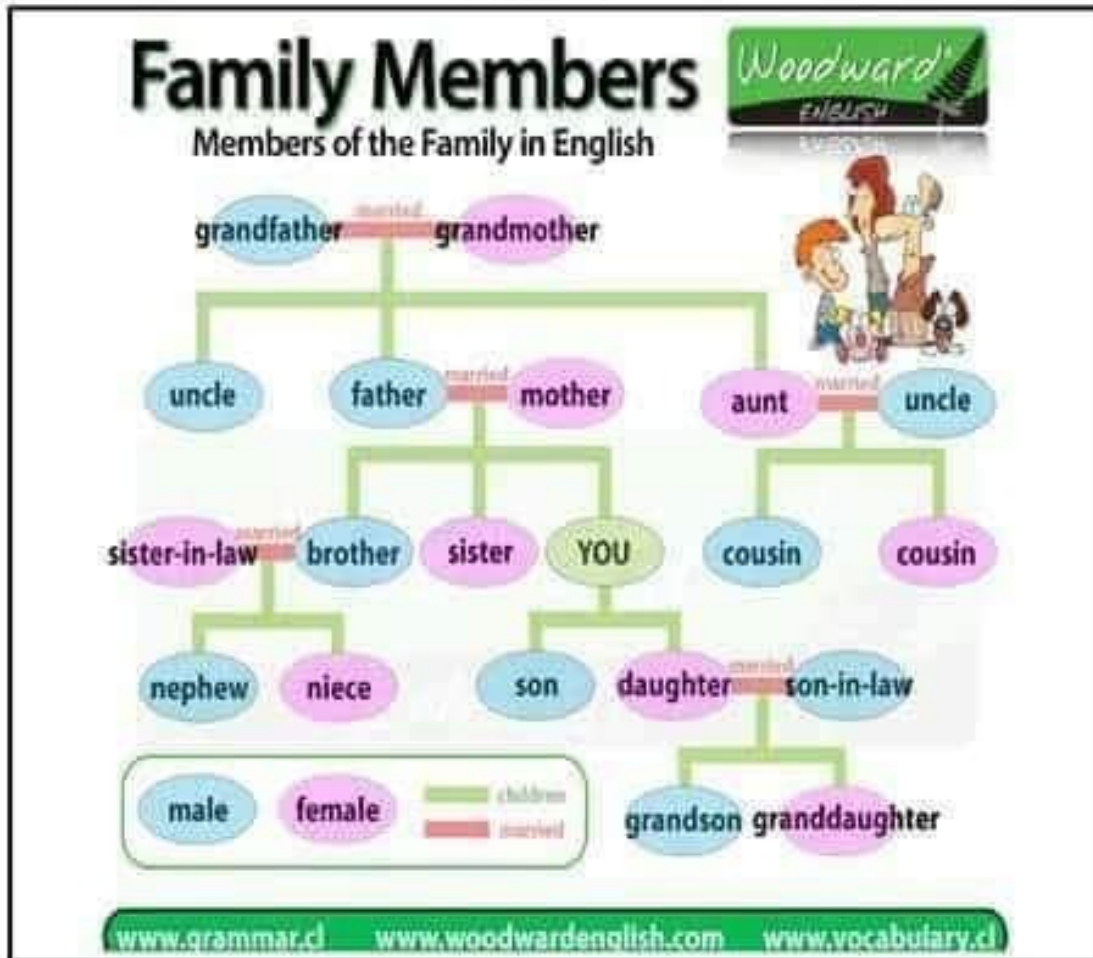
Mother = mum

Parents = father and mother

Sister / brother

Son / Daughter

1 Child  $\longrightarrow$  2 children



## UNIT 4 Body parts

**Face** → head /ear/mouth/nose/eye / Hair

**A body** → arm /shoulder/hand/leg/toes  
/knee/fingers /foot /

|         |            |
|---------|------------|
| An arm  | 2 arms     |
| An ear  | 2 ears     |
| A leg   | 2 legs     |
| A foot  | 2 feet     |
| A tooth | 2 teeth    |
| A child | 2 children |

- A + vowel : A finger / a year
- An + consonant : an apple
- Little = small
- Big ≠ small
- Big ≠ little
- Slim ≠ fat
- tall ≠ short

## **Unit 5 My school**

**A School bag =** a book /a ruler/ a pen /a pencil case /  
an eraser / a notebook /a book/

**My school** :playground / window /doors

- **What have you got ,Reem?**
- **What have you got in your bag ?**
- **What Have you got ?**
  - **I 've got .....**
  - **She has got .....**
  - **He has got .....**

❖ **My classroom :**

**A teacher /a blackboard/ a desk / a pupil/ a chair**  
**A door/ a computer/a pen /**

- ❖ **Where is the ruler ?it 'son the desk**
- ❖ **Where is the bag ?**
- ❖ **Prepositions : in /on/under/between**  
**/near/next to**

## Unit 6 My clothes

- Colours Black / white / yellow / green / red / blue  
Red / pink / Brown / orange

What colour is .....?  
It's + COLOUR It's green

## How many colours can you see in the rainbow ?

- In the rainbow there are 6 colours : purple /  
green / yellow / orange / red / blue
- Clothes : p
- ullover / dress / shirt / cap / trousers / shirt /  
Sneakers / skirt / a jacket / a coat a T shirt



Unit 2

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Let's count



numbers

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