



The text

ANA'S GREAT DAY

It was a Tuesday morning in April .Ana got up early .She was going to wear her lucky blue skirt to school .She really liked that skirt .She had a new shirt to match it ,and new shoes ,too. After Ana got dressed , she went into the kitchen, where she could smell bacon and toast .Ana loved bacon in the morning.

Ana's mother was getting ready for work .Ana's mother is a teacher at Ana's school .Ana is in the second grade , and her mother teaches Fourth grade .

Ana was excited about going to school .Her class was going to take a test to see how much they had learned so far that year .Ana couldn't wait to get to school .Ana sharpened her new pencils for the test .She was going to do her very best on that test .Ana loved school and she liked to make good grades .

Ana ate her breakfast and then she and her mother went to the school .Ana went straight to her classroom. Her teacher Ms Browner was already there . It was fun to be in Ms Browner's class .She was a great teacher . Ana's classmates arrived .Ms Browner called register and then they started the test. Ana tried to remember all the things her teacher had taught her that year ,and tried very hard to do every thing right on the test .

The test took over an hour .After the test was over, the class played outside for a long time .then they ate lunch .After lunch, they watched a funny movie , and then they drew pictures until it was time to go home .It was a great day !

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I) Reading comprehension (5marks)

1-comp te the fol owing table wit information from the text (1,5marks)

Person	Time(day and month)	Occupation	Mother's occupation
Ana

2)Complete the following sentence with information from the text (0.5mark)

Ana was excited about going to school because



3)Are the following statements true or false ?Justify your answer (2marks)

statements	true	false	justification
a-Ms Browner went to the headmaster's office before giving the test
b-After the test the pupils drew pictures

4)What do the underlined words refer to (1mark)

a)her (paragraph 2) refers to

b)they (paragraph 5) refers to

II) Language (10marks)

Fill in the blanks with words from the box below be careful there are 2 extra words (2.5marks)

Difficult /strict /good -looking / boring /favourite /playground /interesting /pencils

SONIA : What lessons do we have this morning ?

DAVE: We have PE, physic and geography .What about you ,Vanessa ?

VANESSA:I have maths ,French and art .They're my (1).....subjects.

SONIA:I hate French . I don't understand anything .It's too (2).....

VANESSA: Really ?I think French is easy .And MRs Waites is very nice ,isn't she ?

SONIA:Yes,I like her ,but I think French is (3).....I prefer maths with Mr Robinson .Do you like him ,Dave?

DAVE : He's all right .But he's too(4).....



VANESSA : 's great ! I understand everything this year.

SONIA :Yes, his lessons are very (5).....

VANESSA :And he's (6).....isn't he ,Sonia ?

DAVE : Tell me girls ,is it maths you like or is it Mr Robinson?



2)Read The dialogue and put the bracketed verbs in the correct tense or form(2.5marks)

SONIA :What do you want to be when you're older, Dave ?

DAVE :I'd like to be an architect. I'd love to build my own house .

SONIA: You'll have to go to university and study for seven or eight years .

DAVE:I know , but I don't mind .I love (study).....And what do you want to be ?

SONIA :I want to travel .I'd like to be A (report).....or a pilot .

DAVE : That's interesting ,but you'll have to study hard Too .Are you good enough at languages ?

SONIA :Don't worry ,I'll manage .what (do).....Vanesa want to be ?

DAVE: A plumber .She loves to repair things .

SONIA :A plumber ! You must be joking ! That's a boy's job!

DAVE: Well that's what she wants .And what about your brothers ?



SONIA: Oh,the twins ?This week they (want).....to be astronauts. Last week they (want).....to be firemen and before that ,they wanted to be farmers . They change their minds all the time .

3) Circle the correct alternative (3marks)

It is Friday evening,the weatherman said it was going to be a lovely day tomorrow.

MR TURNER:What shall we do tomorrow, darling ?

MRS TURNER:Why don't we go to Canterbury? We 'll surprise Granny and Grandad. They 'll be (pleased /please /pleasing)to see us .

MR TURNER:Good idea ! And then we can visit a castle or a museum . What about Leeds Castle ? Or Dover Castle ? Or may be ...?

VANESSA:I won't come with you . I have a (maths test /testing maths /test maths)on Monday .

DAVE: I don't want (to visit /visiting / visited) a castle ,dad .Let's (went / go /going)to the beach instead .

MR TURNER: Why not ? We can leave early ,pick up Granny and Grandad on the way ,and drive on to Ramsgate or to Margate .The beaches are nice there .

MRS TURNER: Shall I prepare a picnic ?

MR TURNER :No, you needn't . I'll take you all to the restaurant .

DAVE: Super ! Shall we go swimming ,Dad?

MR TURNER :I don't know . We may if it's (warmth /warm /warming) enough.



4)Match the utterances from A with their functions from B . Be careful there is one extra function in B write your answers in C (2marks)

A	B	C
Agent : Cathy pacific Airways <u>Can I help(1)</u> Ani: Yes I need a flight from Tokyo to New York on Friday . Do you have any seats ? Agent : <u>Let me see(2)</u> .Yes I have one on the 5:30 flight . Ani : Five thirty ! What 's the check-in time ? Agent :One hour economy .Thirty minutes business class .Will you take that ? Ani : No . I won't get to the airport in time . When will the next flight leave ? Agent :There won't be another direct flight on Friday . There will be one on Saturday at the same time .Ani : Fine . I'll have that . Agent : Just let me check . Oh , <u>I'm sorry , that flight 's full (3)</u> Ani : <u>Thank you I'll (4)</u> see with an other travel agency.	a- Thanking b- Offering help c- Greeting d- Suggestion e- apologizing	1+..... 2+..... 3+..... 4+.....



II) Writing (5marks)

How do you like your school to be ? Write a description of/ The building (small /big/classrooms /offices/clean/nice)/ *The teachers (nice/friendly/ serious/severe.....)

*The pupils (polite/tidy /hard -working) *The tests (easy /difficult/clear

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